

2nd
PRIM

Step Ahead Series
Together to a bright future

2025
Second Term



CONNECT

By a group of specialists





Contents

Part 1

Theme (3) How the world works

Page



Unit (7) Into the countryside	5
Test (1)	40
Unit (8) A trip to the store	42
Test (2)	80
Unit (9) On the farm	82
Test (3)	110
Review (3)	112

Theme (4) Communication

Unit (10) It's home time	117
Test (4)	139
Unit (11) Go straight on	141
Test (5)	168
Review (4)	170
Unit (12) The water pump	174

Part 2

Revision Tests

184



Part 3

Answer Key

205



Theme 3:
How the world works

Unit
7

Into the countryside
في الريف

Objectives

Vocabulary	flower, park, tree, grass, plant, river, beautiful, rainbow, bench; wave, high, low; pick, protect, environment, throw, trash, recycle, trash can. States of water: liquid, solid, gas; water, ice, steam
Language	- Is there a park? - Yes, there is. - No, there isn't.
Phonics	ar: park, farm, star, arm, car, garden, art, jar or: sport, horse, corn, shorts, story, morning, forty
Lifeskills	Collaboration: An Earth collage Critical thinking: Observation: Differentiation between reality and Imagination; Connect with Art
Values	Independence: Self-responsibility: A walk in the park
Issues and challenges	Environmental responsibility: Protecting the environment
Integrated cross-curriculum topics	Science: Different states of water Art: Water in art

Lesson 1

Into the countryside



flower

زهرة



tree

شجرة



grass

حشائش - عشب



plant

نبات



park

منتزه



river

نهر



beautiful

جميل



rainbow

ألوان الطيف - قوس قزح



bench

مقعد



sky

السماء



Where

أين



There's.. (للمفرد)

Read and learn

1

Where are you, Grandmother?

أين أنتي يا جدتي؟

2

I'm in the park. It's beautiful. There's a rainbow in the sky.

أنا في المنتزه. إنه جميل. يوجد قوس قزح في السماء.

3

Is there a bench in the park?

هل يوجد مقعد في المنتزه؟

4

Yes, there is. I'm on the bench now.

نعم، يوجد. أنا أجلس عليه الآن.

5

Is there a river?

هل يوجد نهر؟

6

No, there isn't.

لا، لا يوجد.



There is = There's

There is = There's



يوجد "للمفرد"

There is not = There isn't



لا يوجد "للمفرد"

In the park, there's grass.

There's a tree.

There isn't a river.

يوجد حشائش في المنتزه.

يوجد شجرة.

لا يوجد نهر.

هل يوجد "للمفرد"؟ Is there?



Is there a bird on the grass?

هل يوجد طائر على الحشائش؟



Yes, there is.

نعم، يوجد.



Is there a bee on the flower?

هل توجد نحلة على الزهرة؟



No, there isn't.

لا، لا يوجد.



Exercises on Lesson 1

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

flower

tree

grass

plant

park

river

beautiful

rainbow

bench

sky

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. tree

2. park

3. rainbow

4. grass

5. river

6. bench

7. flower

8. plant



tree

3 Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



There's a rainbow in the sky.

☐

There isn't a rainbow in the sky.

☐

2.



There's a tree.

☐

There isn't a tree.

☐

3.



There's a river in the park.

☐

There isn't a river in the park.

☐

4.



There's a bench.

☐

There isn't a bench.

☐

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



sea

river



park

zoo



sky

rainbow



bench

table

5

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there a river?

2. Yes, there (isn't - aren't - is).

3. There's a (birds - bees - flower) in the park.

4. No, there (am - isn't - is).

5. (Is - Are - Am) there a bench?

6. There (is - are - isn't) a bee on the grass. I can't see it.

7. (Yes - No), there isn't.

8. There's a (flowers - tree - rivers) in the park.

6 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)

(B)

1. Where are you, Grandmother?

a) No, there isn't. ()

2. Is there a river?

b) in the sky. ()

3. There's a rainbow

c) I'm in the park. ()

7 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



g _ _ _ _



p _ _ _ _



r _ _ _ _



f _ _ _ _



b _ _ _ _



s _ _



t _ _ _



p _ _ _ _



r _ _ _ _

8

Look at the pictures and answer the questions:

ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there is. – No, there isn't.

1



Is there a rainbow?

.....

2



Is there grass?

.....

3



Is there a bench?

.....

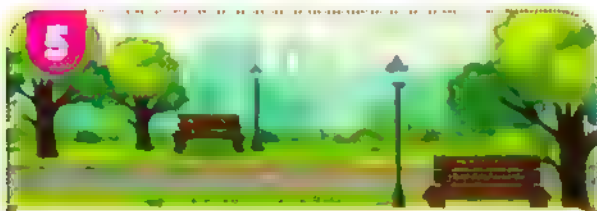
4



Is there a tree?

.....

5



Is there a river?

.....

6



Is there a flower?

.....

9

Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. where are you

▶

2. i'm in the park

▶

3. is there a bench in the park

▶

4. no, there isn't

▶

5. there's a bee on the flower

▶

6. is there a river

▶

10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. the bench - now - I'm - on.

▶

2. you, - Where - are - grandmother?

▶ ?

3. the sky - in - There's - a rainbow.

▶

4. there - Is - a - river?

▶ ?

5. beautiful - is - It.

▶

6. there - Yes, - is.

▶

11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



In the park, there's grass.

.....

Lesson 2

Science: States of water



Main Vocabulary الكلمات الأساسية في الدرس



water

ماء



steam

بخار الماء



ice

ثلج



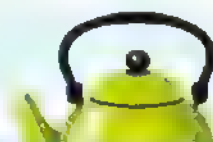
solid

صلب



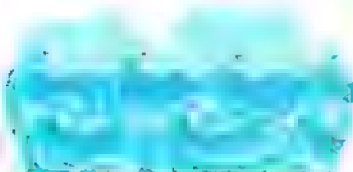
liquid

سائل



gas

غاز



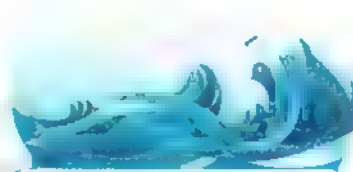
waves

أمواج



low

منخفض



high

عالٍ



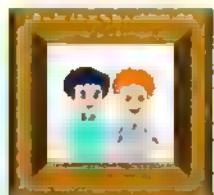
very hot

ساخن جدًا



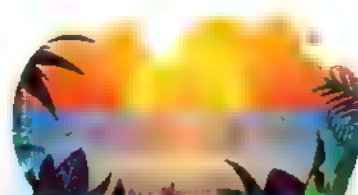
very cold

بارد جدًا



picture

صورة



sunset

غروب الشمس

Extra Vocabulary

see	يرى	go down	تغرب
sea	بحر	move	تتحرك
boat	قارب	a kind of	نوع من
sun	الشمس	too	أيضًا

Read and learn

Water has three states.

الحالة الصلبة



solid

الحالة السائلة



liquid

الحالة الغازية



gas

Very hot water is **steam**. Steam is a gas.

يكون الماء الساخن جدًا في شكل بخار. البخار حالته غازية.

Water is a liquid.

الماء حالته سائلة.



Very cold water is **ice**. Ice is solid.

يكون الماء البارد جدًا في شكل ثلج. الثلج حالته صلبة



Read and learn

Art

What can you see in all the pictures?

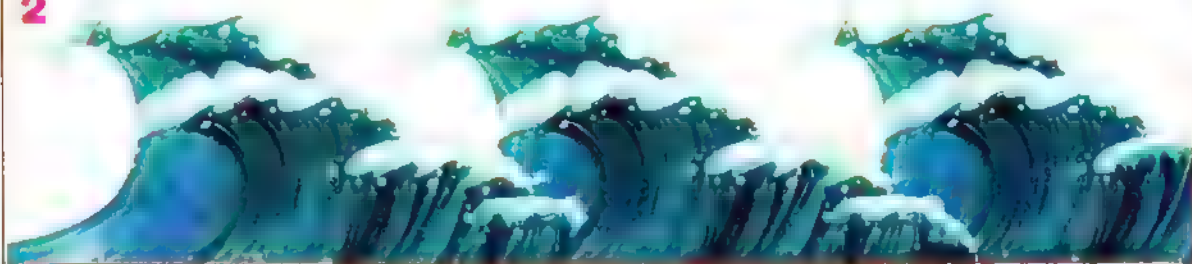
1

I like this picture. It is pink, blue, and yellow. I can see boats. I can see the sea.

أحب هذه الصورة. إنها
وردي وزرقاء وصفراء. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.



2



Wow! It's a picture of the sea. The **waves** are high.

واو! إنها صورة البحر. الأمواج عالية.

3



Look at the sunset. The **waves** are low. The sun is going down. The sky is blue, pink, and yellow. I like this picture, too.

انظر إلى غروب الشمس. الأمواج منخفضة. تغرب الشمس. السماء زرقاء ووردية وصفراء. أحب هذه الصورة أيضًا.

A wave is water that moves.

Exercises on Lesson 2

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

water

steam

ice

solid

liquid

gas

sun

sea

boat

2

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. solid

2. water

3. gas

4. sea

5. sun

6. liquid



water

3

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. high waves

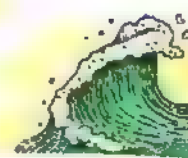
2. low waves

3. steam

4. sunset


5. ice

6. boat




4 Look at the picture and (✓) the correct sentence:

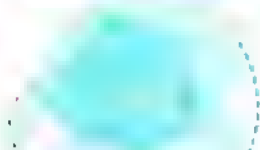
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.  Very cold water is ice.
Very hot water is steam.

☐
☐

2.  The waves are high.
The waves are low.


☐
☐

3.  Very hot water is steam.
Very cold water is ice.


☐
☐

4.  Ice is solid.
Water is a liquid.

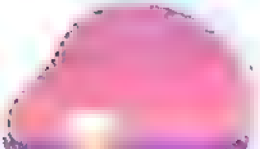
☐
☐

5.  The sun is going down.
The sky is blue.

☐
☐

6.  Steam is a gas.
Water is a liquid.

☐
☐

7.  I can see boats.
Look at the sunset.

☐
☐

8.  Ice is solid.
Steam is a gas.

☐
☐

5

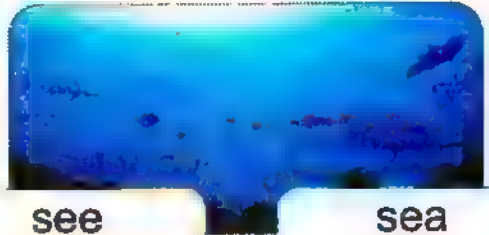
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



water

steam



see

sea



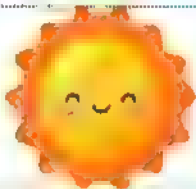
steam

ice



boats

waves



sky

sun



ice

steam



cold

hot



liquid

gas



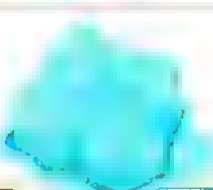
solid

liquid



hot

cold



gas

solid



sun

boat

6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Very hot water is (steam - solid - ice).
2. Water is a (gas - solid - liquid).
3. I can see a (sun - boat - sky) in the sea.
4. Very cold water is (gas - steam - ice).
5. Steam is a (liquid - solid - gas).
6. A (boat - wave - fish) is water that moves.
7. Ice is (liquid - gas - solid).

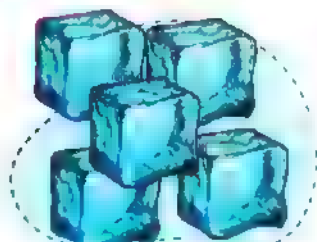
7 Read and match (A) with (B): يقرأ الطفل ويوصل:

(A)	(B)
1. What can	a) is ice. ()
2. Very cold water	b) three states. ()
3. Water has	c) you see? ()

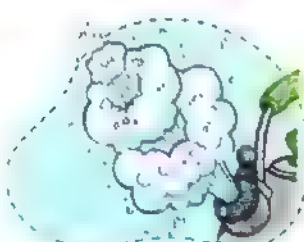
8 Read and match (A) with (B): يقرأ الطفل ويوصل:

(A)	(B)
1. The waves	a) a gas. ()
2. Steam is	b) is steam. ()
3. Very hot water	c) are high. ()

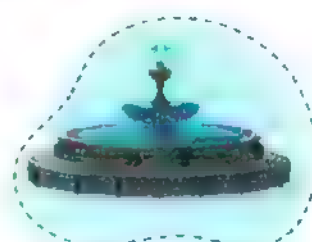
9 Supply the missing letters: يكتب الطفل الحروف الناقصة:



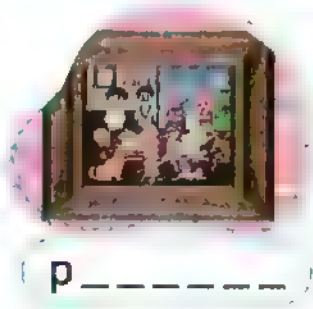
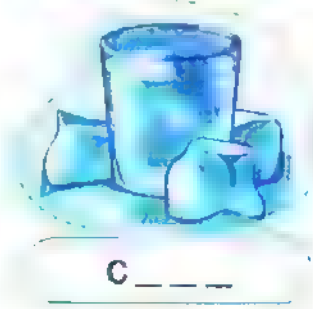
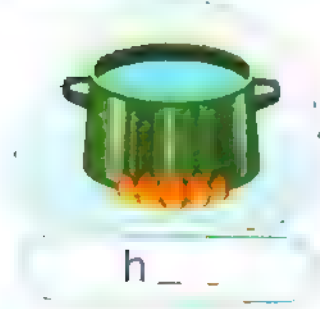
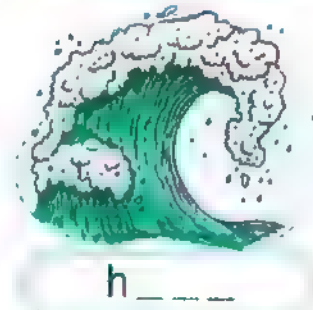
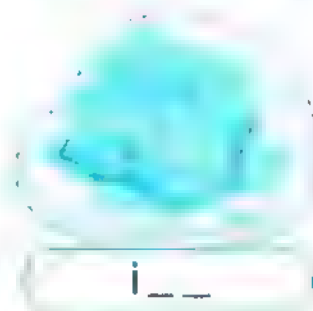
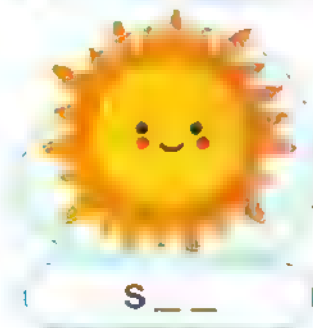
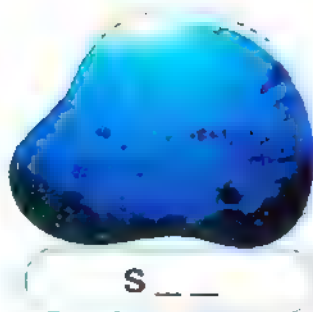
s _ _ _ _



g _ _



l _ _ _ _



10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. high - The - are - waves.

.....

2. steam - is - hot - Very - water.

.....

3. going - is - The sun - down.

.....

4. boats - I - see - can.

.....

5. a picture - It's - the sea - of.

.....

6. Ice - solid - is.

.....

11 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجملة الآتية:

1. water has three states

.....

2. what is a wave

.....

3. the waves are low

.....

4. what can you see in the picture

.....

12 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

A wave is water that moves.

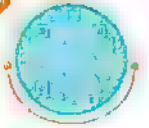
.....

Lesson 3

Learn sounds with Busy Bee!

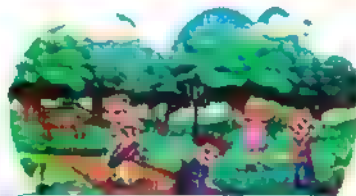


Phonics the (or) and (or) sounds



star

نجمة



park

منتزه



art

فن - رسم



jar

برطمان



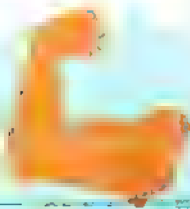
car

سيارة



farm

مزرعة



arm

ذراع



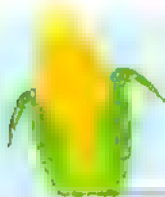
garden

حديقة



story

قصة



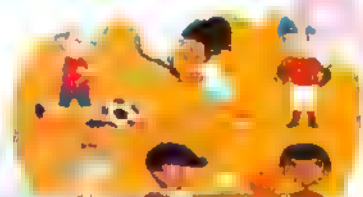
corn

ذرة



horse

حصان



sports

رياضات



shorts

شورت



morning

المصباح



forty

أربعون

Look and say

1. This is a beautiful park.

هذا منتزه جميل.



2. There is a horse on the farm.

يوجد حصان بالمزرعة.



3. I play sport in the park.

أنا ألعب رياضة في المنتزه.



4. There are flowers in the garden.

يوجد زهور في الحديقة.



Exercises on Lesson 3

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

star

art

arm

jar

farm

story

corn

horse

sports

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتبها:

1. sports
2. art
3. farm
4. story
5. forty
6. horse
7. car



.....

.....

.....

.....

.....

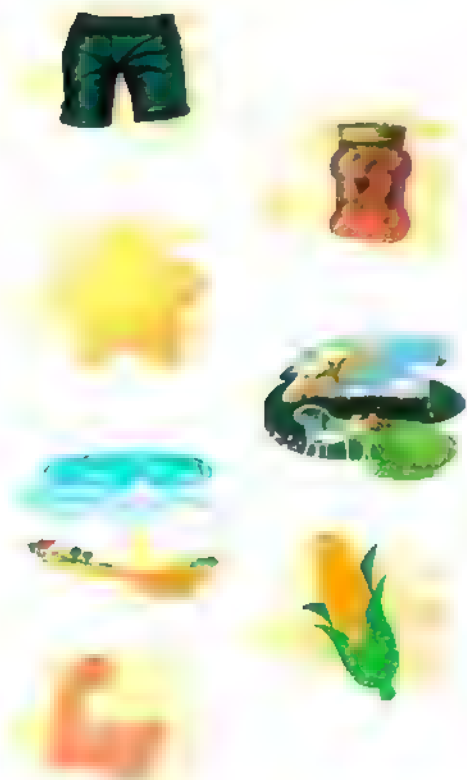
.....

.....

3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. garden
2. morning
3. corn
4. star
5. arm
6. jar
7. shorts



.....

.....

.....

.....

.....

.....

.....

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



corn

flower



sun

star



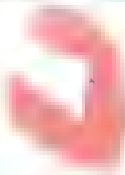
classroom

sports



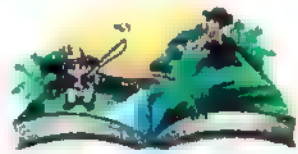
art

music



arm

leg



bag

story



fourteen

forty



pants

shorts



garden

zoo



jar

bag



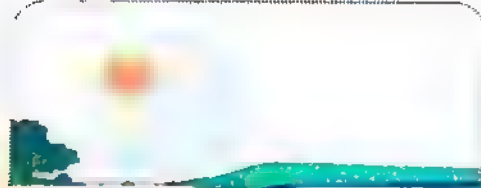
horse

zebra



park

farm



evening

morning



train

car

5 Complete the words with (ar) or (or):

يكمل الطفل الكلمات بالأصوات (ar) أو (or):



h _ _ se



p _ _ k



c _ _ n



st _ _



sp _ _ ts



_ _ t



f _ _ m



j _ _



st _ _ y



c _ _



_ _ m



g _ _ den



m _ _ ning



f _ _ ty



sh _ _ ts



Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكوِّن جملًا صحيحة:  Student's Book

1. This - park - a - beautiful - is.



2. is - a - There - farm - on - the - horse.



3. I - sports - play - the - in - park.



4. There - flowers - are - in - garden - the.



Copy the following sentence:

ينسخ الطفل الجملة الآتية:



The horse is on the farm.



parents الوالدين



Finished! انتهيت.



drink (n) مشروب



at home في البيت



smell يشم



recycling bin سلة إعادة تدوير القمامة

Sentences & Expressions



We can recycle it.
يمكننا أن نعيد تدويرها.



Don't pick flowers.
لا تقطف الزهور.



Put the trash in the trash can.
ضع القمامة في سلة المهملات.



We must protect our environment.
لابد أن نحمي بيئتنا.



I plant trees.
أنا أزرع أشجار.



Don't throw trash in the river.
لا تلقي القمامة في النهر.

Hany and Hana are in the park with their parents.
هاني وهنا في المنتزه مع والديهم.



1

Look at the beautiful flowers.
انظروا إلى هذه الزهور الجميلة.

2

Is there a river?
هل يوجد نهر؟

Yes, there is.
نعم يوجد.

Hana likes the flowers.
تحب هنا الزهور.



1

I want a flower.
أريد زهرة.

2

No, Hana. Don't
pick the flowers.
لا يا هنا. لا تقطعي الزهور.

We must protect our environment.
يجب أن نحافظ على بيئتنا.

Hany has finished his drink.
انتهى هاني من مشروبه.



No, Hany. Don't throw your trash in the river.
لا يا هاني. لا ترمي القمامة في النهر.

We can recycle it at home.
يمكننا أن نعيد تدويرها في البيت.

Look at the trash on the grass.
انظروا إلى القمامة على الحشائش.

Let's put the trash in the trash can.
هيا نضع القمامة في سلة المهملات.



This is a beautiful park. Let's keep it beautiful!
هذا منتزه جميل. هيا نحافظ عليه جميلاً.

Remember to protect our environment!
تذكر أن تحمي بيئتنا.

Look and read the good behavior.

1



X

I don't pick flowers.

أنا لا أطفف الزهور.

2



✓

I put trash in the trash can.

أنا أضع القمامة في سلة القمامة.

3

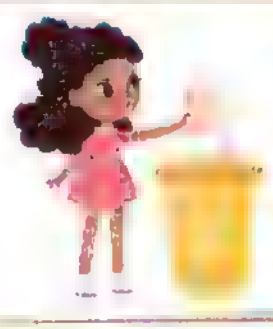


X

I don't throw trash in the river.

أنا لا ألقى القمامة في النهر.

4



✓

I recycle.

أنا أقوم بإعادة تدوير الأشياء.

5



X

I don't throw trash on the grass.

أنا لا ألقى القمامة على العشب.

6



✓

I plant trees.

أنا أزرع الأشجار.

Exercises on Lesson 4

Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

parents

pick

protect

environment

trash

recycle

2

Match and write:

يصل الطفل الجملة بالصورة ويكتب الجملة:

1. Don't throw trash in the river.



.....

2. I plant trees.



.....

3. Don't pick flowers.



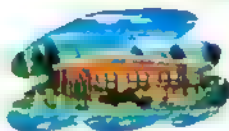
.....

4. Put the trash in the trash can.



.....

5. These are my parents.



.....

6. Don't throw trash on the grass.



.....

3

Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.

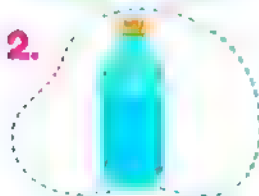


Pick flowers. It's good.

Don't pick flowers.

☐
☐

2.



We can recycle it.

We can't recycle it.

☐
☐

3.



Throw trash on the grass.

Don't throw trash on the grass.

☐
☐

4.



I don't plant trees.

I plant trees.

☐
☐

5.



Put the trash in the trash can.

Don't put the trash in the trash can.

☐
☐

4.

Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)

(B)

1. Let's keep

a) Yes, there is.

()

2. We can recycle

b) the park beautiful!

()

3. Is there a river?

c) the trash at home.

()

5.

Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)

(B)

1. Hani and Hana are

a) in the trash can.

()

2. This is a beautiful park.

b) in the park.

()

3. Let's put the trash

c) Let's keep it clean.

()

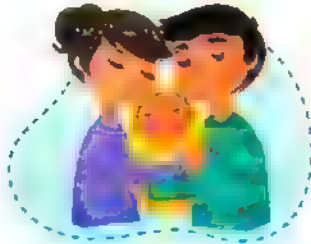
6.

Supply the missing letters:

يكتب الطفل الحروف الناقصة:



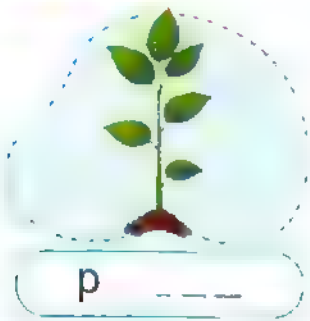
t _____



p _____



r _____



7

Read and complete the text with the following words:

يقرأ الطفل ويكمل النص من الكلمات الآتية:



Student's Book

Hana - no - parents - pick - park

Hany and Hana went to the ① with their ② ③ liked the flowers. She wanted to ④ the flowers. Mom said ⑤

8

Read and complete the text with the following words:

يقرأ الطفل ويكمل النص من الكلمات الآتية:



Student's Book

river - protect - trash - recycle

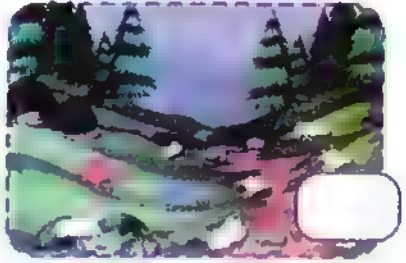
Hany wanted to throw ① in the ② Dad said they can ③ it at home. Remember to ④ our environment!

9

Look and put a (✓) or (✗):

ينظر الطفل ويضع علامة (✓) أو (✗):





10 Reorder the words to make correct sentences:
يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. must - We - our - protect - environment.

▶

2. likes - Mohammed - the flowers.

▶

3. Hana - are - the park - Hany - in - and.

▶

4. the river - Don't - trash - throw - in.

▶

5. our - protect - to - Remember - environment!

▶!

6. should - What - do - I?

▶?

7. wanted - pick - to - She - the flowers.

▶



Test 1 on Unit 7



1

Look at the picture and (✓) the correct sentence:

(3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



Water is a liquid.

Steam is a gas.

2.



I put the trash in the trash can.

I throw the trash on the grass.

3.



There isn't a bee on the flower.

There is a bee on the flower.

2

Match and write:

(5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. river



.....

2. farm



.....

3. recycling bin



.....

4. waves



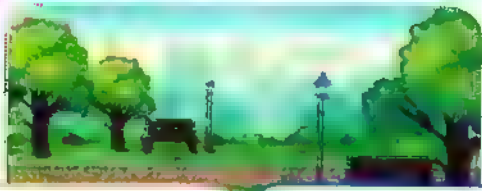
.....

5. cold



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



sea

park



corn

flower

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there a boy in the garden?
2. Ice is (solid - liquid - gas).
3. Look at the (boat - fish - sunset). The sun is going down.
4. We must (pick - protect - throw) our environment.
5. Yes, there (aren't - isn't - is).

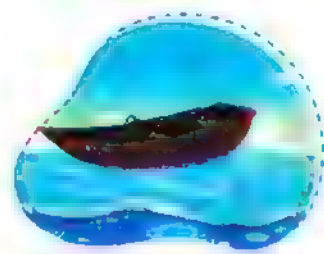
5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



g _ _ _



t _ _ _



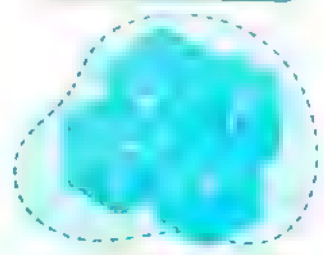
b _ _



s _ _



t _ _



s _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. very hot water is steam
2. is there a river in the park



Unit 8

A trip to the store

رحلة إلى المتجر

الهدف

Vocabulary	coins, bills, pounds, money, numbers 1-100, stationery shop, toys, school items, pencil case, pen; sell, buy; nut, apple, orange, banana, lemon, fig; useful, currency, sweets, house, eat, flag, people; metal, paper, plastic, glass
Language	- Are there any (bananas)? - Yes, there are. - No, there aren't.
Phonics	oi: coin, oil, soil, point oy: boy, toys
Lifeskills	Communication: Shopping role-plays Problem-solving: Provision of resources at the market/ fruit stall Collaboration: Make a money box Critical thinking: Defining relationships between different objects using money
Values	Curiosity: Money
Integrated cross-curriculum topics	Math: simple sums with money (up to 100) Science: Materials

Lesson 1

A trip to the store



stationery shop

مكتبة لبيع الأدوات المدرسية



sell

يبيع



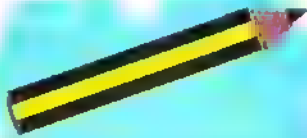
school items

أدوات المدرسة



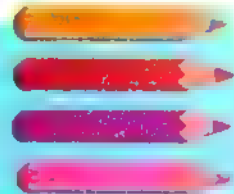
pen

قلم جاف



pencil

قلم رصاص



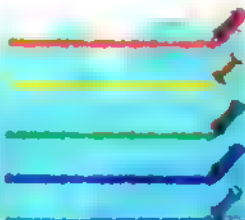
colored pencils

أقلام تلوين



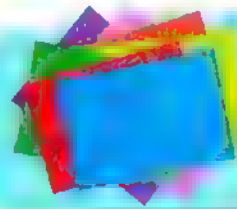
paint brush

فرشاة تلوين



paints

ألوان



colored paper

ورق ملون



bag

حقيبة - شنطة



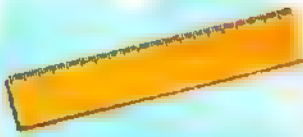
book

كتاب



notebook

كراسة



ruler

مسطرة



pencil case

مقلمة



calculator

آلة حاسبة



scissors

مقص



shop - store

محل - متجر

Read and learn

Hany and Hana are at the **stationery shop** with their parents.

هانى وهنا فى مكتبة لبيع الأدوات المدرسية مع والديهما.

Are there any blue pencil cases?

هل يوجد أي مقلمات لونها أزرق؟

Yes, there are.

نعم، يوجد.

Are there any black pens?

هل يوجد أقلام جاف سوداء؟

No, there aren't. There are blue pens and red pens.

لا، لا يوجد.

يوجد أقلام جاف حمراء وزرقاء.

A stationery shop is a shop that sells school items.



There are

There are



يوجد "للجمع"

There are not = There aren't



لا يوجد "للجمع"

There are colored pencils.

يوجد أقلام تلوين.

There aren't any notebooks.

لا يوجد أي كراسات.

Are there any paints?



Are there any paints?

هل يوجد أي ألوان؟

Yes, there are.

نعم، يوجد.



Are there any orange rulers?

هل يوجد أي مساطر لونها برتقالي؟

No, there aren't.

لا، لا يوجد.

Exercises on Lesson 1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

pen

pencil

paints

ruler

notebook

bag

brush

paper

calculator

scissors

pencil case

shop

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. colored paper

2. notebook

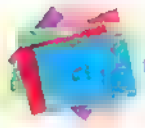
3. paints

4. pencil

5. calculator

6. scissors

7. stationery shop



.....

.....

.....

.....

.....

.....

.....

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. bag

2. pencil case

3. ruler

4. pen

5. paint brush

6. colored pencils

7. book



.....

.....

.....

.....

.....

.....

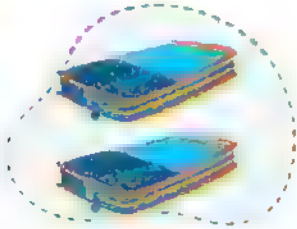
.....

4

Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



There are pencil cases.

☐

There aren't any pencil cases.

☐

2.



There are pencils.

☐

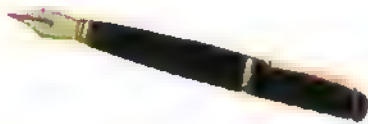
There are colored pencils.

☐

5

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



pen

pencil



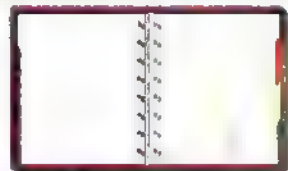
bag

pencil case



paint brush

paints



notebook

book



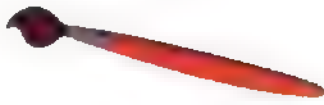
scissors

calculator



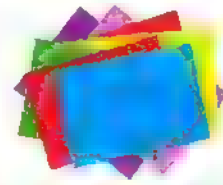
ruler

pencil



paints

paint brush



colored pencils

colored paper

6 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there any rulers?
2. (Am - Is - Are) there a pencil case?
3. Yes, there (isn't - aren't - are).
4. Are there any (bag - a bag - bags)?
5. No, there (aren't - are - is).
6. (Am - Is - Are) there any paint brushes?
7. Is there a (pens - pen - pencils)?
8. Are there any paints? - No, there (isn't - are - aren't).
9. Are there any (rulers - ruler - a ruler)?
10. Are there any scissors? - Yes, there (is - are - aren't).

7 Read and match (A) with (B):

يقرأ الطفل ويوصل:

(A)

(B)

- | | |
|--------------------------|--------------------------|
| 1. Are there any rulers? | a) a bag. () |
| 2. There are | b) No, there aren't. () |
| 3. There is not | c) blue pens. () |

8 Read and match (A) with (B):

يقرأ الطفل ويصل:

1. Are there any

a) A shop that sells school items. ()

2. What is a stationery shop?

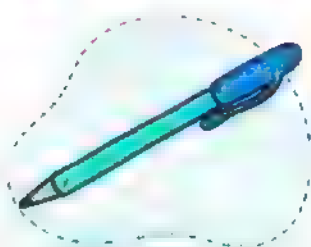
b) at the shop. ()

3. Hany and Hana are

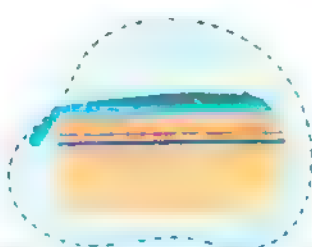
c) red pens? ()

9 Supply the missing letters:

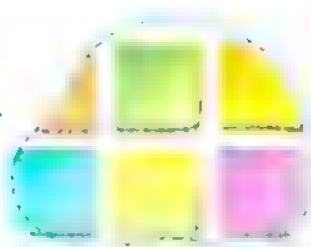
يكتب الطفل الحروف الناقصة:



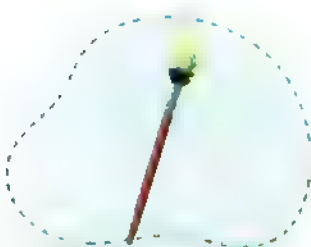
p _ _



p _ _ _ c _ _



c _ _ _ p _ _



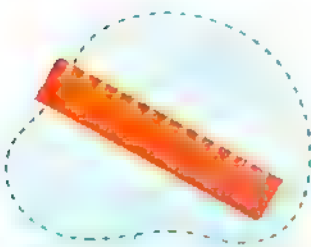
b _ _ _



p _ _ _



s _ _ _



r _ _ _



c _ _ _



c _ _ _ p _ _



b _ _ _



b _ _



n _ _ _ _ _

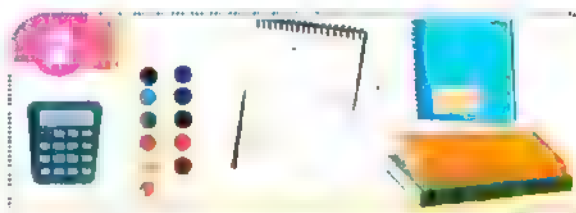
10 Look at the pictures and answer the questions:
 ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there are. – No, there aren't.



Are there any paint brushes?

.....



Are there any school items?

.....



Are there any calculators?

.....



Are there any notebooks?

.....



Are there any red bags?

.....



Are there any blue rulers?

.....

7



Are there any scissors?

.....

8



Are there any green pencils?

.....

11

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. blue - are - pens - There.

▶

2. are - They - at - the stationery - shop.

▶

3. Are - black - there - pens - any?

▶ ?

4. aren't - there - No,.

▶

5. school - A stationery - sells - shop - items.

▶

6. is - What - shop - a stationery?

▶ ?

12

Copy the following sentence:

ينسخ الطفل الجملة الآتية:



There are colored pencils.

.....

.....

Lesson 2

Part (1):

Math: Numbers 10-100



ten 10 10

eleven 11 11

twelve 12 12

thirteen 13 13

fourteen 14 14

fifteen 15 15

sixteen 16 16

seventeen 17 17

eighteen 18 18

nineteen 19 19

twenty 20 20

thirty 30 30

forty 40 40

fifty 50 50

sixty 60 60

seventy 70 70

eighty 80 80

ninety 90 90

hundred 100 100



number

رقم



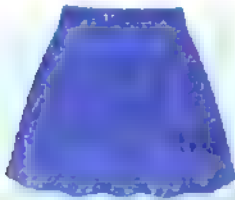
team

فريق



race

سباق



skirt

حبيبة



friend

صديق



live

يعيش



children

أطفال



classroom

فصل



How many

كم عدد

كلمة (hundred) لا يمكن جمعها بإضافة (s) إذا جاء قبلها رقم (أي رقم).

two hundred / nine hundred / four hundred /
seven hundred

ولكن: يجوز جمعها بإضافة (s) إن لم يأتي قبلها رقم.

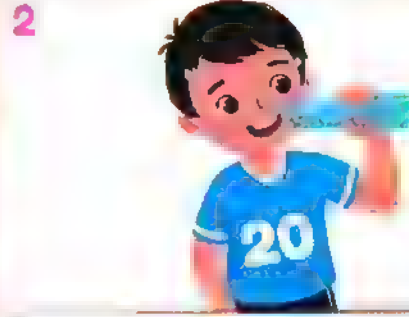
hundreds of books / hundreds of students /
hundreds of people

Read and learn



It's bus number 43.

هذا أتوبيس رقم (43).



I'm number 20 in my team.

أنا رقم (20) في فريقتي.



I live in number 67.

أنا أعيش في رقم (67).



It's 52 pounds.

سعره (52) جنيهًا.



The car is number 84 in the race.

السيارة رقمها (84) في السباق.



My grandpa is 75 years old.

جدي عمره (75) سنة.

How many

كم عدد

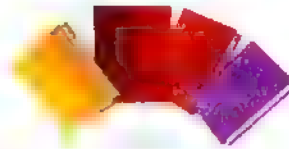
How many ▶▶▶ ما عدد - كم عدد

■ السؤال البادئ بـ (How many) يسأل عن العدد وتتبع (How many)

باسم جمع.

■ How many books are there?

▶ There are four books.



Activities

1. How many chairs are there in your classroom?

▶ There are chairs in my classroom.

2. How many boys are there in your classroom?

▶ There are

3. How many desks are there in your classroom?

▶

4. How many bags are there in your classroom?

▶

5. How many girls are there in your classroom?

▶

6. How many children are there in your classroom?

▶

Exercises on Lesson 2 Part 1

1 Read and match:

يقرأ الطفل ويصل:

31

twenty-four

100

75

twelve

18

98

ninety-eight

eighteen

11

24

thirty-one

eleven

12

seventy-five

one hundred

2 Read and match:

يقرأ الطفل ويصل:

42

forty-two

89

eighty-nine

90

fifty-seven

57

13

sixty-three

eighty

63

10

ten

thirteen

ninety

80

3 Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



It's bus number thirty-four.

It's bus number forty-three.

2.



I'm number twelve in my team.

I'm number twenty in my team.

3.



I live in number sixty-seven.

I live in number seventy-six.

4.



It's fifty-two pounds.

It's twenty-five pounds.

5.



The car is number ninety-eight in the race.

The car is number eighty-nine in the race.

6.



My grandpa is seventy-five years old.

My grandpa is fifty-seven years old.

4 Read and complete about yourself:

يقرأ الطفل ويكمل متحدثاً عن نفسه:

This is me. I am years old.

I live in number My

friend lives in number

Draw yourself.



5 Write the following numbers in letters:

يكتب الطفل الأرقام الآتية بالحروف:

1. 91 ▶

11. 62 ▶

2. 42 ▶

12. 13 ▶

3. 35 ▶

13. 49 ▶

4. 100 ▶

14. 15 ▶

5. 11 ▶

15. 84 ▶

6. 76 ▶

16. 17 ▶

7. 19 ▶

17. 98 ▶

8. 58 ▶

18. 14 ▶

9. 18 ▶

19. 10 ▶

10. 27 ▶

20. 16 ▶

3 Write the following numbers:

يكتب الطفل الأرقام الآتية:

1. seventy-five ▶

2. twenty-four ▶

3. eleven ▶

4. one hundred ▶

5. thirty-nine ▶

6. eighteen ▶

7. fifty-eight ▶

8. thirteen ▶

Unit 8

- | | |
|--------------------------|--------------------------|
| 9. eighty-two ▶ | 10. fifteen ▶ |
| 11. ninety-eight ▶ | 12. sixteen ▶ |
| 13. sixty-one ▶ | 14. twelve ▶ |
| 15. forty-three ▶ | 16. nineteen ▶ |
| 17. fourteen ▶ | 18. thirty-seven ▶ |
| 19. seventeen ▶ | 20. twenty-nine ▶ |

7 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. How many chairs	a) in my classroom. ()
2. There are 33 chairs	b) Yes, there are. ()
3. Are there any bags?	c) are there? ()

8 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. I live in	a) is 60 years old. ()
2. How many books are there?	b) number 57. ()
3. My grandma	c) There are 20 books. ()

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. number - 67 - I - live - in.

2. is - My grandma - 75 - old - years.

3. there - bags - How many - are?

..... ?

4. chairs - Are - any - there?

..... ?

5. wanted - pick - to - She - the flowers.

.....

10 Read and match:

يقرأ الطفل ويصل:

1. It's seventy-two pounds.



2. My friend lives in number forty-eight.



3. My sister is number twenty-two in her team.



4. My grandma is sixty-five years old.



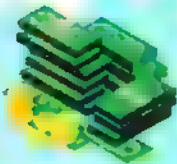
11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

That car is number eighty-nine.

Social Studies: Money

الكلمات الأساسية في الدرس Main Vocabulary



money مال - نقود



currency عملة



buy يشتري



pound

جنيه



coins

عملات معدنية



bills

عملات ورقية



useful

مفيد - نافع



How much

كم كمية - كم ثمن - كم سعر

Clothes

ملابس



clothes

ملابس



shoes

حذاء



pants

بنطلون



jacket

جاكت



T-shirt

تي شيرت



skirt

جيبه

Extra Vocabulary

things

أشياء

Egypt

مصر

our world

عالمنا

people

الناس

food

طعام

toys

لعب أطفال

sweets

حلوي

house

منزل

How much

كم كذا - كم ثمن - كم سعر

How much ►►► كم كمية - كم ثمن - كم سعر

السؤال البادئ بـ (How much) يمكن أن يسأل عن الكمية.

How much money do you have?

► I have 95 pounds.

وأيضا السؤال البادئ بـ (How much) يمكن أن يسأل عن الثمن أو السعر.

How much is the T-shirt?

نستخدم (is) عند السؤال عن ثمن شيء مفرد.

► It's 80 pounds.

► That's 80 pounds.

How much are the pants?

نستخدم (are) عند السؤال عن ثمن شيء جمع.

► They're 95 pounds.

► That's 95 pounds.

Read and Learn

1

How much are the skirt and shoes, please?

كم ثمن الجيبة والحداء، من فضلك؟

Clothes store

2

That's 72 pounds, please.

ثمنهم 72 جنيهًا، من فضلك.

The illustration shows a clothes store with a price list on the wall. A woman is asking for the price of a skirt and shoes, and a man is asking for the price of a T-shirt and a jacket. The price list is as follows:

Pants	LE 35
Shoes	LE 18
Shoes	LE 43
Skirt	LE 29
Jacket	LE 81

A clock on the wall shows the time is 1:50.

I want a T-shirt and a jacket, too, please.

أنا أريد تي شيرت وجاكت أيضًا، من فضلك.

That's 99 pounds, please.

ثمنهم 99 جنيهًا، من فضلك.

Activity

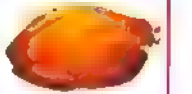


student's
book

- How much are the shoes and pants, please?
▶ That's _____, please.
- How much are the skirt and T-shirt, please?
▶ That's _____, please.
- How much are the pants and skirt, please?
▶ That's _____, please.
- How much are the jacket and T-shirt, please?
▶ That's _____, please.
- How much are the shoes and skirt?
▶ That's _____, please.

Money

We use money to buy things. Money is very **useful** in our world. In Egypt, people use money to buy things they **need**, like food, clothes, and houses. We can also use it to buy things we **want**, like sweets and toys. In Egypt, the pound is our money or **currency**.



نستخدم المال لشراء الأشياء. المال مفيد جدًا في عالمنا. في مصر يستخدم الناس المال لكي يشتروا الأشياء التي **يحتاجونها** مثل الطعام والملابس والمنازل. يمكننا أيضًا أن نستخدم المال لشراء الأشياء التي **نريدها** مثل الحلوى ولعب الأطفال. في مصر الجنيه هو عملتنا.

Things we need and want

الأشياء التي نحتاجها ونريدها

we need ▶▶▶ نحتاج

food / clothes / houses

we want ▶▶▶ نريد

sweets / toys

Exercises on Lesson 2 Part 2

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

money

currency

buy

pound

coins

bills

jacket

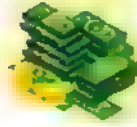
shoes

pants

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. pound



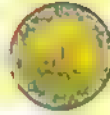
.....

2. money



.....

3. buy



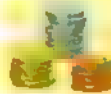
.....

4. coins



.....

5. bills



.....

Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:



That's thirty pounds.

That's twenty pounds.

☐
☐


The shoes are eighty-five pounds.

The shoes are fifty-eight pounds.

☐
☐


That's seventy pounds.

That's sixty pounds.

☐
☐

4.



It's fifty pounds.

It's one hundred pounds.

4

Choose the correct answer:

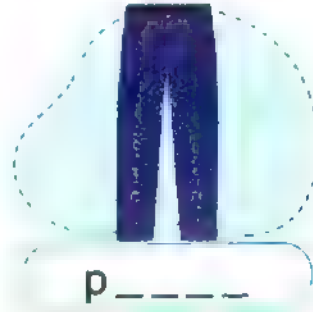
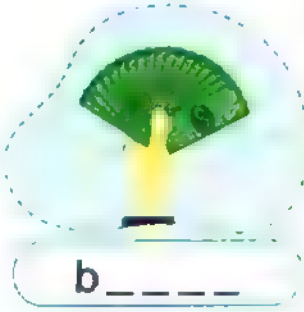
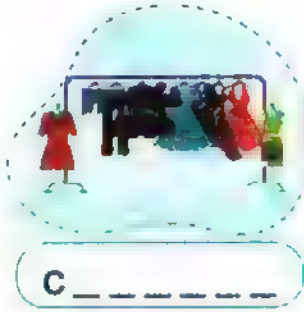
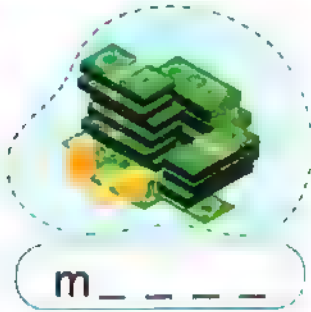
يختار الطفل الإجابة الصحيحة:

1. Five and five (is - are) ten.
2. Money is (useful - not useful).
3. Twenty-nine and fifty is (eighty-nine - seventy-nine).
4. Things we need are (sweets - houses).
5. Thirty-one and sixty-three is (ninety-four - forty-nine).
6. We use money to (buy - eat) things.
7. Seventy-six and eleven is (seventy-seven - eighty-seven).
8. The pound is the (currency - people) of Egypt.
9. How (many - much) is the T-shirt?
 - ▶ It's seventy pounds.
10. How (many - much) money is there?
 - ▶ There are 36 pounds.
11. How (many - much) chairs are there?
 - ▶ There are three chairs.
12. How much (is - are) a skirt?
13. How much (is - are) the pants?

14. How much are the (skirt - shoes)?

15. How much is the (jacket - pants)?

5 Supply the missing letters: يكتب الطفل الحروف الناقصة:



Read and match (A) with (B):

يقرأ الطفل ويوصل:

	(B)
1. We use money	a) useful in our world. ()
2. How much are the pants?	b) to buy things. ()
3. Money is very	c) That's 35 pounds. ()

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. buy - We - things - use - money - to.

▶

2. useful - is - Money - very.

▶

3. the currency - The pound - of Egypt - is.

▶

4. shoes - How much - the - are?

▶ ?

5. want - I - jacket, - a - please.

▶

6. skirt - How much - the - is?

▶ ?

7. have - you - do - money - How much?

▶ ?

Lesson 3

Learn sounds with Busy Bee!



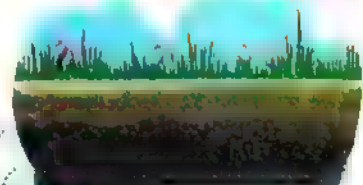
Phonics: the [ɔɪ] and [ɔɪ] sounds



coin عملة معدنية



oil زيت



soil تربة



point يشير



boy ولد



toys لعب أطفال

Look and say

1. Point at the oil.

أشّر إلى الزيت.



2. The boy has a toy.

الولد لديه لعبة.



3. Is there a coin in the soil?

هل يوجد عملة معدنية في التربة؟



Exercises on Lesson 3

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

coin

oil

soil

point

boy

toys

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. soil

2. toys

3. point

4. boy

5. oil



.....

.....

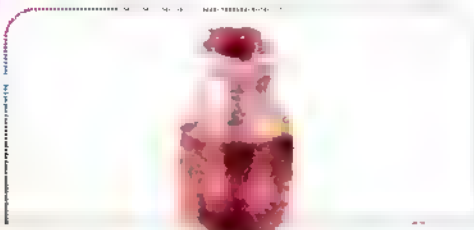
.....

.....

.....

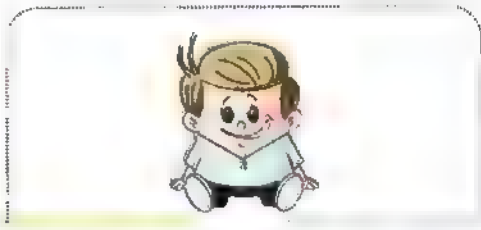
3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



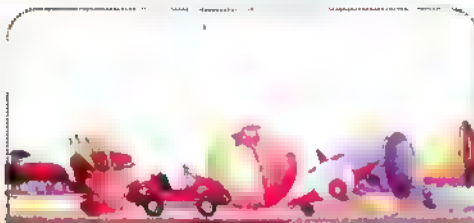
oil

water



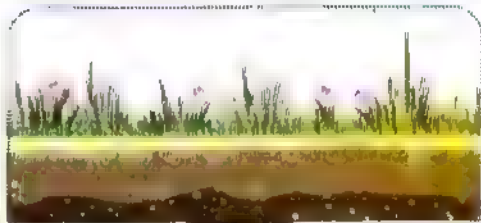
girl

boy



coins

toys



point

soil



coin

point



oil

point

4 Complete the words with (oi) or (oy):

يكمل الطفل الكلمات بالأصوات (oi) أو (oy):



s _ _ l



b _ _



c _ _ n



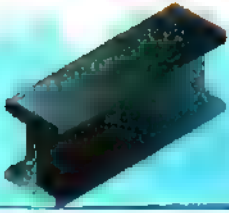
t _ _ s



_ _ l

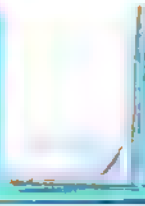


p _ _ nt



metal

معدن



paper

ورق



glass

زجاج



plastic

بلاستيك



sharpener

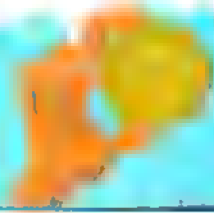
براية

made of wood



made of

مصنوع من



coin

عملة معدنية



bill

عملة ورقية

Read and learn

■ A coin is made of metal.



■ العملة المعدنية مصنوعة من المعدن.

■ A bill is made of paper.



■ العملة الورقية مصنوعة من الورق.

■ The toy is made of plastic.



■ اللعبة مصنوعة من البلاستيك.

The window is made of glass.



النافذة مصنوعة من الزجاج.

Exercises on Lesson 4

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

metal

paper

glass

plastic

sharpener

made of

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:


1. glass
2. paper
3. sharpener
4. plastic
5. metal




.....

Look at the picture and (✓) the correct sentence:


يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

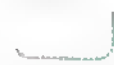
1.  It's made of plastic.
 It's made of glass.



2.  It's made of paper.
 It's made of metal.



3.  It's made of plastic.
 It's made of metal.



4.  It's made of paper.
 It's made of glass.



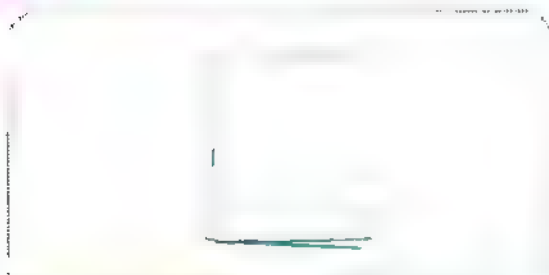
Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. A coin is	a) is made of glass. ()
2. A bill is	b) made of metal. ()
3. The window	c) made of paper. ()

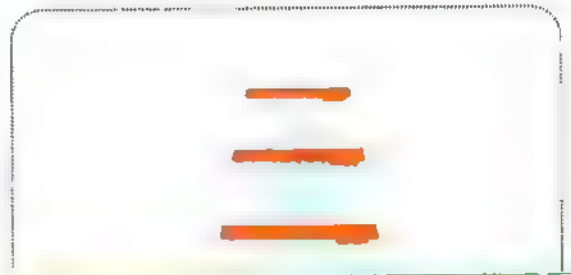
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



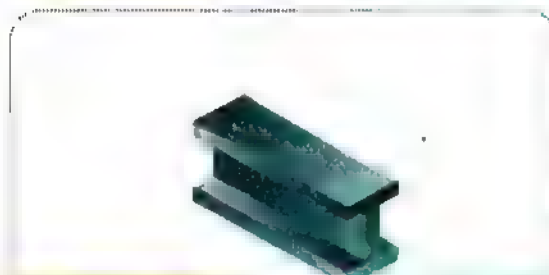
glass

paper



plastic

glass



wood

metal



paper

glass

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. is - A bill - made of - paper.

2. made of - A coin - metal - is.

3. is - plastic - The toy - of - made.

4. I - window - made - glass - is - of.

5. made of - metal - and - Its - plastic.

7 Read and complete the sentences: بقرا الطفل ويكمل الجمل:

1. It's made of



2. It's made of



3. It's made of



4. It's made of



8 Copy the following sentence: ينسخ الطفل الجملة الآتية:

It's made of plastic and metal.

.....



Test 2 on Unit 8



1

Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



It's made of metal.

It's made of glass.

☐
☐

2.

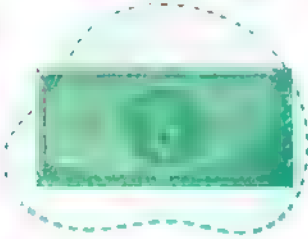


I live in number sixty-nine.

I live in number ninety-six.

☐
☐

3.



This is a bill.

This is a coin.

☐
☐

2

Match and write:

(5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sharpener

2. colored pencils

3. money

4. fifty-four

5. soil



.....

.....

.....

.....

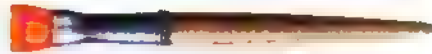
.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



calculator

scissors



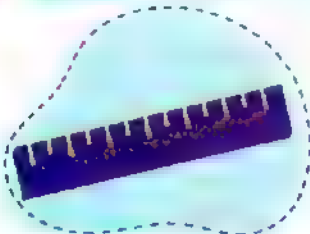
paint brush

paints

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How (many - much - old) is the jacket? ► It's ninety pounds.
2. (Am - Is - Are) there any school items?
3. Coins are made of (paper - plastic - metal).
4. How much (are - is - am) these shoes?
5. How (many - old - much) boys are there in your classroom?

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



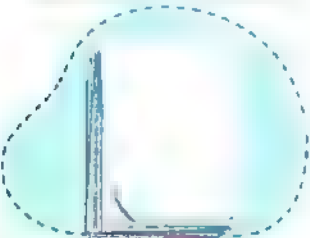
r _ _ _



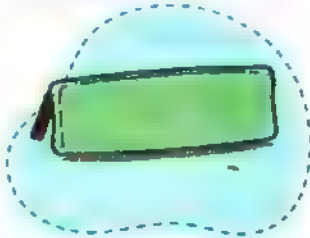
e _ _ _



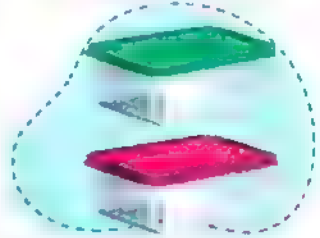
t _ _



p _ _ _



p _ _ _ c _ _



p _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. how much are the hats

.....

2. it's made of metal

.....



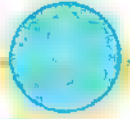
Unit 9

On the farm في المزرعة

Objectives

Vocabulary	farm, animal, cow, donkey, duck, fish, goat, horse, sheep, bird, cat, hen; food, water, shelter, space, need
Language	- There is a (cow). - There are (twelve goats).
Phonics	o-e: home, rose, nose, stone oa: goat, boat, goal, coat ow: yellow, rainbow, arrow, snow
Lifeskills	Collaboration: Make a farm Critical thinking: Observation: Caring for animals
Values	Cooperation: Our farm Curiosity: Connect with Science: Caring for animals; products from animals
Issues and challenges	Environmental responsibility: Protecting animal rights
Integrated cross-curriculum topics	Math: Simple sums with animals Science: Products from animals Music: Sounds of animals

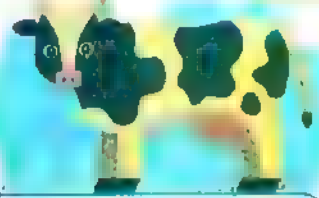
1-2 On the farm



farm مزرعة



animals حيوانات



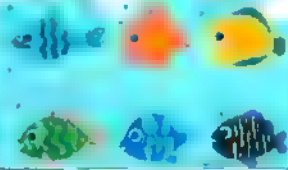
cow بقرة



donkey حمار



horse حصان



fish سمكة - سمك



duck بطة



hen دجاجة



bird طائر



goat معزة



sheep خروف



cat قطة



Where أين



How many كم عدد



big كبير

Remember

ten	10	10	twenty	20	20
eleven	11	11	thirty	30	30
twelve	12	12	forty	40	40
thirteen	13	13	fifty	50	50
fourteen	14	14	sixty	60	60
fifteen	15	15	seventy	70	70
sixteen	16	16	eighty	80	80
seventeen	17	17	ninety	90	90
eighteen	18	18	hundred	100	100
nineteen	19	19			

Read and learn



Remember

There is



يوجد "للمفرد"

There are



يوجد "للمجمع"

■ There is a hen on the donkey.  يوجد دجاجة على الحمار. ■

■ There are fish and ducks in the water.  ■

يوجد سمك ويط في الماء.

Is there ...



هل يوجد "للمفرد"

Are there



هل يوجد "للمجمع"

■ Is there a goat?

► Yes, there is.



■ هل يوجد غزالة؟

◀ نعم، يوجد.

■ Is there a cow?

► No, there isn't.



■ هل توجد بقرة؟

◀ لا، لا يوجد.

■ Are there any hens?

► Yes, there are.



■ هل يوجد أي دجاج؟

◀ نعم، يوجد.

■ Are there any cats?

► No, there aren't.



■ هل يوجد أي قطط؟

◀ لا، لا يوجد.

■ How many cows are there?

► There are two cows.



■ كم عدد البقر الموجود؟

◀ يوجد بقرتان.

كلمة (sheep) يمكن أن تستخدم كإسم مفرد بمعنى خروف وأيضا يمكن أن تستخدم كإسم جمع بمعنى خراف، وأيضا كلمة (fish) يمكن أن تستخدم كإسم مفرد بمعنى سمكة وأيضا يمكن أن تستخدم كإسم جمع بمعنى سمك.



Exercises on Lessons

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

farm

animals

cow

donkey

horse

fish

duck

hen

bird

goat

sheep

cat

2

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cow

2. fish

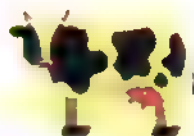
3. bird

4. cat

5. animals

6. horse

7. hen



.....

.....

.....

.....

.....

.....

.....

3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sheep

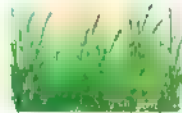
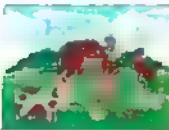
2. grass

3. farm

4. donkey

5. duck

6. goat



.....

.....

.....

.....

.....

.....

4 Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



There is a duck.

There are ducks.

☐
☐

2.



There is a cow.

There are cows.

☐
☐

3.



There is a sheep.

There are sheep.

☐
☐

4.



There is a hen.

There are hens.

☐
☐

5.



There is a horse.

There are horses.

☐
☐

6.



There is a bird.

There are birds.

☐
☐


Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



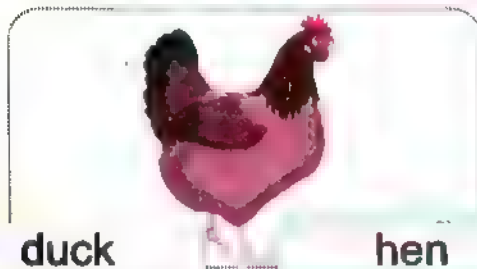
horse

donkey



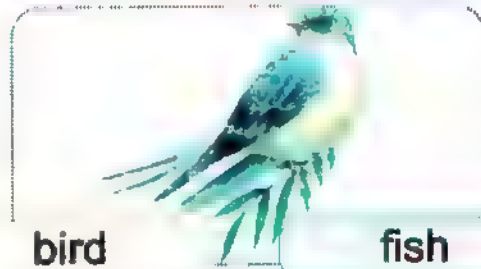
zoo

farm



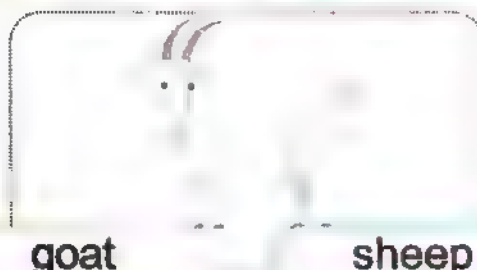
duck

hen



bird

fish



goat

sheep



cow

horse



toys

animals



fish

birds

Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. There (is - are) a farm.
2. There (is - are) seven goats.
3. There is a (cow - cows).
4. There are many (animal - animals) on the farm.
5. (Is - Are) there any horses?
6. (Is - Are) there a bird?
7. Is there a (ducks - duck)?
8. Are there any (hen - hens)?
9. There (is - are) a cat.
10. There (is - are) goats on the farm.
11. Yes, there (isn't - aren't - are).
12. No, there (isn't - are - is).

Write sentences as in the examples: يكتب الطفل جمل كما بالأمثلة:

1. There is a cow on the farm.



2. There are cows on the farm.



3. There is a



4. There are



5.



6.



7.



8.

9.

10.

11.

12.



Read and match (A) with (B):

اقرأ الطفل ويصل:

(A)	(B)
1. There is	a) very big. ()
2. There are	b) cows on the farm. ()
3. The horse is	c) a cow on the farm. ()



Read and match (A) with (B):

اقرأ الطفل ويصل:

(A)	(B)
1. What is in the water?	a) On the farm. ()
2. Cows and sheep	b) Ducks and fish. ()
3. Where are the animals?	c) eat grass. ()



Read and match (A) with (B):

اقرأ الطفل ويصل:

(A)	(B)
1. How many cows are there?	a) aren't any sheep. ()
2. There is a donkey	b) on the farm. ()
3. No, there	c) There are 25 cows. ()

11 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



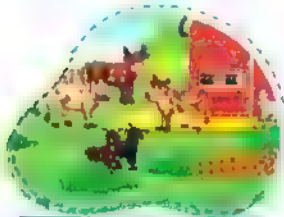
g _ _ _



d _ _ _



d _ _ _ _



f _ _ _ _



s _ _ _ _



h _ _ _



h _ _ _ _



a _ _ _ _



c _ _ _



b _ _ _ _



f _ _ _ _



c _ _ _ _

12 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. with animals - a - is - This - farm.

.....

2. the - What - donkey - is - on?

..... ?

3. big - very - is - The horse.

.....

4. animals - Where - the - are?

?

5. is - The hen - donkey - the - on.

6. many - animals - There are - the farm - on.

7. are - Yes, - there.

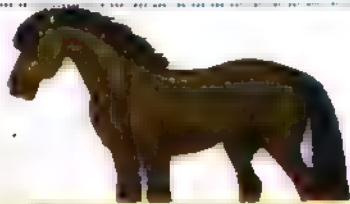
8. there - goats - Are - any?

?

Look at the pictures and answer the questions:

ينظر الطفل إلى الصور ويجيب على الأسئلة:

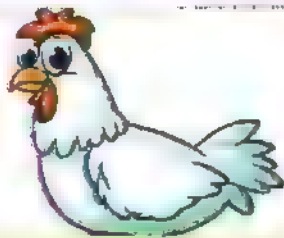
Yes, there is. - No, there isn't.



Is there a horse?



Is there a sheep?

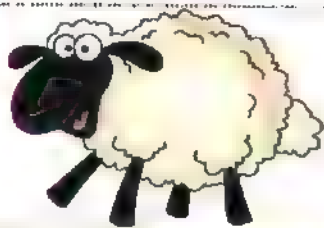


Is there a duck?



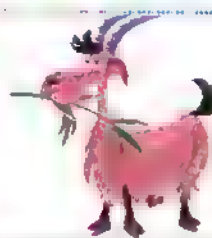
Is there a farm?

5



Is there a cow?

6



Is there a goat?

14

Look at the pictures and answer the questions:

ينظر الطفل إلى الصور ويجيب على الأسئلة:

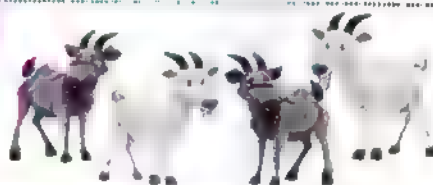
Yes, there are. – No, there aren't.

1



Are there any animals?

2



Are there any sheep?

5



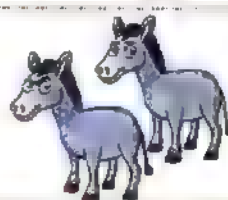
Are there any hens?

4

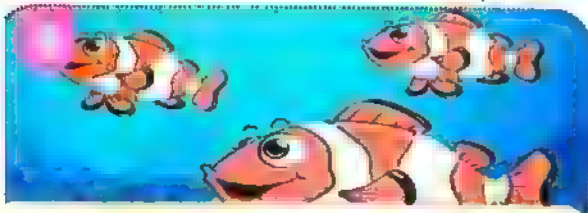


Are there any cows?

6



Are there any horses?



Are there any fish?

Term 2



Phonics Use the [a] [o] [i] and [e] sounds



goal هدف



boat قارب



goat عنزة - معزة



coat معطف - بالطو



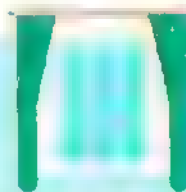
rainbow ألوان الطيف - قوس قزح



arrow سهم



snow جليد



window نافذة - شباك



home بيت



rose زهرة



nose أنف



stone حجر

Look and say

There are yellow arrows on my boat.

يوجد أسهم صفراء على قاربتي.



Exercises on Lesson 3

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

goal

boat

goat

coat

rainbow

arrow

snow

window

home

rose

nose

stone

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. stone

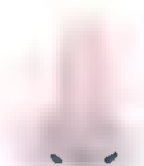
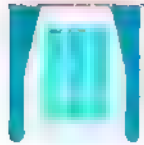
2. home

3. arrow

4. goat

5. nose

6. window



.....

.....

.....

.....

.....

.....

3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

7. boat

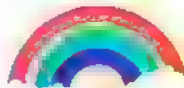
8. rainbow

9. goal

10. rose

11. snow

12. coat



.....

.....

.....

.....

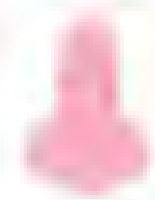
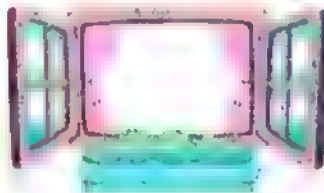
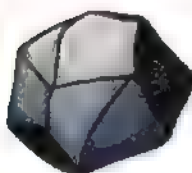
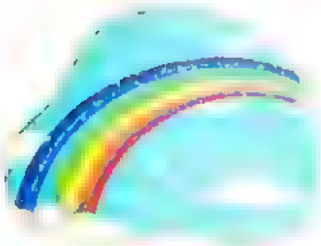
.....

.....

Unit 9

4

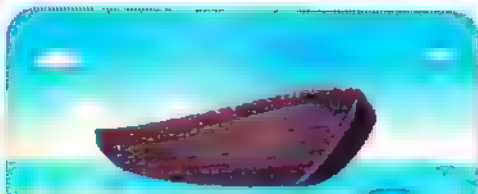
Write (oa) , (ow) and (o-e): يكتب الطفل الصوت الصحيح أسفل كل صورة:



5

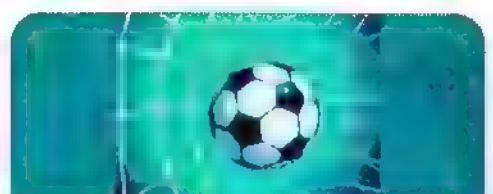
Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



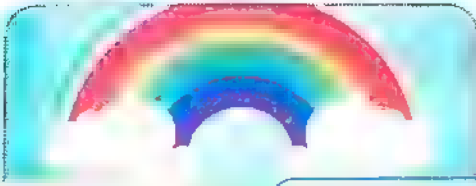
boat

coat



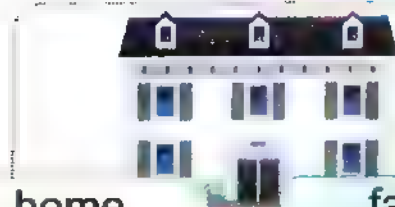
goat

goal



window

rainbow



home

farm



nose

rose



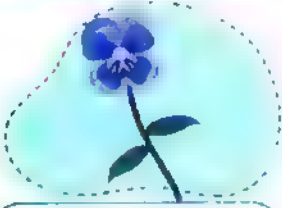
stone

snow

6

Supply the missing letters:

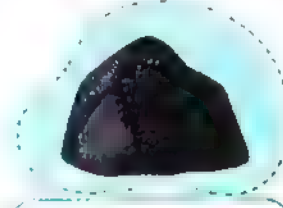
يكتب الطفل الحروف الناقصة:



r _ s _



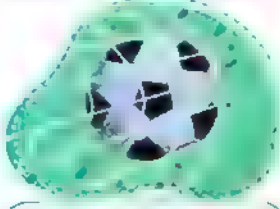
b _ _ t



st _ n _



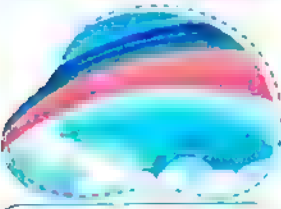
sn _ _



g _ _ l



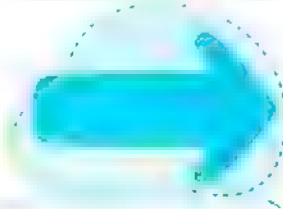
h _ m _



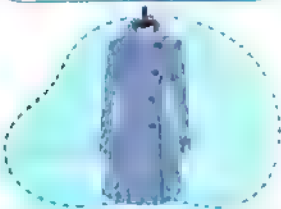
rainb _ _



g _ _ t



arr _ _



c _ _ t



wind _ _



n _ s _



milk

حليب - لبن



eggs

بيض



wool

صوف



meat

لحم



food

طعام



water

ماء



shelter

مأوى



space

مساحة - فراغ



care for

يهتم بـ



give

يعطي



need

يحتاج



farm animals

حيوانات المزرعة

Read and learn



Animals need food.

تحتاج الحيوانات إلى طعام.



Animals need water.

تحتاج الحيوانات إلى ماء.



Animals need shelter.

تحتاج الحيوانات إلى مأوى.



Animals need space.

تحتاج الحيوانات إلى مساحة.

Farm animals give us products.

تعطينا حيوانات المزرعة منتجات.

A cow gives us milk and meat.

تعطينا البقرة لبن ولحم.



A hen gives us eggs and meat.

تعطينا الدجاجة بيض ولحم.



A sheep gives us wool and meat.

يعطينا الخروف صوف ولحم.



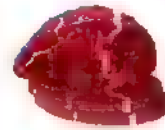
► A duck gives us meat.

تعطينا البطة لحم.



► A goat gives us meat.

تعطينا العنزة لحم.



Exercises on Lesson 4

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

milk

eggs

wool

meat

food

water

shelter

space

give

2

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. meat

2. milk

3. wool

4. shelter

5. food

6. eggs

7. water



.....

.....

.....

.....

.....

.....

.....

3

Look at the picture and (✓) the correct word:

يضع الطفل علامة (✓) مقابل الكلمة الصحيحة:

1.



milk

wool

2.



space

shelter

3.



food

water

4.



meat

eggs

☐

☐

☐

☐

☐

☐

☐

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



eggs

meat



water

food



space

shelter



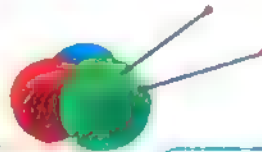
milk

juice



food

water



wood

wool

5

Look at the pictures and complete the sentences:

ينظر الطفل إلى الصور ويكمل الجمل:

1. Animals need

2. A hen gives us

3. Animals need

4. A cow gives us

5. Animals need

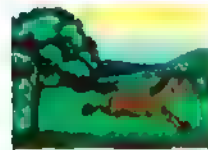
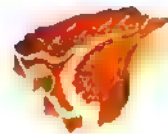
6. A sheep gives us



Term

7. Animals need

8. A cow gives us



6 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. A cow (needs - gives) us milk.
2. Animals (need - give) water.
3. A hen gives us (milk - eggs).
4. Animals need (space - wool).
5. A cow gives us (meat - eggs).
6. Animals need (milk - shelter).
7. A sheep gives us (wool - eggs).
8. Animals need (food - wool).

7 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. Animals need	a) us eggs. ()
2. A sheep gives	b) us meat and wool. ()
3. A hen gives	c) space. ()

8 Read and match (A) with (B):

يقرأ الطفل ويصل:

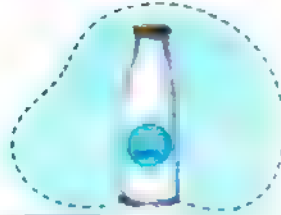
(A)	(B)
1. A cow gives us	a) shelter. ()
2. Animals need	b) us meat. ()
3. A duck gives	c) milk. ()

9 Supply the missing letters:

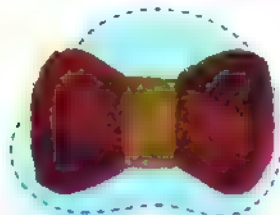
يكتب الطفل الحروف الناقصة:



s _ _ _ _



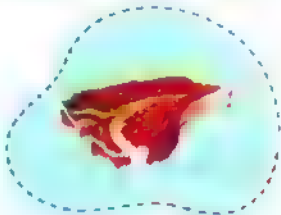
m _ _ _



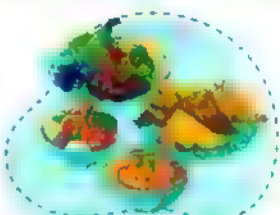
w _ _ _



w _ _ _ _



m _ _ _



f _ _ _ _

10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. gives - A hen - eggs - us.

▶

2. shelter - need - Animals.

▶

3. animals - products - Farm - us - give.

▶

4. animal - This - needs - water.

▶

5. needs - food - The - donkey.

▶

11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 We must care for animals.



Test 3 on Unit 9



Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



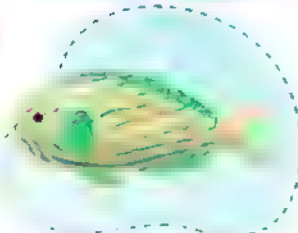
There is a cow.

☐

There are cows.

☐

2.



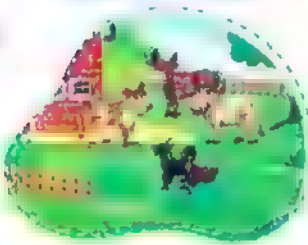
There is a fish.

☐

There are fish.

☐

3.



There is an animal.

☐

There are animals.

☐

Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. meat



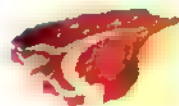
.....

2. boat



.....

3. donkey



.....

4. stone



.....

5. water



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



farm

park



goat

goal

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Animals need (space - shelter - eggs) to run and play.

2. (Am - Is - Are) there any cows?

3. There is a (hens - hen - ducks) on the farm.

4. There (am - is - are) ducks in the water.

5. Are there any (birds - bird - a bird) in the tree?

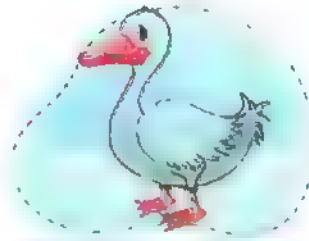
5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



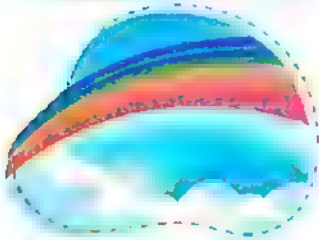
s _ _ _ _



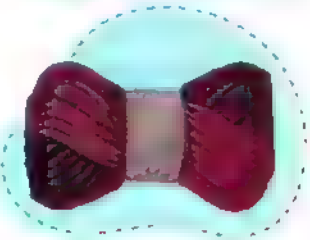
g _ _



d _ _



r _ _ _ _



w _ _



h _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. is there a rose in the garden

.....

2. there are many animals on the farm

.....

Review (3) **Based on Units (7 – 8 – 9)**

Exercises on Review 3



Look at the pictures and write the words:

ينظر الطفل إلى الصور ويكتب الكلمات:



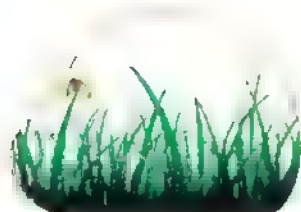
.....



.....



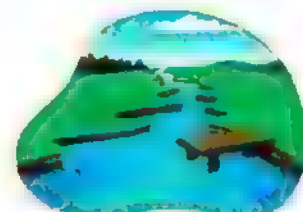
.....



.....



.....



.....



.....



.....



.....



.....



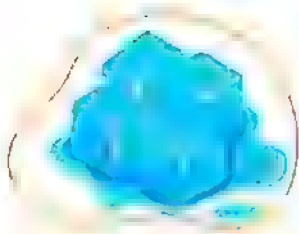
.....



.....



.....



.....



.....



.....



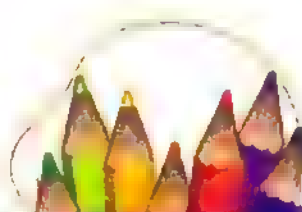
.....



.....



.....



.....



.....



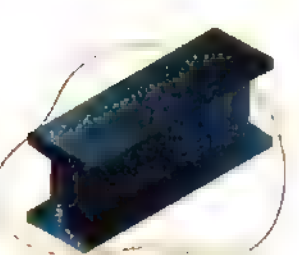
.....



.....



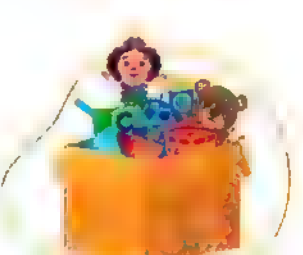
.....



.....



.....



.....



.....



.....



.....



.....



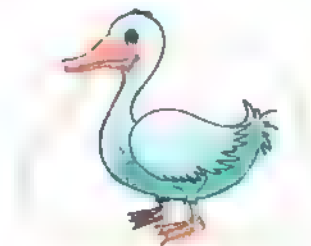
.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



Test 4 on Review 3



Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



Ice is solid.

☐

Steam is a gas.

☐

2.



There is a goat.

☐

There are goats.

☐

3.



It's bus number eighty-seven.

☐

It's bus number seventy-eight.

☐


Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. rainbow



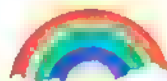
.....

2. bills



.....

3. horse



.....

4. notebook



.....

5. sharpener



.....

3. Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



solid

liquid



shelter

space

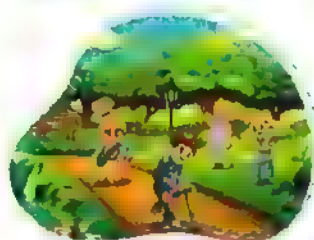
4. Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How (many - much - old) cows? ► 29 cows.
2. There (am - is - are) a rose in the park.
3. (Am - Is - Are) there any goats on the farm?
4. How (many - much - old) is the skirt? ► It's 60 pounds.
5. There are (hen - hens - duck) on the farm.

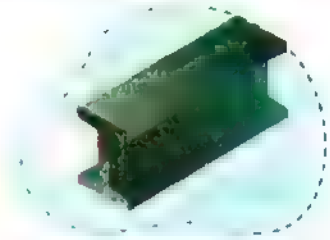
5. Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



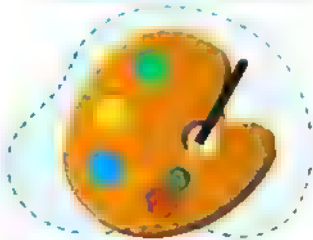
n _ _ _ _



p _ _ _



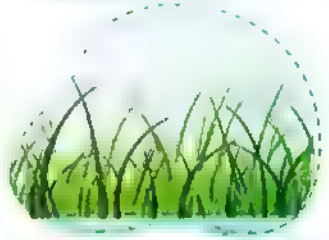
m _ _ _



p _ _ _ _



f _ _ _



g _ _ _

6. Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. there is a hen on the donkey
2. where are the animals

Theme 4: Communication



Unit 10

It's home time

وقت البيت

Objectives

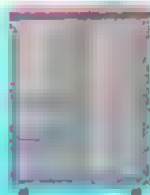
Vocabulary	apartment, house; armchair, TV, picture, bed, computer, cupboard, couch, wardrobe; bedroom, kitchen, living room; oasis; triangle, circle, square, rectangle; igloo
Language	- I have an armchair and a cupboard in my living room.
Phonics	ai: tail, train ay: play, say a-e: cake, plate, face, grapes
Lifeskills	Collaboration: A 3D house Respect for diversity: Houses or apartments; homes around the world
Values	Compassion: Helping others
Issues and challenges	Loyalty and belonging: Homes in Egypt
Integrated cross-curriculum topics	Social Studies: different homes Math: A bar graph

1-2 It's home time



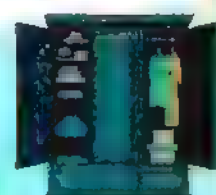
armchair

كرسي بمساند



cupboard

دولاب لوضع الأدوات



wardrobe

دولاب ملابس



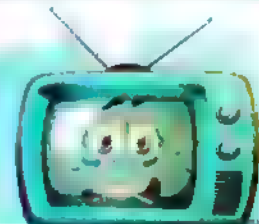
bed

سرير



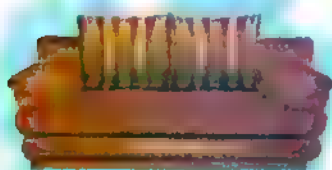
computer

حاسوب



TV

تلفزيون



couch

كنبه - أريكة



picture

صورة



great

عظيم - رائع



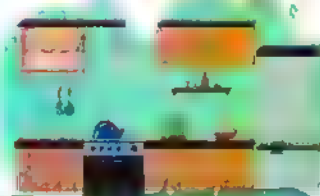
living room

حجرة المعيشة



bedroom

حجرة النوم



kitchen

مطبخ



nice

لطيف - ظريف



small

صغير



big

كبير

Read and learn

This is Hana's house.

هذا هو منزل هانا.



This is my house. I have an armchair, a couch and a TV in my living room. My bedroom is small. The kitchen is big. I like my house.

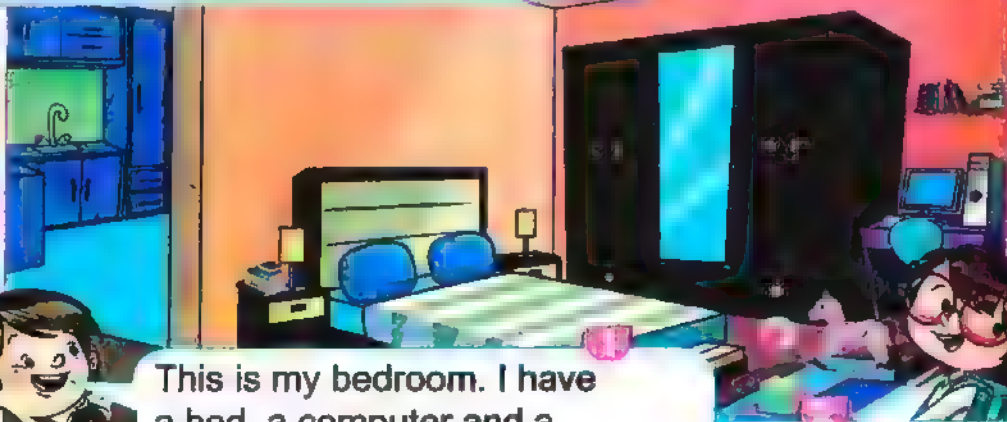
هذا منزلي. أنا لدي كرسي بذراعين، كنبة وتلفزيون في غرفة معيشتي. حجرة النوم الخاصة بي صغيرة. المطبخ كبير. أنا أحب منزلي.

It's a very nice house!

إنه منزل لطيف جدًا.

This is Amira's house.

هذا هو منزل أميرة.



This is my bedroom. I have a bed, a computer and a wardrobe. There are some toys and books in my bedroom.

هذه غرفة نومي. أنا لدي سرير، وكمبيوتر ودولاب ملابس. يوجد بعض الألعاب والكتب في غرفة نومي.

It's great!

إنها رائعة!

I have a computer in my bedroom.



I have a TV in my living room.



Exercises on Lessons

1

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

picture

living room

kitchen

bed

cupboard

wardrobe

armchair

computer

couch

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. wardrobe

2. kitchen

3. bed

4. armchair

5. living room

6. picture

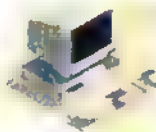
7. cupboard

8. TV

9. couch

10. bedroom

11. computer



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



I have a wardrobe.

☐

I have a cupboard.

☐

2.



I have a computer.

☐

I have a TV.

☐

3.



I have an armchair.

☐

I have a couch.

☐

4.



I have a cupboard.

☐

I have a wardrobe.

☐

5.



I have a picture.

☐

I have a bed.

☐

6.



I have an armchair.

☐

I have a couch.

☐


Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



cupboard

wardrobe

computer

TV





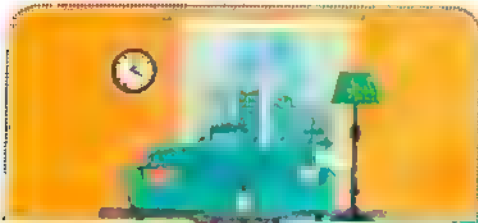
couch

armchair



table

bed



bedroom

living room



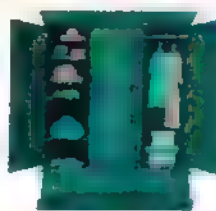
bathroom

kitchen



picture

photo



wardrobe

cupboard

5 Read and match (A) with (B):

يقرأ الطفل ويصل:

1. There are some

a) is small. ()

2. My bedroom

b) my house. ()

3. I like

c) toys and books. ()

6 Read and match (A) with (B):

يقرأ الطفل ويصل:

1. I have a computer

a) an armchair. ()

2. I have

b) in my living room. ()

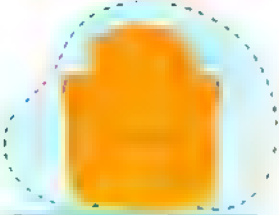
3. My living room

c) is big. ()



Supply the missing letters:

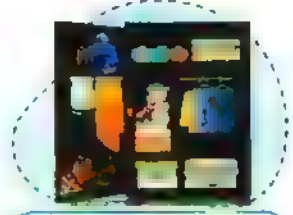
يكتب الطفل الحروف الناقصة:



a _ _ _ _



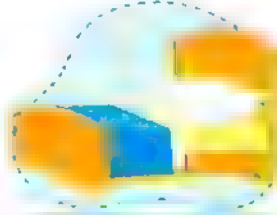
p _ _ _ _



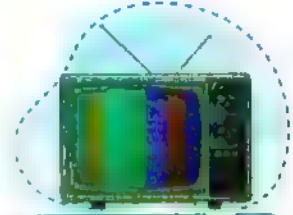
w _ _ _ _



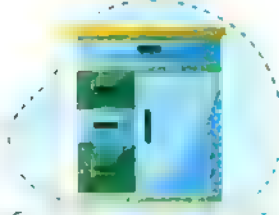
l _ _ _ r _ _ _



b _ _ _



T _ _



c _ _ _ _ _



c _ _ _ _



c _ _ _ _ _



Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. it's a cupboard

▶

2. my bedroom is small

▶

3. i have an armchair

▶

4. this is Hana's house

▶

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. a - very - house - It's - nice!

► !

2. house - is - my - This.

►

3. kitchen - have - I - a cupboard - my - in.

►

4. small - My - is - bedroom.

►







5. is - big - The - kitchen.

►

6. a couch - my - in - bedroom - have - I.

►

10 Read and complete the following text: يقرأ الطفل ويكمل النص الآتي:

I love my house. When I get home from school, I have food from the  in the kitchen. Then I sit on the  or  in the living room and watch . I do my homework in my bedroom on my . I have a nice bedroom with a  on the wall.

11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

It's a very nice house.

.....

Main Vocabulary الكلمات الأساسية في الدرس



house

منزل



apartment

شقة



garden

حديقة



around the world

حول العالم



building

مبنى



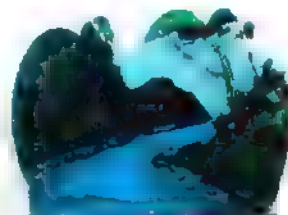
Siwa Oasis

واحة سيوة



desert

صحراء



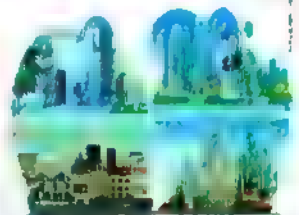
fresh water

ماء عذب



green plants

نباتات خضراء



big cities

مدن كبيرة

Additional Vocabulary الكلمات الإضافية

family

أسرة - عائلة

different shapes

أشكال مختلفة

people

الناس

green area

منطقة خضراء

live

يعيش

land

أرض

Read and learn



Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.

بعض الناس يعيشون في منازل. عادة يعيش عائلة واحدة في المنزل. بعض المنازل لها حدائق.



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

بعض الناس يعيشون في شقق في مدن كبيرة. المباني الكبيرة. العديد من العائلات تعيش في المبنى الواحد.



Siwa is an **oasis** in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes. This is a house from Siwa.

سيوة هي واحة في الصحراء الغربية في مصر. الواحة هي مساحة خضراء من الأرض فيها ماء بارد. يوجد بها ماء بارد ونباتات خضراء. المنازل في سيوة لها أشكال مختلفة. هذا منزل من سيوة.

Exercises on Lesson 3

1

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

house

apartment

garden

building

oasis

desert

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. garden

2. house

3. apartment

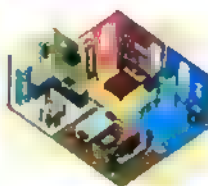
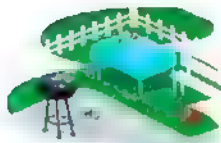
4. family

5. fresh water

6. desert

7. people

8. green plants



.....

.....

.....

.....

.....

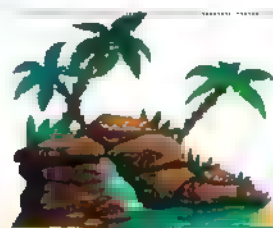
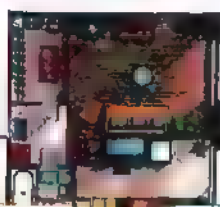
.....

.....

.....

3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



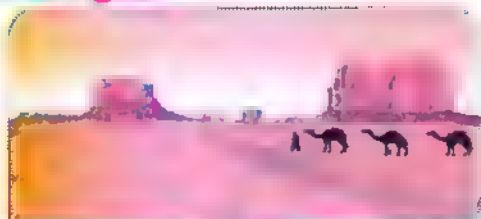
house

apartment

oasis

desert

Unit 10



green area

desert



apartment

house



Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



I live in an apartment.

☐

I live in a house.

☐

2.



It's a desert.

☐

It's a garden.

☐

3.



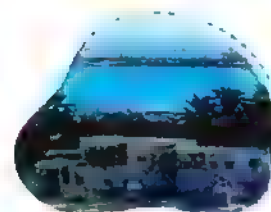
I live in a house.

☐

I live in an apartment.

☐

4.



Siwa is an oasis.

☐

Siwa is a desert.

☐


Read and match (A) with (B):

يقرأ الطفل ويوصل:

1. What is the shape

a) of different shapes.

()

2. Houses in Siwa are

b) are big.

()

3. Apartment buildings

c) of your house?

()

6 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)

(B)

1. Many families

a) I can see red and blue. ()

2. Siwa is an oasis

b) live in big cities. ()

3. What colors can you see?

c) in the Western Desert. ()

7 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



f _ _ _ _



h _ _ _ _



p _ _ _ _



a _ _ _ _



w _ _ _ _



d _ _ _ _



o _ _ _ _



w _ _ _ _



p _ _ _ _

8 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. colors - What - you - see - can?

..... ?

2. has - It - water - fresh.

.....

Unit 10

3. big - Apartments - are - buildings.

▶

4. the shape - is - your - What - of - house?

▶ ?

5. have - Some - gardens - houses.

▶

6. Siwa - from - a house - This - is.

▶

7. an - oasis - is - Siwa.

▶

9 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. some houses have gardens

▶

2. what is the shape of your house

▶

3. apartment buildings are big

▶

4. an oasis is a green area of land in the desert

▶

10 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 Houses in Siwa are of different shapes.

.....

Lesson 4 - 5 Learn sounds with Busy Bee!



Phonics: the (ai), (oy) and (ow) sounds



train قطار



tail ذيل

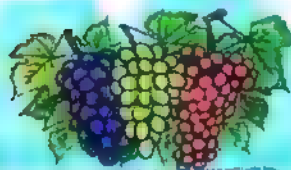
Hello!



say يقول



play يلعب



grapes عنب

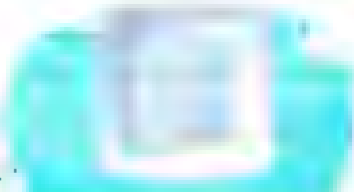
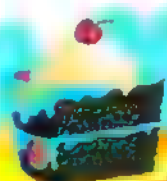


plate طبق



face وجه



cake كيك



date تاريخ

Look and say

1. Nour wants to eat grapes.

تريد نور أن تأكل عنب.



2. I have one face and one nose.

لدي وجه واحد وأنف واحدة.



3. The cat has a long tail.

القطّة لديها ذيل طويل.



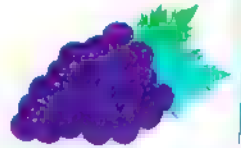
4. I have a toy train.

لدي قطار لعبة.



5. I like grapes.

أنا أحب العنب.



6. This is my cat's tail.

هذا ذيل قطتي.



7. I play with my friends.

أنا أَلعب مع أصدقائي.



Exercises on Lessons

4

Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

train

tail

grapes

face

say

play

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. grapes

2. train

3. play

4. cake

5. tail

6. date

7. say

8. face

9. plate



3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



train

tail



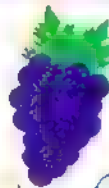
plate

say



face

plate



cake

grapes

Hello.

say

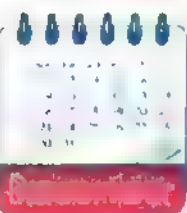
play

toy plane

toy train

4 Write (ai) , (ay) and (a-e):

يكتب الطفل الصوت الصحيح أسفل كل صورة:



5 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)

(B)

1. Nour wants to

a) my friends.

()

2. I play with

b) nose and one head.

()

3. I have one

c) eat grapes.

()

Term 2

6

Supply the missing letters:

يكتب الطفل الحروف الناقصة:



gr _ p _ s



t _ _ l



tr _ _ n



pl _ _



d _ t _



s _ _



c _ k _



f _ c _



pl _ t _

7

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة.

1. wants - grapes - eat - to.

2. has - a long - A cat - tail.

3. a - toy - I - have - train.

4. my - friends - play - I - with.

8

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

I like grapes.

Test 5 on Unit 10



1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



She helps with the bag.

She helps with the door.

☐
☐

2.



I live in an apartment.

I live in a house.

☐
☐

3.



He shouts.

He pushes his friend.

☐
☐

2 Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cupboard



.....

2. family



.....

3. face



.....

4. desert



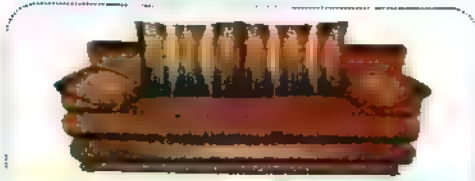
.....

5. TV



.....

1 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



armchair

couch



wardrobe

cupboard

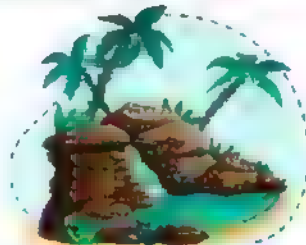
2 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I (has - have - am) a wardrobe in my bedroom.
2. The (cupboard - wardrobe - computer) is in the kitchen.
3. Some houses have green (cities - deserts - gardens).
4. I have (a - an - some) armchair.
5. In my bedroom, I have a (bed - couch - picture) on the wall.

3 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



c _ _ _ _



o _ _ _



k _ _ _ _



g _ _ _ _



t _ _ _



t _ _ _

4 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. i have an armchair
2. what colors can you see



Unit 11

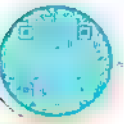
Go straight on اتجه مباشرة للأمام

Objectives

Vocabulary	ride, cycle, walk, drive; taxi, plane; left, right, straight, turn, next to; street, city, village, country, town, world; park, library, school, store, museum, beach
Language	<ul style="list-style-type: none"> - He rides a bicycle. - Turn right. - It's next to the park. - She drives a car. - Turn left.
Phonics	igh: night, firefighter, right
Lifeskills	Collaboration: Our town. Critical thinking: Observation: Where is it?
Values	Independence: Navigating around the local area Love of home: My world
Integrated cross-curriculum topics	Geography: Places in the local area; Using a map

Lesson 1

Go straight on



walk home

يمشي للبيت



ride

يركب



bike - bicycle

دراجة



drive a car

يقود سيارة



take a taxi

يأخذ تاكسي



plane

طائرة

من يمشي للبيت؟

Who walks home?

من يمشي للبيت؟

1

Amira walks home. That's her

house. تمشي أميرة للبيت. هذا منزلها.

2

Youssef rides his bicycle home.

يركب يوسف دراجته عائدا للبيت.

3

Our mom drives the car

home. تقود أمنا السيارة للبيت.

4

Seleem takes a taxi.

يأخذ سليم تاكسي.



نضيف للفعل (s) إذا كان الفاعل في أول الجملة (أي اسم مفرد - He - She - It) ونأتي بالفعل كما هو بدون إضافة (s) إذا كان الفاعل في أول الجملة (أي اسم جمع - I - You - We - They).

○ He } rides
○ She } walks
○ It } drives
takes

○ I } ride
○ You } walk
○ We } drive
○ They } take

- Amira walks home.
- I ride a bike to school.
- He drives the car home.
- Samy and Ola take a taxi to school.

Exercises on Lesson 1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

walk

ride

bike

drive

taxi

plane



Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. ride a bike



.....

2. plane



.....

3. take a taxi



.....

4. walk home



.....

5. drive a car



.....



Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



She rides a bike home.

☐

She walks home.

☐

2.



He drives a car to school.

☐

He flies a plane to school.

☐

3.



She rides a bike home.

☐

She walks home.

☐

4.



He drives a taxi.

☐

He takes a taxi.

☐

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



walk

ride



take

drive



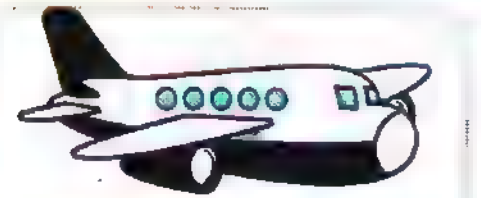
drive

take



ride

walk



plane

car



bicycle

taxi

5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. Mom (drive – drives) the car home.
2. Nabil (ride – rides) a bike to school.
3. I (walk – walks) home in the afternoon.
4. Youssef (take – takes) a taxi to school.
5. Marwa and Ali (ride – rides) their bikes home.
6. I (drive – drives) a car to school.
7. She (walk – walks) to school in the morning.
8. You (take – takes) a taxi home.

6 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. Our mom drives the	a) a taxi. ()
2. Seleem takes	b) Amira walks home. ()
3. Who walks home?	c) car home. ()

7 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



b _ _ _



w _ _ _



d _ _ _



t _ _ _



p _ _ _ _



r _ _ _

8 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. youssef rides his bicycle home ►
2. our mom drives the car home ►
3. i walk to school ►
4. who walks home ►

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. walks - Who - home?
► ?
2. takes - Seleem - a taxi.
►
3. her - That's - house.
►
4. bicycle - rides - Youssef - his.
►
5. drive - I - the car - home.
►
6. rides - a bike - Nabil - school - to.
►

Lesson 2

Geography: Which place?



الكلمات الأساسية في الدرس Main Vocabulary



restaurant مطعم



museum متحف



park منتزه



beach شاطئ



school مدرسة



library مكتبة



store متجر - محل

Extra Vocabulary

كلمات إضافية

buy

يشترى

where

حيث - أين

yummy food

طعام لذيذ

my town

مدينتي

live

يعيش

on my street

في شارعي

swim

يسبح - يعوم

read

يقرأ

Prepositions

حروف الجر



behind

(behind

خلف)



in front of

(in front of

أمام)



(next to بجوار - بجانب)



There's a school behind the park.

يوجد مدرسة خلف المنتزه.



The restaurant is in front of the museum.

المطعم أمام المتحف.



There's a store next to the restaurant.

يوجد متجر بجوار المطعم.

Read and learn



My town is small and beautiful. There's a ① beach. In front of the beach there's a ② restaurant with yummy food.

Behind the restaurant

there's a ③ museum and a ④ library.

I live on Ismail Mohamed Street. My ⑤ school is on my street and next to the school there's a ⑥ park. In the park there are trees and flowers. Behind the park there's a ⑦ store where we buy all our food.

مدينتي صغيرة وجميلة. يوجد بها شاطئ، أمام الشاطئ يوجد مطعم يقدم طعام لذيذ. خلف المطعم يوجد متحف ومكتبة. أنا أعيش في شارع إسماعيل محمد. تقع مدرستي في شارعي وبجوار مدرستي يوجد منتزه. يوجد في المنتزه أشجار وزهور. خلف المنتزه يوجد متجر حيث نستطيع أن نشترى كل طعامنا.

■ Where can you read books?

► At a library.

■ Where can you eat food?

► At a restaurant.

■ Where can you buy things?

► At a store.

■ أين يمكنك قراءة الكتب؟

◀ في المكتبة.

■ أين يمكنك تناول الطعام؟

◀ في المطعم.

■ أين يمكنك شراء الأشياء؟

◀ من المتجر.

Where can you swim?

أين يمكنك السباحة؟

► At the beach.

◀ في الشاطئ.

I eat with my family at the restaurant.

أنا أتناول الطعام مع عائلتي في المطعم.

I buy things at the store.

أنا أشتري الأشياء من المتجر.

I see old things at the museum.

أنا أرى الأشياء القديمة في المتحف.

I see trees and flowers at the park.

أنا أرى الأشجار والزهور في المنتزه.

I read books in the library.

أنا أقرأ الكتب في المكتبة.

I play on the beach.

أنا ألعب عند الشاطئ.

Exercises on Lesson 2

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

restaurant

museum

beach

school

library

store

2

Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. park



.....

2. museum



.....

3. next to



.....

4. beach



.....

5. school



.....

3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. in front of



.....

2. restaurant



.....

3. library



.....

4. behind



.....

5. store



.....

4 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



park

restaurant



museum

school



beach

park



bedroom

library



in front of

behind



next to

between



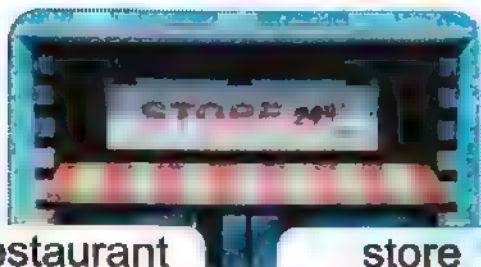
park

library



behind

in front of



restaurant

store



school

park



Read and match (A) with (B):

اقرأ الطفل ويصل:

1. I live on

a) behind the museum. ()

2. In the park,

b) Ismail Mohamed Street. ()

3. There's a library

c) there are trees and flowers. ()



Read and match (A) with (B):

اقرأ الطفل ويصل:

1. There's a restaurant

a) to my school. ()

2. Where can

b) with yummy food. ()

3. It's next

c) you swim? ()

7 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. We can read books at a (restaurant – library – museum).
2. There's a museum in (next to – behind – front of) the park.
3. We can swim at a (beach – school – library).
4. There's a toy shop (next – in front – between) to my school.
5. We can buy things at a (park – museum – store).
6. There's a restaurant (behind – next – front of) the park.
7. We can eat food at a (store – museum – restaurant).
8. I see my friends and teachers at (beach – school – museum) every morning.

8 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



p _ _ _



m _ _ _



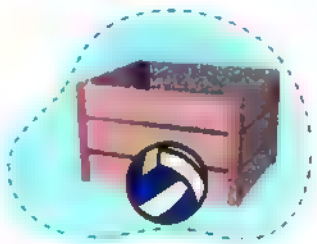
r _ _ _



b _ _ _



s _ _ _

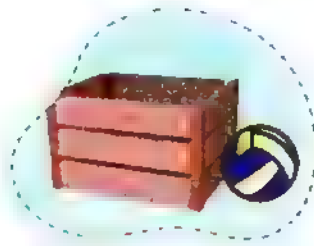


i _ f _ _ o _





l _ _ _ _



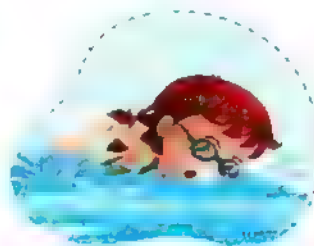
n _ _ t _



b _ _ _



s _ _ _



s _ _



f _ _

9

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكوّن جملاً صحيحة:

1. books - read - Where - can - you?

..... ?

2. small - beautiful - is - My town - and.

.....

3. next to - the museum - The store - is.

.....

4. you - eat - food - Where - can?

..... ?

5. behind - is - The school - the park.

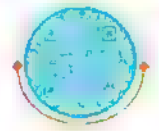
.....

6. my street - My school - on - is.

.....

7. buy - things - Where - can - you?

..... ?



meet

يقابل



visit

يزور



cousin

ابن العم



people

الناس



trees

أشجار



animals

حيوانات



farm

مزرعة



city

مدينة كبيرة



village

قرية



Welcome to Cairo.

مرحبًا بك في القاهرة.



different places in Egypt

أماكن مختلفة في مصر

Where do you live, in a city or a village?

Hany and Hana meet Amira.

هاني وهانا يقاتلان أميرة.

1 Hello, Hana. Hello, Hany. This is my cousin, Younis. He is visiting us.

أهلاً هانا، أهلاً هاني، هذا ابن عمي يونس، إنه يزورنا.



Yes, I do. The city has stores, restaurants, and parks. There are a lot of people.

نعم، المدينة بها محلات ومطاعم ومتنزهات، يوجد الكثير من الناس

3 Hello, Younis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?

أهلاً يونس، أنا هاني، هذه هانا. أهلاً بك في القاهرة، هل أعجبتك مدينتنا؟



5 Where do you live, Younis?

أين تعيش يا يونس؟

I live in a village. It's small. There are trees and farms. I can play with the animals on the farm.

أنا أعيش في قرية، إنها صغيرة، يوجد أشجار و مزارع، أستطيع اللعب مع الحيوانات في المزرعة.

6 Yes, we can.

نعم، يمكننا ذلك.

7 Daddy, can we visit Younis's village?

أبي، هل يمكننا زيارة قرية يونس؟

There are many different places in Egypt!

يوجد العديد من الأماكن المختلفة في مصر.

Exercises on Lesson 3

Read and match (A) with (B): يقرأ الطفل ويصل:



Student's Book

(A)	(B)
1. Younis lives	a) there are trees and farms. ()
2. Younis can play with	b) in a village. ()
3. In a village,	c) it has stores, restaurants and parks. ()
4. Younis likes the city because	d) animals on the farm. ()

Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. Where do you live?	a) places in Egypt! ()
2. There are many different	b) Yes, I do. ()
3. Do you like our city?	c) I live in a village. ()

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكوّن جملاً صحيحة:

1. are - Where - the - children?

..... ?

2. like - Do - you - our city?

..... ?

3. stores - The city - has - parks - and.

.....

4. Younis's - village - Can - we - visit?

..... ?

5. live - I - a village - in.

.....

6. live - Where - you - do?

..... ?

Lesson 4

Part (1):

Learn sounds with Busy Bee!



Practice the (eh) sound



firefighter

رجل المطفأ



right

يمين



night

الليل



traffic lights

إشارات المرور



eight

رقم ثمانية



Look and say

1. The firefighter helps us.

رجل المطفأ يساعدنا.



2. Go right.

اتجه يميناً.



3. The night is black.

الليل أسود.



Exercises on Lesson 4 Part 1

1 Write in your best handwriting:

ينسخ الطفل الكلمات الآتية:

right

night

eight

traffic lights

firefighter

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. right

2. eight

3. traffic lights

4. night

5. firefighter

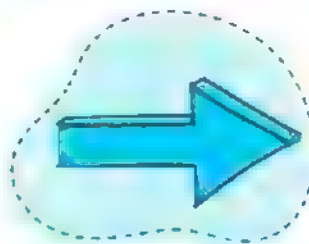


3 Supply the missing letters:

يكتب الطفل الحروف الناقصة:



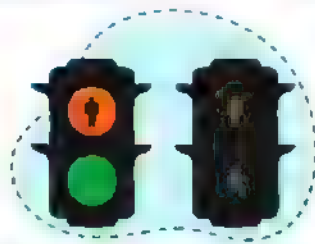
e _ _ _



r _ _ _



n _ _ _



t _ _ _ l _ _ _



f _ _ _ _ _

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملة صحيحة:



1. has – eight – Sara – toys.

▶

2. sleep – We – at – night.

▶

3. store – The – is – the – right – on.

▶

4. father – My – is – firefighter – a.

▶

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 The firefighter helps us.

.....

Directions: Where is it?



Turn left.

اتجه يسارًا.



Go straight.

اتجه للأمام مباشرةً.



Turn right.

اتجه يمينًا.



Go out of ...

أخرج من



Go past

اتجه بعد



Cross the street.

أعبر الشارع.

Read and learn



Zein : Waleed, where is Sherif's house?

Waleed : Go out of my house, turn left, then right, and go straight, past the park on the left, then Sherif's house is on your right.

Zein : Thank you!

زين: أين منزل شريف يا وليد؟

وليد: اخرج من منزلي، اتجه يساراً، ثم اتجه يميناً وسر بشكل مستقيم، بعد الحديقة على اليسار، ثم ستجد منزل شريف على يمينك.

زين: أشكرك!

Zaid : Waleed, where is the museum?

Waleed : Go out of my house, turn right and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.

Zaid : Thank you!

زياد: أين المتحف يا وليد؟

وليد: اخرج من منزلي، اتجه يميناً وسر بشكل مستقيم، ثم اتجه يساراً واذهب مازا بالمجر على يمينك. سر بشكل مستقيم مازا بالمدرسة. اعبر الشارع. المتحف على اليسار.

زياد: أشكرك!

Lina : Waleed, where is the restaurant?

Waleed : It's very easy. Go out of my house, turn left, then right. Go straight, past the park on the left, then past Sherif's house, and it's on your right.

Lina : Thank you!

لينا: أين المطعم يا وليد؟

وليد: إنه سهل جداً. اخرجي من منزلي، اتجهي يساراً، ثم يميناً، سيري بشكل مستقيم، مارّة بالحديقة على اليسار، ثم مارّة بمنزل شريف، إنه على يمينك.

لينا: أشكرك!

Exercises on Lesson 4 Part 2

Match and write:

يصل الطفل الجملة بالصورة ويكتب الجملة:

1. Turn right.



.....

2. Go straight.



.....

3. Turn left.



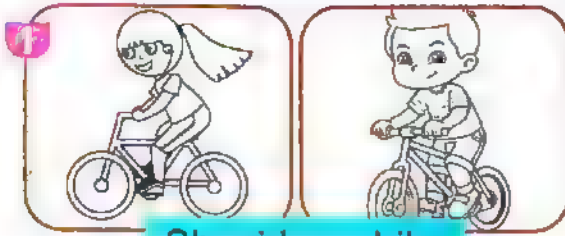
.....

Term 2

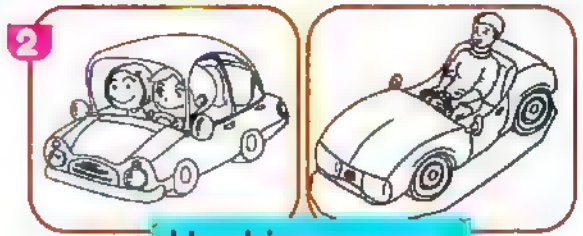


Read and color the correct pictures:

يقرأ الطفل ويلون الصور الصحيحة:



She rides a bike.



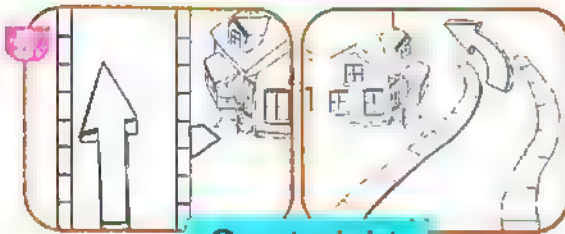
He drives a car.



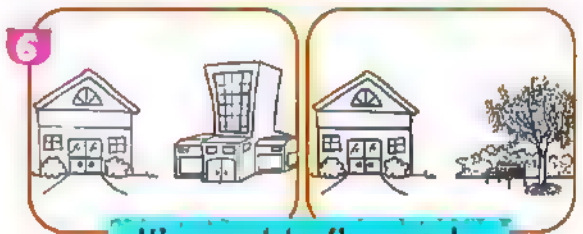
Turn left.



Turn right.



Go straight.



It's next to the park.



Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



Turn right

Turn left



Go straight

Go out of



Turn left

Turn right

Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. Where is the museum?	a) Waleed's school. ()
2. This is	b) is on your left. ()
3. Sherif's house	c) Go straight. It's on the right. ()

Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليكوّن جملاً صحيحة:

1. Sherif's - house - is - Where?

► ?

2. school - This - is - Waleed's.

► ?

3. very - It's - easy.

► ?

4. the - Where - restaurant - is?

► ?

5. house - on - is - your - right - Sherif's.

► ?

Copy the following sentence:

ينسخ الطفل الجملة الآتية:

Where is the museum?

.....



Test 6 on Unit 11



1

Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



She walks home.

☐

She drives her car home.

☐

2.



Turn left.

☐

Go straight.

☐

3.



She rides her bike to school.

☐

She takes a taxi to school.

☐

2

Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. park



.....

2. plane



.....

3. town



.....

4. visit



.....

5. library



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



beach

park



Turn right

Turn left

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. The park is (in front - behind - next) of the school.
2. We swim at the (park - beach - street).
3. We sleep at (right - light - night).
4. We buy things at the (school - library - store).
5. My house is (next - in front - behind) to my school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



r _ _ _ _



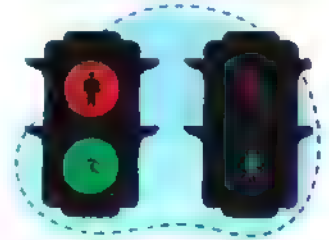
t _ _



m _ _ _ _



v _ _ _ _



t _ _ _ _ l _ _ _ _



c _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. this is my village

.....

2. where's the park

.....

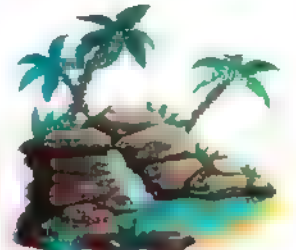
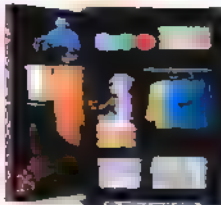
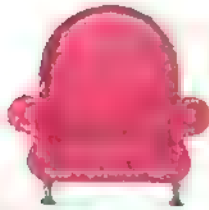
Review (4)

Based on Units (10 - 11)

Exercise on Review 4

Look at the pictures and write the words:

ينظر الطفل إلى الصور ويكتب الكلمات:





.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



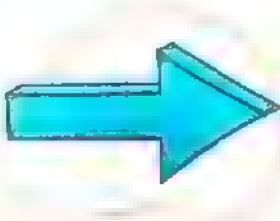
.....



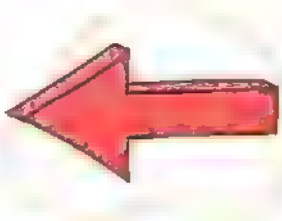
.....



.....



.....



.....



Test 7 on Review 4



Look at the picture and (✓) the correct sentence:

(3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



I have a TV in the living room.

☐

I have a computer in the bedroom.

☐

2.



Go straight.

☐

Turn right.

☐

3.



He is a firefighter.

☐

He is an engineer.

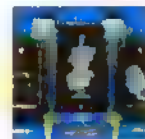
☐


Match and write:

(5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. museum



.....

2. house



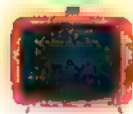
.....

3. oasis



.....

4. TV



.....

5. cupboard



.....

Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



wardrobe

cupboard



in front of

behind

Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I (have - has - am) a computer in my bedroom.
2. We can swim at the (store - beach - library).
3. There's a park (in front - behind - next) to my school.
4. I (ride - rides - riding) a bike to school.
5. The (computer - TV - cupboard) is in my kitchen.

Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



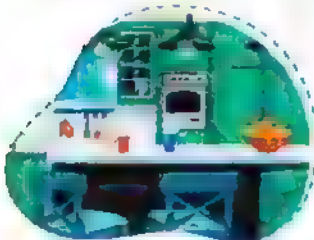
p _ _ _



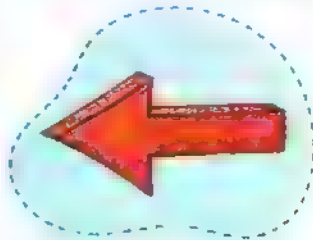
b _ _ _



b _ _ _



k _ _ _ _



l _ _ _



p _ _ _

Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. where is the library
2. i have an armchair

.....
.....



**Unit
12**

**Connect Reading
Adventures**

**The water pump
مِضخة المياه**

By Abdel-Tawab Youssef
Translated by Loubna Youssef
Illustrated by Huda Elmurshidy

Characters

الشخصيات



Amm Abdel-Azim

He is a kind farmer. He loves his **tractor** and his **field**. He **cares** for his **crops** and loves them very much. He has a **big** water pump.

هو فلاح طيب يحب جراره الزراعي وحقله . هو يهتم بمحاصيله ويحبها جدًا ولديه مضخة مياه كبيرة.



People in the village

They send their children with large **pots** to get water from Amm Abdel-Azim's water pump.

يرسل الناس في القرية أطفالهم بأواني كبيرة لكي يخذلوا الماء من مضخة عم عبدالعظيم.



Amm Abdel-Azim

He didn't listen to Amm Abdel-Azim and didn't fix the water pump.

لم يستمع إلى عم عبدالعظيم ولم يصلح مضخة المياه.



The pump

He fixed the water pump at Amm Abdel-Azim's house.

قام بصلاح مضخة المياه في منزل عم عبد العظيم.



Children

They came to Amm Abdel-Azim's house with empty **pots** to take water.

جاء أطفال القرية إلى منزل عم عبدالعظيم مع أواني فارغة لكي يأخذوا المياه.



The little boy

He came to Amm Abdel-Azim's house. He wanted to start the water pump. He **shouted** when the water pump worked.

جاء الولد الصغير إلى منزل عم عبدالعظيم وأراد أن يسعل مضخة المياه وصاح عندما اشتغلت المضخة.



break

يتعطل - ينكسر



heart of the pump

قلب المضخة



neighbor

جار



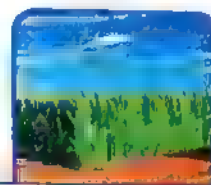
pot

إِناء



water pump

مضخة مياه



crops

محاصيل زراعية



plumber

سباك



travel

يسافر



farmer

فلاح



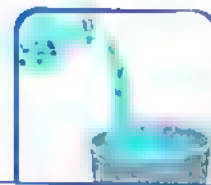
fix

يُصلح



flow

يتدفق



pour

يُصب



tractor

جرار زراعي



field

حقل

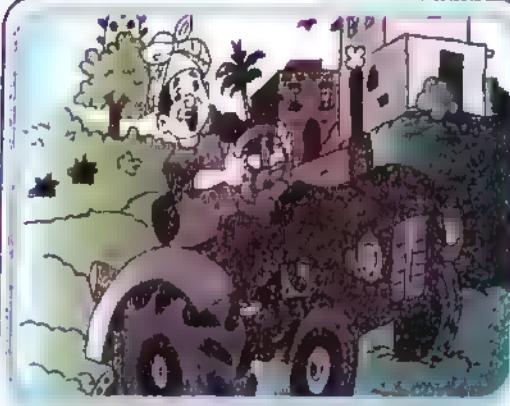
Before reading:

Look and say where Amm Abdel-Azim lives:

يقول الطفل أين يعيش عم عبد العظيم؟

a) in a city

b) in a village



Amm Abdel-Azim is a kind farmer. He loves his **tractor** and his field. He **cares** for his **crops** and loves them very much.

عم عبد العظيم فلاح طيب. هو يحب جراره الزراعي ويحب حقله. هو يهتم بمحاصيله ويحبها كثيرًا.

At home, he does not have to worry about water because he has a big **water pump**. The water of Amm Abdel-Azim's pump makes the best tea.

هو لا يقلق بشأن المياه في منزله لأنه يمتلك مضخة مياه كبيرة. تُستخدم مضخة مياه عم عبد العظيم في إعداد أفضل شاي.



The people in the village send their children with large **pots** to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim **allows** everyone to use it.

يرسل الناس في القرية أبناءهم بأواني ضخمة ليحصلوا على مياه من مضخة عم عبد العظيم. عم عبد العظيم يسمح للجميع أن يستخدموا المضخة.





When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump **belongs** to the whole village."

عندما لا يستطيع الأطفال الصغار أن يسحبوا يد المضخة لأعلى ولأسفل، يقوم عم عبد العظيم بمساعدتهم. هو دائماً يقول: "هذه المضخة ملك للقرية كلها."

When the water pump **breaks**, Amm Abdel-Azim quickly **fixes** it. He is always happy to do this.

عندما تتعطل (تنكس) المضخة، يقوم عم عبد العظيم بإصلاحها بسرعة. هو دائماً يشعر بالسعادة لعمل هذا.



Before he **travels**, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks."



قبل أن يسافر، يخبر عم عبد العظيم جاره ألا يمنع الناس من الحصول على الماء. ولا بد أن يصلح المضخة عندما تتعطل (تنكس).



The **neighbor** does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?"

"We can't fix it," says his neighbor.

الحار ام يصيب لما ماله عم عبد العظيم. عاد عم عبد العظيم بعد أسبوع ووجد ان مضخة المياه لا تعمل. سأل عم عبد العظيم جاره: "لماذا لا تعمل المضخة؟ فأجاب جاره: نحن لا نستطيع إصلاحها."

Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a **plumber** to help him. The plumber says, "We must pull the pump out and dig it in again."



غضب عم عبد العظيم وبدأ في إصلاح قلب مضخة المياه، لكنه لم يستطع إصلاحها. طلب من سباك أن يساعده، فقال السباك: "لا بد من إخراج المضخة وحفرها مرة أخرى."



Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

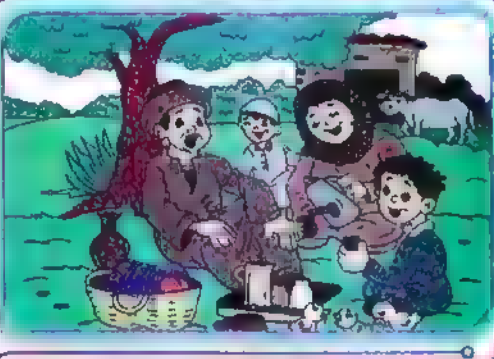
عمل عم عبد العظيم والسباك بجد، وأصلحوا قلب مضخة المياه. العديد من الأطفال بأوانيهم الفارغة كانوا يشاهدون.

A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! **Pour** and pump!"

Pure and clean water **flows** out of the water pump.



يقوم صبي صغير ببدء تشغيل مضخة المياه. يقول له جده عبد العزيز: "هيا يا
صبي، ابدأ بضخ المياه. ابدأ بضخ المياه. ابدأ بضخ المياه."



Amm Abdel-Azim walks away, saying, "The heart of the pump is clean. A clean heart gives clean water."

Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

يذهب عبد العزيز بعيداً قائلاً: "قلب المضخة نظيف، فالقلب النظيف يعطي ماءً
نظيفاً. حتى اليوم، المضخة نظيفة وتعطي المياه للجميع في القرية. إنها تصنع أفضل شاي."

Questions with their possible answers

1. Look, read and guess the meaning of the underlined words:
يقرأ الطفل ويخمن معني الكلمات التي تحتها خط:
 1. Pure water comes out of the pump.
a) dirty b) clean
 2. Amm Abdel-Azim fixes the heart of the pump.
a) inside b) outside
 3. Amm Abdel-Azim allows people to use his water.
a) agrees b) doesn't agree

Look, read and match:

يقرأ الطفل ويصل الجملة بالصورة:

1. A little boy wants to start the water.



2. Amm Abdel-Azim wants a plumber to help him.



3. Amm Abdel-Azim cleans the water pump.



Look, read and complete:

يقرأ الطفل ويكمل الجمل:



Amm Abdel-Azim is a
He lives in a



He has a water

Term 2



Everyone in the village gets
.....
from the water pump.



One day, the water pump
Amm Abdel-Azim it.
Everyone is happy.

Read and match (A) with (B):

يقرأ الطفل ويصل:

1. When the water pump breaks,
2. When Amm Abdel-Azim can't fix the pump,
3. When the heart of the pump is clean,

- a) it gives clean water. ()
- b) Amm Abdel-Azim fixes it. ()
- c) he asks the plumber to help him. ()

Read and put (✓) or (×):

يقرأ الطفل ويضع (✓) أو (×):

1. Amm Abdel-Azim is a kind farmer. ()
2. The plumber has a big water pump. ()
3. Amm Abdel-Azim doesn't allow everyone to use the water pump. ()
4. Amm Abdel-Azim always fixes the water pump. ()
5. The neighbor fixes the water pump. ()
6. A plumber came to help Amm Abdel-Azim. ()
7. Amm Abdel-Azim and the plumber fixed the water pump. ()
8. The little boy shouts, "Come on, pump! Pour and pump!" ()
9. Dirty water flows out of the water pump. ()

10. The heart of the pump is clean now. ()
 11. The water pump gives water to everyone in the village. ()
 12. The water pump makes the best tea. ()

Answers

1 Look, read and guess the meaning of the underlined words:

1- b) clean	2- a) inside	3- a) agrees
-------------	--------------	--------------

2 Look, read and match:

1 → b	2 → a	3 → c
-------	-------	-------

3 Look, read and complete:

1. farmer - village

2. pump

3. water

4. doesn't work - fixes

4 Read and match (A) with (B):

1 → b	2 → c	3 → a
-------	-------	-------

5 Read and put (✓) or (x):

1- (✓)	2- (x)	3- (x)	4- (✓)	5- (x)	6- (✓)
7- (✓)	8- (✓)	9- (x)	10- (✓)	11- (✓)	12- (✓)

Part 2

Revision Tests

Wichtige Informationen
zum Thema

!
Wichtige Informationen
zum Thema

Wichtige Informationen
zum Thema

Wichtige Informationen
zum Thema

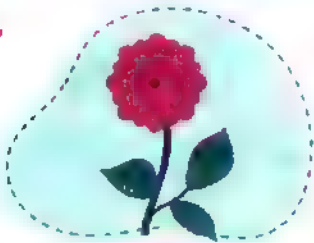


Revision Test ①



① Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

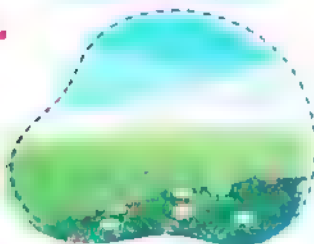
1.



There's a bee on the flower.
There isn't a bee on the flower.

☐
☐

2.



There are flowers in the garden.
There are hens in the garden.

☐
☐

3.



It's bus number thirty-four.
It's bus number forty-three.

☐
☐

② Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. colored paper



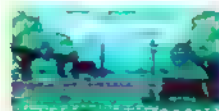
.....

2. apartment



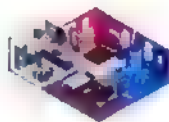
.....

3. restaurant



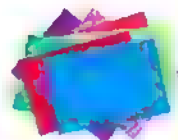
.....

4. rainbow



.....

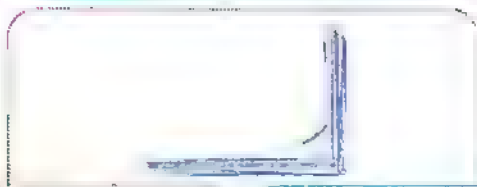
5. park



.....

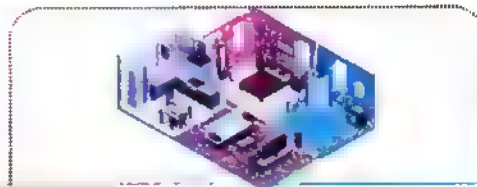
3

Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



glass

paper



house

apartment

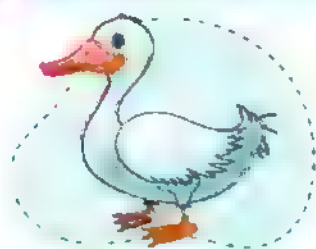
4

Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there any rulers?
2. I (has - have - am) a wardrobe in my bedroom.
3. We can read books at a (restaurant - library - museum).
4. (Am - Is - Are) there a river?
5. The cat has a long (ear - tail - nose).

5

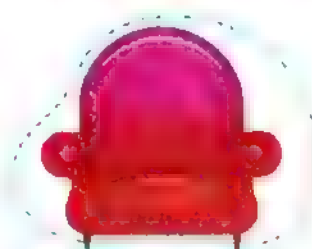
Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



d _ _ _



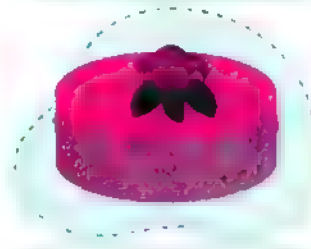
p _ _ _



a _ _ _ _



p _ _ _ _



c _ _ _



l _ _ _ _

6

Punctuate the following sentences:

(4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. where is the library

.....

2. an oasis is a green area of land in the desert

.....

Revision Test



1 Look at the picture and (✓) the correct sentence: يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



There are sheep.

There is a sheep.

☐
☐

2.

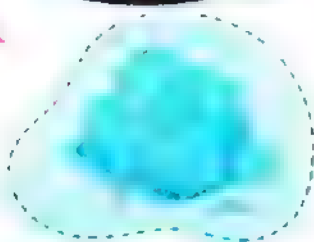


She wants to eat grapes.

She wants to eat cakes.

☐
☐

3.



Very hot water is steam.

Very cold water is ice.

☐
☐

2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. town



.....

2. sea



.....

3. train



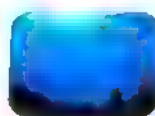
.....

4. desert



.....

5. stationery shop



.....

.....



Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



boats

waves



goat

goal



Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. The (cupboard - window - computer) is in the kitchen.
2. (are - is - are) there any horses?
3. There's a museum in (in - behind - front of) the park.
4. (is - are - are) there a lemon?
5. We can swim at a (swim - beach - library).



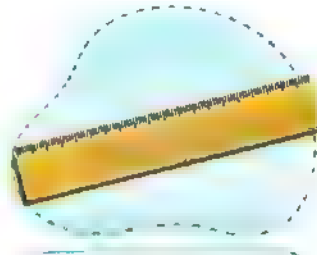
Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



m _ _ _ _



p _ _ _ _



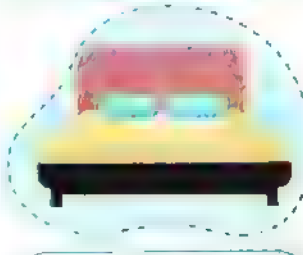
r _ _ _ _



s _ _ _ _



s _ _ _ _



b _ _



Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

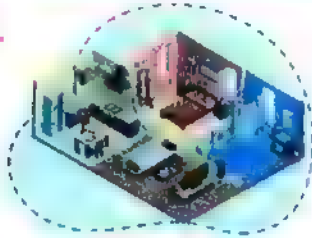
1. this is my village
2. what can you see in the picture

Revision Test 3

Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



I live in an apartment.

I live in a garden.

☐
☐

2.



She rides a bike home.

She walks home.

☐
☐

3.



I live in number sixty-seven.

I live in number seventy-six.

☐
☐

Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. boat



.....

2. pencil case



.....

3. TV



.....

4. farm



.....

5. city



.....

يضع الطفل دائرة حول الكلمة الصحيحة: **Circle the correct word:** (20s)



armchair

couch



plastic

glass

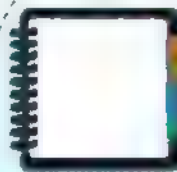
يختار الطفل الإجابة الصحيحة: **Choose the correct answer:** (20s)

1. This (is - are - am) my computer.
2. Some houses have green (cities - deserts - gardens).
3. Are there any paints? - No, there (isn't - are - aren't).
4. (Am - Is - Are) there a pencil?
5. We can buy things at a (store - school - library).

يكتب الطفل الحروف الناقصة: **Supply the missing letters:** (20s)



w _ _ _ _



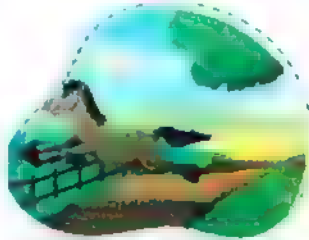
n _ _ _ _



c _ _ _



h _ _ _ _



s _ _ _ _



f _ _ _

يضع الطفل علامات الترقيم للجمل الآتية: **Punctuate the following sentences:** (4Ms)

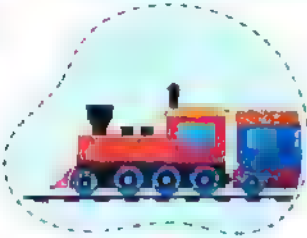
1. i have an armchair
2. what is the shape of your house

Revision Test 4



1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



I have a toy train.

☐

I have a toy plane.

☐

2.



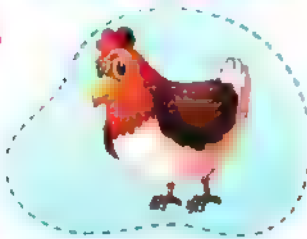
Steam is a gas.

☐

Ice is solid.

☐

3.



There is a hen.

☐

There are hens.

☐

2 Match and write: (5Ms) يوصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. paint brush



.....

2. traffic lights



.....

3. star



.....

4. goat



.....

5. corn



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



music

art



home

farm

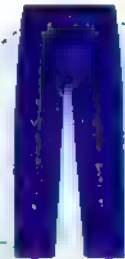
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. There (am - is - are) seven goats.
2. Are there any red (pen - pencils - ruler)?
3. There's a toy shop (next - in front - between) to my school.
4. I have (a - an - some) armchair.
5. Yes, there (isn't - aren't - is).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



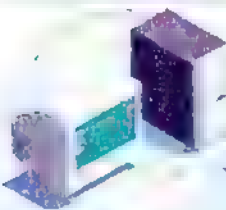
b _ _



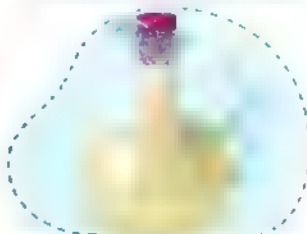
p _ _ _



s _ _ _ _



c _ _ _ _



o _ _



d _ _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

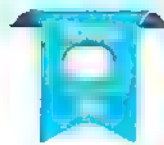
1. it's made of metal
2. is there a bird

.....

.....

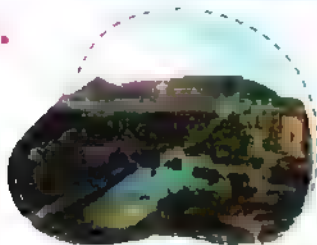


Revision Test 5



1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.

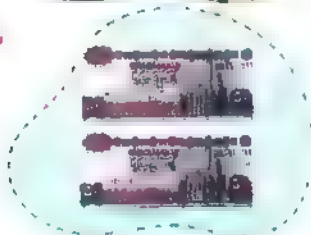


Siwa is an oasis.

Siwa is a desert.

☐
☐

2.



That's one hundred pounds.

That's fifty pounds.

☐
☐

3.



There's a cow on the farm.

There's a goat on the farm.

☐
☐

2 Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

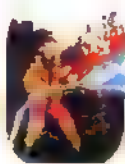
1. rose

2. taxi

3. firefighter

4. water

5. grapes



.....

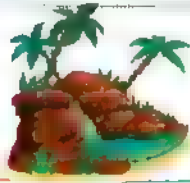
.....

.....

.....

.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



oasis

desert



wood

metal

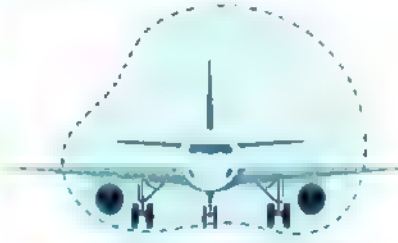
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Is there (ducks - duck - a duck)?
2. Very hot water is (steam - solid - ice).
3. We can buy things at a (park - museum - store).
4. In my bedroom, I have a (bed - couch - picture) on the wall.
5. Are there any scissors? - Yes, there (is - are - aren't).

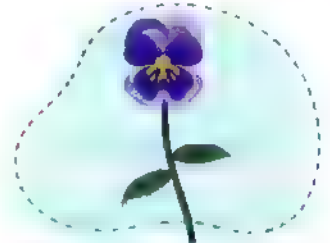
5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



f _ _ _



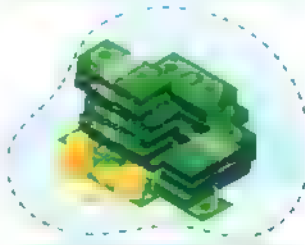
p _ _ _



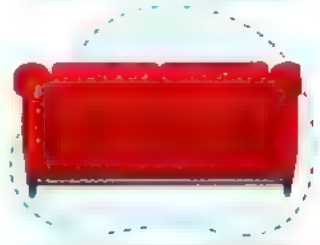
f _ _ _ _



s _ _ _ _



m _ _ _

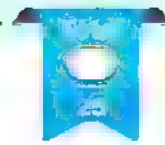


c _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. there is a hen on the donkey ✂ _____
2. where are you ✂ _____

Revision Test 6



1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



He drives a car to school.

☐

He flies a plane to school.

☐

2.



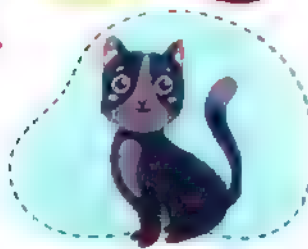
I can see boats.

☐

Look at the sunset.

☐

3.



There is a cat.

☐

There are cats.

☐

2 Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. in front of



.....

2. donkey



.....

3. colored pencils



.....

4. scissors



.....

5. tail



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



sun

star



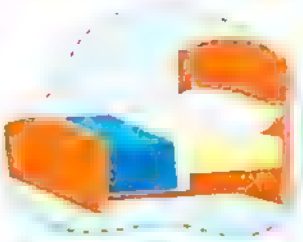
coin

oil

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Ice is (liquid - gas - solid).
2. Are there any (rulers - ruler - a ruler)?
3. How (many - much - old) is the skirt? - It's 60 pounds.
4. There's a restaurant (behind - next - front of) the park.
5. A notebook is made of (metal - paper - plastic).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



b _ _



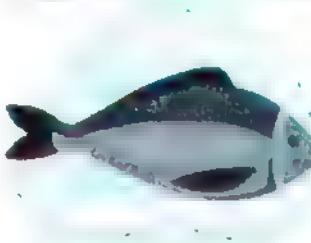
d _ _



c _ _



b _ _



f _ _



f _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. are there any fish
2. animals need shelter

.....
.....

Revision Test 7



1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

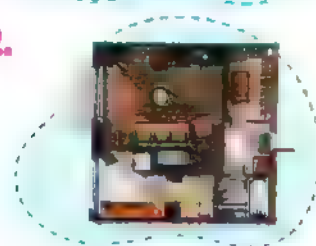
1.



It's made of plastic.

It's made of glass.

2.



I live in a house.

I live in an apartment.

3.



This is my bedroom.

This is my living room.

2 Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

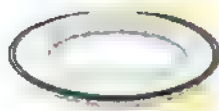
1. steam

2. plate

3. behind

4. animals

5. cake



.....

.....

.....

.....

.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. A cow (needs - gives - need) us milk.
2. Animals need (shelter - eggs - milk).
3. (Am - Is - Are) there any paint brushes?
4. We can eat food at a (store - museum - restaurant).
5. How (many - much - old) cows are there? - There are 29 cows.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. is there a bench in the park
2. i live next to my school

Revision Test 8

Total

1 Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.

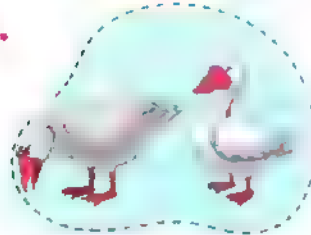


Water is a liquid.

Ice is solid.

☐
☐

2.



There is a duck.

There are ducks.

☐
☐

3.



She rides a bike home.

She walks home.

☐
☐

2 Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. coins



.....

2. garden



.....

3. museum



.....

4. hen



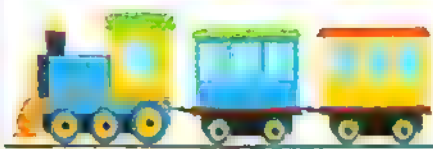
.....

5. sports



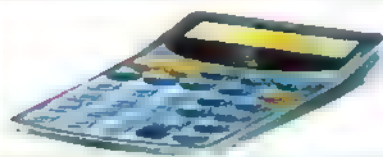
.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



plane

train



calculator

scissors

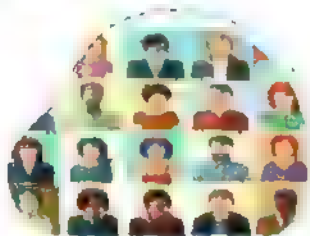
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Water is a (gas - solid - liquid).
2. Animals need (milk - wool - shelter).
3. How (many - much - old) is the T-shirt? - It's seventy pounds.
4. I see my teachers at (beach - school - museum) every morning.
5. I can (smell - put - throw) the flower.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



t _ _ _



p _ _ _



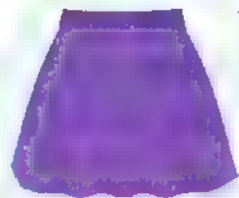
t _ _



c _ _



t _ _



s _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. what do you want to buy

.....

2. your sister has a new toy

.....



Revision Test 9



Look at the picture and (✓) the correct sentence: (3Ms)
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.



It's made of paper.

☐

It's made of metal.

☐

2.



She helps with the bag.

☐

She helps with the door.

☐

3.



It's fifty pounds.

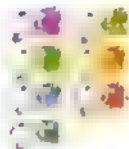
☐

It's seventy pounds.

☐


Match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. fish



.....

2. bench



.....

3. computer



.....

4. beach



.....

5. bills



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



take

drive



jacket

t-shirt

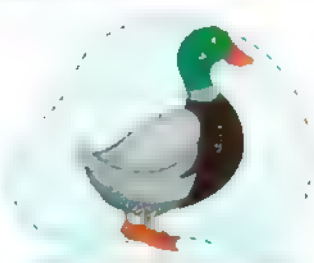
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. A bill is made of (metal - plastic - paper).
2. A sheep gives us (wool - eggs - milk).
3. There are (hen - hens - duck) on the farm.
4. How (many - much - old) chairs are there? - There are 4 chairs.
5. There's a park (in front - behind - next) to my school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



r _ _ _



d _ _



c _ _



r _ _ _ _



g _ _ _ _



o _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. where are the animals
2. no, there isn't





Revision Test 10



Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.

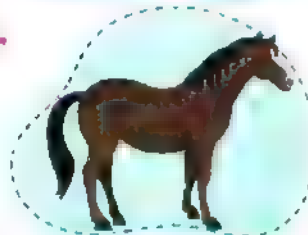


She drives a car.

She takes a taxi.

☐
☐

2.



There is a horse.

There are horses.

☐
☐

3.



The waves are high.

The waves are low.

☐
☐


Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. pound



.....

2. school



.....

3. grass



.....

4. living room



.....

5. plant



.....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



big

small



stone

snow

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Steam is a (liquid - solid - gas).
2. Animals (need - give - gives) water.
3. How (old - many - much) money are there? - There are 74 pounds.
4. (Am - Is - Are) there any goats on the farm?
5. Nabil rides a (car - taxi - bike) to school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



w _ _ _



p _ _ _



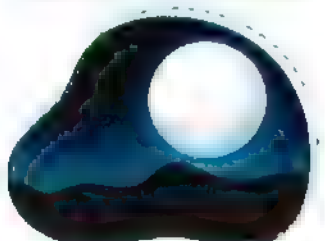
e _ _ _



t _ _ _



f _ _ _



n _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. apartment buildings are big
2. how much are the shoes and pants

Part 3



Answer Key

Answer Key

Part 1 The set Book

Unit 1

Lesson 1

3 Look at the picture and (✓):

- 1) There isn't a rainbow in the sky.
- 2) There is a tree.
- 3) There isn't a river in the park.
- 4) There's a bench.

4 Circle the correct word:

river - park / sky - bench

5 Choose the correct answer:

- 1) Is 2) is 3) flower 4) isn't
- 5) Is 6) isn't 7) No 8) tree

6 Read and match (A) with (B):

1- c / 2- a / 3- b

7 Supply the missing letters:

grass - park - river / flower - bench - sky / tree - plant - rainbow

8 Look at the pictures and answer:

- 1- No, there isn't. 4- No, there isn't
- 2- No, there isn't. 5- No, there isn't
- 3- Yes, there is. 6- Yes, there is.

9 Punctuate the following:

- 1) Where are you?
- 2) I'm in the park.
- 3) Is there a bench in the park?
- 4) No, there isn't.
- 5) There's a bee on the flower.
- 6) Is there a river?

10 Reorder the words:

- 1- I'm on the bench now.
- 2- Where are you, Grandmother?
- 3- There's a rainbow in the sky.
- 4- Is there a river?
- 5- It is beautiful. 6- Yes, there is.

Lesson 2

4 Look at the picture and (✓):

- 1) Very hot water is steam.
- 2) The waves are high.
- 3) Very cold water is ice. 4) Water is a liquid.
- 5) The sun is going down.

6) Steam is a gas.

7) Look at the sunset. 8) Ice is solid.

5 Circle the correct word:

water - sea / steam - waves / sun - ice / hot - gas / liquid - cold / solid - boat

6 Choose the correct answer:

- 1) steam 2) liquid 3) boat 4) ice
- 5) gas 6) wave 7) solid

7 Read and match (A) with (B):

1- c / 2- a / 3- b

8 Read and match (A) with (B):

1- c / 2- a / 3- b

9 Supply the missing letters:

solid - gas - liquid / see - sea - boat / waves - sun - move / water - ice - steam / sunset - high - low / hot - cold - picture

10 Reorder the words:

- 1- The waves are high.
- 2- Very hot water is steam.
- 3- The sun is going down.
- 4- I can see boats.
- 5- It's a picture of the sea. 6- Ice is solid.

11 Punctuate the following:

- 1) Water has three states.
- 2) What is a wave? 3) The waves are low.
- 4) What can you see in the picture?

Lesson 3

4 Circle the correct word:

corn - star / sports - art / arm - story / forty - shorts / garden - jar / horse - farm / morning - car

5 Complete the words with (ar) or (or):

horse - park - corn / star - sports - art / farm - jar - story / car - arm - garden / morning - forty - shorts

6 Reorder the words:

- 1) This is a beautiful park.
- 2) There is a horse on the farm.
- 3) I play sports in the park.
- 4) There are flowers in the garden.

Lesson 4

3 Look at the picture and (✓):

- 1) Don't pick flowers. 2) We can recycle it.

- 3) Don't throw trash on the grass.
- 4) I plant trees.
- 5) Put the trash in the trash can.

4 Read and match (A) with (B):

- 1- (b) 2- (c) 3- (a)

5 Read and match (A) with (B):

- 1- (b) 2- (c) 3- (a)

6 Supply the missing letters:

trash – parents – recycling /
plant – throw – smell

7 Read and complete:

- 1- park 2- parents 3- Hana 4- pick 5- no

8 Read and complete:

- 1- trash 2- river 3- recycle 4- protect

9 Look at put a (✓) or (✗):

- (✗) (✓) (✗) / (✓) (✗) (✓) /
(✓) (✓) (✗)

10 Reorder the words:

- 1- We must protect our environment.
- 2- Mohammed likes the flowers.
- 3- Hany and Hana are in the park.
- 4- Don't throw trash in the river.
- 5- Remember to protect our environment!
- 6- What should I do?
- 7- She wanted to pick the flowers.

Unit 7 Test (1)

1 Look at the picture and (✓):

- 1) Steam is a gas.
- 2) I put the trash in the trash can.
- 3) There is a bee on the flower.

3 Circle the correct word:

park – corn

4 Choose the correct answer:

- 1) Is 2) solid 3) sunset 4) protect 5) is

5 Supply the missing letters:

grass – trash – boat / star – tree – solid

6 Punctuate the following:

- 1) very hot water is steam.
- 2) is there a river in the park?

Unit 8

Lesson 1

4 Look at the picture and (✓):

- 1) There are pencil cases.
- 2) There are colored pencils.

5 Circle the correct answer:

pen – pencil case / paints – notebook /
calculator – ruler / paint brush – colored
paper

6 Choose the correct answer:

- 1) Are 2) Is 3) are 4) bags 5) aren't
- 6) Are 7) pen 8) aren't 9) rulers 10) are

7 Read and match:

- 1- (b) 2- (c) 3- (a)

8 Read and match:

- 1- (c) 2- (a) 3- (b)

9 Supply the missing letters:

pen – pencil case – colored paper / brush
– paints – scissors / ruler – calculator –
colored pencils / book – bag – notebook

10 Answer the following questions:

- 1- No, there aren't. 2- Yes, there are.
- 3- Yes, there are. 4- No, there aren't.
- 5- Yes, there are. 6- No, there aren't.
- 7- Yes, there are. 8- No, there aren't.

11 Reorder the words:

- 1- There are blue pens.
- 2- They are at the stationery shop.
- 3- Are there any black pens?
- 4- No, there aren't.
- 5- A stationery shop sells school items.
- 6- What is a stationary shop?

Lesson 2 Part 1

3 Look at the picture and (✓):

- 1) It's bus number forty-three.
- 2) I'm number twenty in my team.
- 3) I live in number sixty-seven.
- 4) It's fifty-two pounds.
- 5) The car is number eighty-nine in the
race.
- 6) My grandpa is seventy-five years old.

Answer Key

5 Write the following numbers:

- | | |
|------------------|------------------|
| 1- ninety-one | 2- forty-two |
| 3- thirty-five | 4- one hundred |
| 5- eleven | 6- seventy-six |
| 7- nineteen | 8- fifty-eight |
| 9- eighteen | 10- twenty-seven |
| 11- sixty-two | 12- thirteen |
| 13- forty-nine | 14- fifteen |
| 15- eighty-four | 16- seventeen |
| 17- ninety-eight | 18- fourteen |
| 19- ten | 20- sixteen |

6 Write the following numbers:

- | | | |
|--------|--------|--------|
| 1- 75 | 2- 24 | 3- 11 |
| 4- 100 | 5- 39 | 6- 18 |
| 7- 58 | 8- 13 | 9- 82 |
| 10- 15 | 11- 98 | 12- 16 |
| 13- 61 | 14- 12 | 15- 43 |
| 16- 19 | 17- 14 | 18- 37 |
| 19- 17 | 20- 29 | |

7 Read and match (A) with (B):

- 1- (c) 2- (a) 3- (b)

8 Read and match (A) with (B):

- 1- (b) 2- (c) 3- (a)

9 Reorder the words:

- I live in number 67.
- My grandpa is 75 years old.
- How many bags are there?
- Are there any chairs?
- She wanted to pick the flowers.

Lesson 2 Part 2

3 Look at the picture and (✓):

- That's thirty pounds.
- The shoes are eighty-five pounds.
- That's seventy pounds.
- It's one hundred pounds.

4 Choose the correct answer:

- is 2) useful 3) seventy-nine
- houses 5) ninety-four 6) buy
- eighty-seven 8) currency 9) much
- much 11) many 12) is 13) are
- shoes 15) jacket

5 Supply the missing letters:

money - clothes - pound / coins - bills - buy
/ T-shirt - pants / shoes - skirt

6 Read and match:

- 1) b 2) c 3) a

7 Reorder the words:

- We use money to buy things.
- Money is very useful.
- The pound is the currency of Egypt.
- How much are the shoes?
- I want a jacket, please.
- How much is the skirt?
- How much money do you have?

Lesson 3

3 Circle the correct word:

oil - boy / toys - soil / coin - point

4 Supply the missing letters:

soil - boy - coin / toys - oil - point

Lesson 4

3 Look at the picture and (✓):

- It's made of glass.
- It's made of metal.
- It's made of plastic.
- It's made of paper.

4 Read and match (A) with (B):

- 1- (b) 2- (c) 3- (a)

5 Circle the correct word:

paper - plastic / metal - glass

6 Reorder the word:

- A bill is made of paper.
- A coin is made of metal.
- The toy is made of plastic.
- The window is made of glass.
- It's made of metal and plastic.

6 Read and complete:

- It's made of paper.
- It's made of plastic.
- It's made of metal.
- It's made of glass.

Unit (8) Test (2)

1 Look at the picture and (✓):

- It's made of metal.
- I live in number ninety-six.
- This is a bill.

3 Circle the correct word:

calculator - paint brush

4 Choose the correct answer:

1) much 2) Are 3) metal 4) are 5) many

5 Supply the missing letters:

uler – eighty – toys / paper – pencil case –
lastic

6 Punctuate the following:

1) How much are the hats?

2) It's made of metal.

Unit 9

Lesson 1 2

1 Look at the picture and (✓):

1) There are ducks. 2) There is a cow.
3) There are sheep. 4) There are hens.
5) There is a horse. 6) There is a bird.

2 Circle the correct word:

donkey – farm / hen – bird /

goat – cow / animals – fish

3 Choose the correct answer:

1) is 2) are 3) cow 4) animals

5) Are 6) is 7) duck 8) hens

9) is 10) are 11) are 12) isn't

4 Write as in the examples:

1) There is a sheep on the farm.
2) There are sheep on the farm.
3) There are hens on the farm.
4) There is a hen on the farm.
5) There are birds on the farm.
6) There is a bird on the farm.
7) There is a duck on the farm.
8) There are ducks on the farm.
9) There are horses on the farm.
10) There is a horse on the farm.

5 Read and match (A) with (B):

(c) 2- (b) 3- (a)

6 Read and match (A) with (B):

(b) 2- (c) 3- (a)

7 Read and match (A) with (B):

(c) 2- (b) 3- (a)

8 Supply the missing letters:

at – duck – donkey / farm – sheep – hen
orse – animals – cat / bird – fish – cow

12 Reorder the words:

1- This is a farm with animals.
2- What is on the donkey?
3- The horse is very big.
4- Where are the animals?
5- The hen is on the donkey.
6- There are many animals on the farm.
7- Yes, there are. 8- Are there any goats?

13 Answer the following questions:

1- Yes, there is. 2- No, there isn't.
3- No, there isn't. 4- Yes, there is.
5- No, there isn't. 6- Yes, there is.

14 Answer the following questions:

1- Yes, there are. 2- No, there aren't.
3- No, there aren't. 4- Yes, there are.
5- Yes, there are. 6- No, there aren't.

Lesson 3

4 Write (oa), (ow) or (o - e):

boat – arrow – coat / goal – goat – home /
rainbow – rose – snow / stone – window –
nose

5 Circle the correct word:

boat – goal / rainbow – home /
rose – stone

6 Supply the missing letters:

rose – boat – stone / snow – goal – home /
rainbow – goat – arrow / coat – window –
nose

Lesson 4

3 Look at the picture and (✓):

1) wool 2) shelter 3) food 4) meat

4 Circle the correct word:

eggs – food / shelter – milk / water – wool

5 Look and complete:

1) shelter 2) eggs 3) water 4) milk
5) food 6) wool 7) space 8) meat

6 Choose the correct answer:

1) gives 2) need 3) eggs 4) space
5) meat 6) shelter 7) wool 8) food

7 Read and match (A) with (B):

1- (c) 2- (b) 3- (a)

Answer Key

8 Read and match (A) with (B):

- 1- (c) 2- (a) 3- (b)

9 Supply the missing letters:

shelter - milk - wool / water - meat - food

10 Reorder the letters:

- 1- A hen gives us eggs.
- 2- Animals need shelter.
- 3- Farm animals give us products.
- 4- This animal needs water.
- 5- The donkey needs food.

Unit (9) Test (3)

1 Look at the picture and (✓):

- 1) There is a cow. 2) There is a fish.
- 3) There are animals.

3 Circle the correct word:

farm - goal

4 Choose the correct answer:

- 1) space 2) Are 3) hen 4) are 5) birds

5 Supply the missing letters:

shelter - goat - duck / rainbow - wool - horse

6 Punctuate the following:

- 1) Is there a rose in the garden?
- 2) Ihere are many animals on the farm.

Review (3) Exercises on units 7-9-9

1 Write the correct word:-

flower - park - tree / grass - plant - river /
rainbow - bench - waves / trash - recycle -
throw / liquid - solid - gas / stationery shop
- ruler - pencil / pen - colored pencils -
colored paper / sharpener - pencil case -
plastic / metal - glass - toys / wool - meat -
milk / farm - animals - cow / donkey - duck
- hen / fish - goat - horse / sheep - bird -
shelter

Review (3) Test (4)

1 Look at the picture and (✓):

- 1) Steam is a gas. There are 3 goats.
- 3) It's bus number eighty-seven.

3 Circle the correct word:

solid - shelter

4 Choose the correct answer:

- 1) many 2) is 3) Are 4) much 5) hens

5 Supply the missing letters:

ninety - park - metal / paints - forty - grass

6 Punctuate the following:

- 1) There is a hen on the donkey.
- 2) Where are the animals?

Unit (10)

Lessons 1 2

3 Look at the picture and (✓):

- 1) I have a cupboard.
- 2) I have a computer.
- 3) I have a couch. 4) I have a wardrobe.
- 5) I have a bed. 6) I have an armchair.

4 Circle the correct word:

cupboard - computer / couch - bed /
living room - kitchen / picture - wardrobe

5 Read and match:

- 1) c 2) a 3) b

6 Read and match:

- 1) b 2) a 3) c

7 Supply the missing letters:

armchair - picture - wardrobe / living room -
bed - TV / cupboard - couch - computer

8 Punctuate the following:

- 1) It's a cupboard. 2) My bedroom is small.
- 3) I have an armchair.
- 4) This is Hana's house.

9 Reorder the words:

- 1- It's a very nice house.
- 2- This is my house.
- 3- I have a cupboard in my kitchen.
- 4- My bedroom is small.
- 5- The kitchen is big.
- 6- I have a couch in my bedroom.

10 Read and complete:

cupboard / couch / armchair / TV /
computer / picture

Lesson 3

3 Choose the correct answer:
apartment – oasis / desert – house

4 Look at the picture and (✓):
1) I live in a house. 2) It's a garden.
3) I live in an apartment. 4) Siwa is an oasis.

5 Read and match:

1) c 2) a 3) b

6 Read and match:

1) b 2) c 3) a

7 Supply the missing letters:

family – house – people / apartment –
water – desert / oasis – world – plants

8 Reorder the words:

- 1- What colors can you see?
- 2- It has fresh water.
- 3- Apartments are big buildings.
- 4- What is the shape of your house?
- 5- Some houses have gardens.
- 6- This is a house from Siwa.
- 7- Siwa is an oasis.

9 Punctuate the following:

- 1- Some houses have gardens.
- 2- What is the shape of your house?
- 3- Apartment buildings are big.
- 4- An oasis is a green area of land in the desert.

Lesson 4

3 Circle the correct word:

tail – plate / face – grapes / say – toy train

4 Write "ay", "ai" or "a - e":

train – play – cake / grapes – plate – tail /
say – date – face

5 Read and match

1- (c) 2- (a) 3- (b)

6 Supply the missing letters:

grapes – tail – train / play – date – say /
cake – face – plate

6 Reorder the words:

- 1- Nour wants to eat grapes.
- 2- A cat has a long tail. 3- I have a toy train.
- 4- I play with my friends.

(10) (5)

1 Look at the picture and (✓):

- 1) She helps with the door.
- 2) I live in an apartment.
- 3) He pushes his friend.

3 Circle the correct word:

couch – wardrobe

4 Choose the correct answer:

- 1) have 2) cupboard 3) gardens
- 4) an 5) picture

5 Supply the missing letters:

computer – oasis – kitchen /
garden – train – tail

6 Punctuate the following:

- 1) I have an armchair.
- 2) What colors can you see?

Lesson 1

3 Look at the picture and (✓):

- 1) She walks home.
- 2) He drives a car to school.
- 3) She rides a bike home.
- 4) He takes a taxi.

4 Circle the correct word:

walk – drive / take - ride / plane – taxi

5 Choose the correct answer:

- 1) drives 2) rides 3) walk 4) takes
- 5) ride 6) drive 7) walks 8) take

6 Read and match

1- (c) 2- (a) 3- (b)

7 Supply the missing letters:

bike – walk – drive / taxi – plane – ride

8 Punctuate the following:

- 1) Youssef rides his bicycle home.
- 2) Our mom drives the car home.
- 3) I walk to school. 4) Who walks home?

9 Reorder the words:

- 1- Who walks home?
- 2- Seleem takes a taxi. 3- That's her house.
- 4- Yossef rides his bicycle.

Answer Key

- 5- I drive the car home.
6- Nabil rides a bike to school.

Unit 2

4 Circle the correct word:

restaurant - museum / beach - library /
behind - next to / park - in front of /
store - school

5 Read and match

1- (b) 2- (c) 3- (a)

6 Read and match:

1- (b) 2- (c) 3- (a)

7 Choose the correct answer:

1) library 2) front of 3) beach 4) next
5) store 6) behind 7) restaurant 8) school

8 Supply the missing letters:

park - museum - restaurant / behind -
school - in front of / library - next to - beach
/ store - swim - food

9 Reorder the words:

1- Where can you read books?
2- My town is small and beautiful.
3- The store is next to the museum.
4- Where can you eat food?
5- The school is behind the park.
6- My school is on my street.
7- Where can you buy things?

Unit 3

1 Read and match

1- (b) 2- (d) 3- (a) 4- (c)

2 Read and match

1- (c) 2- (a) 3- (b)

3 Reorder the words:

1- Where are the children?
2- Do you like our city?
3- The city has stores and parks.
4- Can we visit Younis's village?
5- I live in a village. 6- Where do you live?

Unit 4 Part 1

3 Supply the missing letters:

eight - right - night / traffic lights - firefighter

4 Reorder the following:

1- Sara has eight toys.
2- We sleep at night.

- 3- The store is on the right.
4- My father is a firefighter.

Unit 4 Part 2

3 Circle the correct word:

Turn left - Go straight - Turn right

4 Read and match

1- (c) 2- (a) 3- (b)

5 Reorder the words

1- Where is Sherif's house?
2- This is Waleed's school.
3- It's very easy.
4- Where is the restaurant?
5- Sherif's house is on your right.

Unit (11) Test (6)

1 Look at the picture and (✓):

1) She drives her car home. 2) Go straight.
3) She rides her bike to school.

3 Circle the correct word:

beach - Turn right

4 Choose the correct answer:

1) in front 2) beach 3) night 4) store 5) next

5 Supply the missing letters:

restaurant - taxi - museum /
village - traffic lights - city

6 Punctuate the following:

1) This is my village. 2) Where's the park?

Review (4) Exercises on units (10-11)

1 Write the correct word:

apartment - house - couch / armchair -
school - cupboard / wardrobe - museum -
oasis / bedroom - living room - kitchen /
restaurant - people - ride / bike - walk - taxi
/ plane - fire fighter - library / village - park -
city / street - right - left

Review (4) Test (7)

1 Look at the picture and (✓):

1) I have a TV in the living room.
2) Go straight. 3) He is a firefighter.

3 Circle the correct word:

wardrobe – behind

4 Choose the correct answer:

1- have 2-beach 3- next 4- ride 5-cupboard

5 Supply the missing letters:

park – bike – beach / kitchen – left – plane

6 Punctuate the following:

1) Where is the library?

2) I have an armchair.

Part 2 Revision Tests

Revision Test (1)

1 Look at the picture and (✓):

- 1) There isn't a bee on the flower.
- 2) There are flowers in the garden.
- 3) It's bus number thirty-four.

3 Circle the correct word:

paper – apartment

4 Choose the correct answer:

1) Are 2) have 3) library 4) Is 5) tail

5 Supply the missing letters:

duck - park - armchair /
paints - cake - library

8 Punctuate the following:

1) Where is the library?

2) An oasis is a green area of land in the desert.

Revision Test (2)

1 Look at the picture and (✓):

- 1) There are sheep.
- 2) She wants to eat grapes.
- 3) Very cold water is ice.

3 Circle the correct word:

waves – goal

4 Choose the correct answer:

1) cupboard 2) Are 3) front of 4) Is 5) beach

5 Supply the missing letters:

museum - picture - ruler /
sheep - sunset - bed

6 Punctuate the following:

1) This is my village.

2) What can you see in the picture?

Revision Test (3)

1 Look at the picture and (✓):

- 1) I live in an apartment.
- 2) She walks home.
- 3) I live in number seventy-six.

3 Circle the correct word:

couch – plastic

4 Choose the correct answer:

1) is 2) gardens 3) aren't 4) Is 5) store

5 Supply the missing letters:

wardrobe - notebook - corn /
house - space - face

6 Punctuate the following:

1) I have an armchair.

2) What is the shape of your house?

Revision Test (4)

1 Look at the picture and (✓):

- 1) I have a toy train.
- 2) Steam is a gas.
- 3) There is a hen.

3 Circle the correct word:

art – home

4 Choose the correct answer:

1) are 2) pencils 3) next 4) an 5) Is

5 Supply the missing letters:

bag - pants - street /
computer - oil - donkey

6 Punctuate the following:

1) It's made of metal.

2) Is there a bird?

Revision Test (5)

1 Look at the picture and (✓):

- 1) Siwa is an oasis.
- 2) That's one hundred pounds.
- 3) There's a cow on the farm.

3 Circle the correct word:

oasis – metal

Answer Key

4 Choose the correct answer:

- 1) a duck 2) steam 3) store 4) picture 5) are

5 Supply the missing letters:

farm - plane - flower /
school - money - couch

6 Punctuate the following:

- 1) There is a hen on the donkey.
2) Where are you?

Revision Test (6)

1 Look at the picture and (✓):

- 1) He drives a car to school.
2) Look at the sunset. 3) There is a cat.

3 Circle the correct word:

star - oil

4 Choose the correct answer:

- 1) solid 2) rulers 3) much 4) behind 5) paper

5 Supply the missing letters:

bed - duck - coin / boat - fish - farm

6 Punctuate the following:

- 1) Are there any fish?
2) Animals need shelter.

Revision Test (7)

1 Look at the picture and (✓):

- 1) It's made of plastic.
2) I live in an apartment.
3) This is my bedroom.

3 Circle the correct word:

glass - walk

4 Choose the correct answer:

- 1) gives 2) shelter 3) Are
4) restaurant 5) many

5 Supply the missing letters:

soil - house - goat /
museum - horse - computer

6 Punctuate the following:

- 1) Is there a bench in the park?
2) I live next to my school.

Revision Test (8)

1 Look at the picture and (✓):

- 1) Water is a liquid. 2) There are ducks.
3) She rides a bike home.

3 Circle the correct word:

train - calculator

4 Choose the correct answer:

- 1) liquid 2) shelter 3) much 4) school 5) smell

5 Supply the missing letters:

trash - people - taxi / cow - tree - skirt

6 Punctuate the following:

- 1) What do you want to buy?
2) Your sister has a new toy.

Revision Test (9)

1 Look at the picture and (✓):

- 1) It's made of metal.
2) She helps with the door.
3) It's fifty pounds.

3 Circle the correct word:

drive - jacket

4 Choose the correct answer:

- 1) paper 2) wool 3) hens 4) many 5) next

5 Supply the missing letters:

ruler - duck - coat / restaurant - grapes - oil

6 Punctuate the following:

- 1) Where are the animals?
2) No, there isn't.

Revision Test (10)

1 Look at the picture and (✓):

- 1) She takes a taxi. 2) There is a horse.
3) The waves are high.

3 Circle the correct word:

small - stone

4 Choose the correct answer:

- 1) gas 2) need 3) much 4) Are 5) bike

5 Supply the missing letters:

walk - plant - eight / taxi - face - night

6 Punctuate the following:

- 1) Apartment buildings are big.
2) How much are the shoes and pants?

2nd
PRIM

Step Ahead Series
Together to a bright future

2025
Second Term



Grammar Fun

CONNECT

By a group of specialists





Content

Part 1

Section

Page

Section (1) **There is - There are**

3

Section (2) **Verb to be** (هناك / هي / هو)

8

Section (3) **Object pronouns** (هناك / هي / هو)

11

Section (4) **Present simple tense** (الحاضر البسيط)

14

Section (5) **and - or**

18

Section (6) **Present continuous tense** (الحاضر المستمر)

20

Section (7) **Questions** (سؤال)

26

Part (2) **Answer Key**

30

Section (1)

There is - There are

There is (اسم مفرد → يوجد (للمفرد) (singular)

There are (اسم جمع → يوجد (للمجمع) (plural)



There is a ball
under the chair.



There are three
books on the
table.



Is there? (هل يوجد (للمفرد) (singular)

Are there ..? (هل يوجد (للمجمع) (plural)

☞ Is there a gym at your school?

☞ Yes, there is.

☞ Are there any children in the canteen?

☞ No, there aren't.

☞ Is there an office here?

☞ No, there isn't.

☞ Are there any flowers in your classroom?

☞ Yes, there are.

Section 1

1 Complete the following sentences using: There is - There are

- | | |
|---------------------------------|-------------------------------------|
| 1 a man in the garden. | 2 girls in the library. |
| 3 an orange on the table. | 4 a bird in the tree. |
| 5 5 books in my bag. | 6 stars in the sky. |
| 7 an apple in the fridge. | 8 children in the playground. |
| 9 two chairs in my room. | 10 a rabbit on the sofa. |
| 11 four cows on the farm. | 12 an egg in the fridge. |

2 Choose the correct word(s) in brackets:

- 1 There (am - is - are) an apple in a basket.
- 2 There (am - is - are) children in the playground.
- 3 There (am - is - are) sandwiches on the plate.
- 4 There (are - am - is) bananas in the basket.
- 5 There (is - am - are) a teacher in the computer room.
- 6 There (am - is - are) a child in the library.
- 7 (Am - Is - Are) there apples in the basket?
- 8 Are there (cup - bottles - plate) on the table?
- 9 Are there cakes on the plate? ➤ Yes, there (am - are - is).
- 10 Is there milk in a bottle? ➤ No, there (is - aren't - isn't).
- 11 Are there sandwiches in the box? ➤ No, there (are - aren't - isn't).
- 12 Is there cheese in the bag? ➤ Yes, there (are - am - is).
- 13 There (are - am - is) two cats in the room.
- 14 Is there juice in the cup? ➤ Yes, there (is - are - am).
- 15 Are there cakes in the fridge? ➤ No, there (are - aren't - isn't).
- 16 (Is - Am - Are) there any boys in the library?
- 17 (Is - Are - Am) there a garden at your school?
- 18 There (are - is - am) teachers in the office.
- 19 There (am - is - are) a box with pens and pencils.

Section 1

- 20 (Is - Am - Are) there any computers in your classroom?
- 21 There (am - is - are) five students in the art room.
- 22 Is there a library at your school? ➡ Yes, there (are - am - is).
- 23 Are there any teachers here? ➡ No, there (aren't - are - isn't).
- 24 There (am - is - are) twelve monkeys at the zoo.
- 25 There (are - is - am) a board in the classroom.
- 26 (There's - Is there - There are) a tree?
- 27 (Is there - There's - There are) a picture on the wall.
- 28 (Am - Is - Are) there a doctor?
- 29 (Am - Is - Are) there any rockets?
- 30 There (am - is - are) a taxi in the street.
- 31 There (am - is - are) T-shirts in the clothes shop.
- 32 Are there any flowers in the library? ➡ Yes, there (are - aren't - is).
- 33 Is there a kitchen at your school? ➡ No, there (is - isn't - aren't).

3 Match (A) with (B):

'A'	'B'
1 Is there	a) ducks on the farm?
2 There are	b) a blue book in the bag?
3 There is	c) seven mangoes in the fridge.
4 Are there	d) an egg on the table.

4 Match (A) with (B):

'A'	'B'
1 There is an	a) girls in the library.
2 There are two	b) chair next to the window.
3 There is a	c) three sandwiches in the lunchbox.
4 There are	d) apple in the basket.

Section 1

5 Answer the questions using the following words:

→ Yes, there is. → No, there isn't.



Is there a cat?



Is there a green fish?



Is there a butterfly?



Is there a black dog?



Is there a teacher?



Is there a ball?



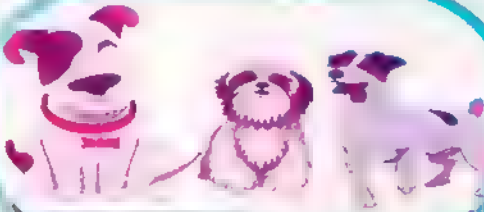
Is there an orange?



Is there a bed?

6 Answer the questions using the following words:

→ Yes, there are. → No, there aren't.



Are there any white dogs?

.....



Are there any oranges?

.....



Are there any biscuits?

.....



Are there any green dogs?

.....



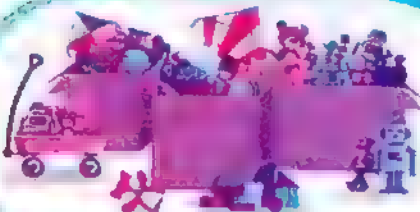
Are there any children?

.....



Are there any computers?

.....



Are there any toys?

.....



Are there any flowers?

.....

Section 2

Section (2)

Verb to be (was, were)

Affirmative			Negative		Interrogative
I	→ am	I'm	I am not	I'm not	Am I?
He	→ is	He's	He is not	He isn't	Is he?
She	→ is	She's	She is not	She isn't	Is she?
It	→ is	It's	It is not	It isn't	Is it?
You	→ are	You're	You are not	You aren't	Are you?
We	→ are	We're	We are not	We aren't	Are we?
They	→ are	They're	They are not	They aren't	Are they.....?

1 Choose the correct word(s) in brackets:

- She (am - are - is) young.
- It (am - is - are) fat.
- Ahmed (am - is - are) short.
- I (am - is - are) thin.
- They (am - is - are) tall.
- (He - You - They) is good.
- (He - We - She) are fast.
- (Are - Is - Have) you strong?
- People (am - is - are) sitting in the park.
- The girl (am - is - are) flying a kite.
- Ayman (am - is - are) swimming in the sea.
- What (am - is - are) the weather like today?
- That (are - is - am) a swing.
- What (am - is - are) your name?
- (They - He - She) are twins.
- I (am - is - are) Heba.
- (Am - Is - Are) the red balloon flying away?
- (Am - Is - Are) the horses sleeping?

- 19 Yes, (he - I - we) is jumping.
- 20 No, (they - he - she) aren't playing.
- 21 I (am - is - are) making breakfast.
- 22 How much (am - is - are) the hat?
- 23 What are (she - you - he) wearing?
- 24 Her shoes (am - is - are) brown.
- 25 (Am - Is - Are) Huda hungry?
- 26 We (am - is - are) good pupils.
- 27 They (are - aren't - isn't) angry. They're happy.
- 28 (Am - Are - Is) these your new pens?
- 29 I (am - is - are) wearing a skirt.
- 30 (This - These - Those) is her bag.
- 31 (That - These - This) are your books, Ahmed.
- 32 This (am - is - are) my little sister.
- 33 These (am - is - are) our cousins.
- 34 (Am - Is - Are) it a bike?
- 35 That (am - is - are) a computer.
- 36 We (am - is - are) on the farm.
- 37 Those (am - is - are) my robots.
- 38 (I - He - We) are late for school.
- 39 Soha (am - is - are) a doctor.
- 40 The rocket (am - is - are) tall.
- 41 Her socks (am - is - are) brown.
- 42 She (is - isn't - aren't) happy. She is sad.
- 43 I ('m - 'm not - isn't) a doctor. I'm a teacher.
- 44 My shoes (are - aren't - isn't) clean. They're dirty.
- 45 They (are - aren't - isn't) slow. They're fast.
- 46 We (are - aren't - isn't) tall. We aren't short.
- 47 My brothers (am - is - are) in the garden.

Lesson 2

- 48 Are you thin? ↳ Yes, I (is - are - am).
- 49 Is (you - he - they) old?
- 50 Are they young? ↳ No, they (are - aren't - isn't).
- 51 (Are - Is - Am) you tall?
- 52 Are you sad? ↳ No, (he - they - I) am not.
- 53 Is (Ali - he - she) short? ↳ Yes, she is.
- 54 Is he old? ↳ No, he (isn't - is - aren't).
- 55 Are you fat? ↳ Yes, I (are - am not - am).
- 56 She (is - are - isn't) crying. She's happy.
- 57 (Is - Am - Are) it cold today?
- 58 Is it snowing? ↳ No, it (is - isn't - are).
- 59 Is it sunny? ↳ Yes, it (are - isn't - is).
- 60 His nose (am - is - are) wet.
- 61 She (am - is - are) thirsty.
- 62 (Am - Is - Are) you hungry?
- 63 I (am not - isn't - aren't) a doctor.
- 64 How much (am - is - are) the coat?
- 65 It (am - is - are) ninety pounds.
- 66 How much (am - is - are) your shoes?
- 67 How many bananas (am - is - are) there?
- 68 Where (am - is - are) our bikes?
- 69 His feet (am - is - are) cold and wet.
- 70 Rana is drinking tea. She (is - isn't - aren't) playing the piano.
- 71 Hany (is - isn't - aren't) sitting in a chair. He's running.
- 72 The lions (am - is - are) standing under a tree.
- 73 It (is - isn't - aren't) my book. It's their book.
- 74 My clothes (am - is - are) new.
- 75 Tamer is climbing a tree. He (is - isn't - aren't) playing football.

Section (3)

Object pronouns (ضمائر المفعول)

➤ The object of a sentence can be replaced by a pronoun.

➤ ضمائر الفاعل تأتي في أول الجملة و تحل محل الفاعل بينما ضمائر المفعول تحل محل المفعول.

Subject pronouns	Object pronouns	Examples
I →	me	- I'm here. Can you see <u>me</u> ?
He →	him	- That is <u>Ali</u> . Can you see <u>him</u> ?
She →	her	- That is <u>Ola</u> . Can you see <u>her</u> ?
It →	it	- Where is <u>my pen</u> ? Can you see <u>it</u> ?
You →	you	- Where are <u>you</u> ? I can't see <u>you</u> .
We →	us	- <u>We</u> are here. Can you see <u>us</u> ?
They →	them	- <u>They</u> are here. Can you see <u>them</u> ?

1 Replace the underlined words with object pronouns:

1 I like my friends very much.



2 He helps his mom.



3 She doesn't want this cheese sandwich.



4 Magda is coming with me and Ali.



5 Can you see Ashraf?



6 We live near you and Farah.



7 I can't see Adel.



8 Take this bag to mom.



Section 3

9 This is Hala. Do you know Hala?



10 Put these toys in the cupboard.



2 Look at the red words and complete with object pronouns:

- 1 He doesn't like (pizza)
- 2 Do you want to come with ? (we)
- 3 Can you help, please? (I)
- 4 I go to school with (my sister)
- 5 Do you know ? (Hosam)
- 6 I play football with (my friends)
- 7 Can I help ? (you)
- 8 Mom makes my sandwiches. (I)
- 9 Teachers tell to listen carefully. (we)
- 10 Give this ruler. (Samar)

3 Fill in the correct object pronouns:

- 1 I like my teachers. ■ I like
- 2 Can you see my ruler? ■ Can you see ?
- 3 I help my mom at home. ■ I help with the housework.
- 4 These are my gloves. ■ I wear when it's cold.
- 5 I need help. ■ Can anyone help ?
- 6 We go to the club on Friday. ■ Tamer comes with
- 7 Come here Dina ■ I need to talk to
- 8 I can't see Omar. ■ Can you see ?

Choose the correct word(s) in brackets:

- 1 The giraffes are tall. (They - You - He) are under the trees.
- 2 Basem is at the animal park. (He - They - You) is happy.
- 3 Amy and Sam are sleepy. (He - She - They) are in bed.
- 4 Rana is in the garden. (She - You - They) is on the swing.
- 5 Come and play with me. (They - We - You) are my friends.
- 6 The giraffe is tall. (He - It - They) is in the zoo.
- 7 Nada and I are in the park. (They - We - She) are on the slide.
- 8 Help me Jana. (You - He - They) are a good girl.
- 9 Where are my shoes? Can you see (it - them - her)?
- 10 Your sister is laughing. I can hear (her - him - it).
- 11 There is a dolphin! Can you see (them - it - her)?
- 12 Our teacher is Miss Marwa. We like (him - her - them) very much.
- 13 The birds are singing. Can you hear (them - her - him)?
- 14 Hooray! Hosam is the winner! Look at (it - them - him).
- 15 We are under the bed. She can't see (them - us - you).
- 16 I can see the woman. I can see (her - him - it).
- 17 I can see the man. I can see (it - him - her).
- 18 I can see the boats. I can see (him - them - it).
- 19 I can hear the sea. I can hear (it - her - him).
- 20 I can hear the boys. I can hear (them - us - you).
- 21 I can see you. Can you see (you - it - me)?
- 22 We can see them. Can they see (us - her - It)?
- 23 Where is Ahmed? I can't see (her - him - you).
- 24 Where is Rana? I can't see (him - you - her).

Section 4

Section (4)

The present simple tense (الزمن المضارع البسيط)

يتكون زمن المضارع البسيط من التصريف الأول للفعل.

- ♦ I **help** mom at home.
- ♦ She **gets up** at half past six.

⚡ **لاحظ أن:** يصف للفعل (s - es - ies) إذا كان الفاعل (أول كلمة في الجملة):

He - She - It - Singular (اسم مفرد) → s - es - ies

⚡ **لاحظ أن:** لا يصف للفعل (s - es - ies) إذا كان الفاعل:

I - you - We - They - Plural (اسم جمع)

- | | |
|---------------------------------|--------------------------------|
| ♦ I like chicken. | ⇒ She likes fish. |
| ♦ We go to school. | ⇒ Samy goes to school. |
| ♦ I brush my teeth. | ⇒ He brushes his teeth. |
| ♦ They watch TV. | ⇒ She watches TV. |
| ♦ Planes fly in the sky. | ⇒ He flies his kite. |
| ♦ The babies cry . | ⇒ The baby cries . |

⚡ **لاحظ أن:** كل الأفعال نصف لها (s) فقط ولكن إذا انتهى الفعل بـ

(o - ss - sh - ch - x) نضيف له (es).

⚡ **لاحظ أن:** إذا انتهى الفعل بـ (y) مسبوقة بحرف ساكن تُحذف ثم يضيف (ies).

He - She - It - Singular (اسم مفرد) → does - doesn't

I - you - We - They - Plural (اسم جمع) → do - don't

⚡ **لاحظ أن:** عند النفي يستخدم (don't - doesn't) قبل الفعل ثم الفعل في

المصدر (مصدر الفعل هو الفعل بدون أي إضافات).

- | | |
|------------------------------|------------------------------------|
| ♦ I paint pictures. | ⇒ I don't play music. |
| ♦ He studies English. | ⇒ He doesn't watch TV. |
| ♦ She goes shopping. | ⇒ She doesn't iron clothes. |

Section 4

- 22 (Do - Does - Are) you like football?
- 23 The woman (like - likes - is like) mangoes.
- 24 The bird (likes - like - liking) water.
- 25 Do you (like - likes - liking) bananas?
- 26 Do (you - he - she) like sports?
- 27 Do they like the doll? ➞ Yes, (you - they - we) do.
- 28 Do you like the boots? ➞ No, I (don't - doesn't - aren't).
- 29 The boys (like - likes - liking) the cake.
- 30 The cat doesn't (likes - like - liking) the rain.
- 31 Does he (likes - like - liking) basketball?
- 32 What (does - do - is) you do in the afternoon?
- 33 (Does - Do - Is) he play football?
- 34 (Are - Does - Do) they sing?
- 35 (Do - Are - Does) you play basketball?
- 36 (Is - Does - Do) she help at home?
- 37 I like to drink water, but I (like - don't like - doesn't like) to drink lemonade.
- 38 What does your mom (likes - like - is like)?
- 39 Dina doesn't (has - have - having) her breakfast at school. She has it at home.
- 40 Do you like apples? ➞ Yes, I (am - don't - do).
- 41 Do you like cakes? ➞ No, I (am not - doesn't - don't).
- 42 Does she (likes - liking - like) toys?
- 43 He (has - have - is) breakfast at 7 o'clock.
- 44 Do (he - you - she) like to play the piano?
- 45 Does he swim? ➞ Yes (he - you - she) does.
- 46 Do you (likes - liking - like) grapes?
- 47 Does (she - you - they) play the piano?
- 48 (Do - Does - Doesn't) we have any mangoes?

- 49 (Do - Does - Don't) she have a sandwich?
- 50 Does he have a mango? ↳ No, he (does - do - doesn't).
- 51 Do we (has - have - is) any bananas?
- 52 Does Sarah have carrots? ↳ Yes, she (does - do - doesn't).
- 53 Does he (has - have - are) orange juice?
- 54 Do we have tomatoes? ↳ No, we (do - doesn't - don't).
- 55 Does she (has - have - is) three pears?
- 56 (Do - Does - Am) Magda have an apple?
- 57 (Are - Does - Do) you have a pencil sharpener?
- 58 She (has - have - is) blue eyes.
- 59 Does she (has - is - have) brown hair?
- 60 She (like - likes - doesn't like) chips, but she doesn't like burger.
- 61 Yes, (she does - she doesn't - she).
- 62 She doesn't (likes - like - loves) fruit salad.
- 63 Does (you - I - he) have three oranges?
- 64 (Do - Does - Are) Magdy have fifteen potatoes?
- 65 Does she (has - have - is) four onions?
- 66 (Do - Is - Does) she have two oranges?
- 67 What (do - does - doesn't) you like to eat?
- 68 I (likes - like - doesn't like) burger.
- 69 She (like - likes - is like) hot dog.
- 70 He (don't like - like - likes) pizza.
- 71 She doesn't (likes - is like - like) spaghetti.
- 72 I (like - likes - doesn't like) milk.
- 73 He (don't - doesn't - do) like spaghetti.
- 74 She (like - likes - don't like) burger.
- 75 She doesn't (like - likes - don't like) lemonade.
- 76 He likes pizza, but he (likes - don't like - doesn't like) chips.

Section 5

Section (5)

and or

and (و)



تستخدم مع الجمل المتصلة

I like apples **and** oranges.



or (أو)



تستخدم مع الجمل المتعينة

I don't like tea **or** coffee.



1 Complete the following sentences using:

and - or

- 1 He likes football basketball.
- 2 She likes drawing reading.
- 3 Nahla doesn't like tea coffee.
- 4 I like bananas apples.
- 5 Ahmed can't swim fly.
- 6 Noura can't read write French.
- 7 My sister doesn't drink milk lemonade.
- 8 I don't go to the club the park on school days.
- 9 He can run jump.
- 10 Some birds can walk fly.
- 11 Samira likes cooking watching TV.
- 12 Rabbits can walk jump.
- 13 He doesn't sleep eat in class.
- 14 We don't play run at home.
- 15 She brushes her teeth hair daily.

- 16 I like my school ... my teachers.
 17 My mom cleans the flat ... cooks the food.
 18 He can't play handball ... volleyball.
 19 She doesn't eat her breakfast ... her sandwiches.
 20 He combs his hair ... cleans his shoes every morning.



Choose the correct word(s) in brackets:

- 1 Ben doesn't like snakes (and - but - or) jellyfish.
 2 I like chocolate (and - or - but) ice cream.
 3 Amy (likes - don't like - doesn't like) crabs or sharks.
 4 I like apples (or - and - but) pears.
 5 Sharks (doesn't have - have - don't have) shells or claws.
 6 I can skate (or - and - but) ride a horse.
 7 Anna (likes - don't like - doesn't like) whales and dolphins.
 8 Starfish do not have claws (but - or - an) legs.
 9 She can swim (or - but - and) play tennis.
 10 Sue doesn't like jellyfish (or - and - but) sharks.
 11 I (like - don't like - doesn't like) pizza or chips.
 12 I do my homework (or - and - but) watch TV.
 13 He (likes - doesn't like - don't like) cherries and nuts.
 14 She doesn't like basketball (and - or - but) volleyball.
 15 I don't like English (and - or - but) math.
 16 He has apples (and - or - but) grapes.
 17 I like meat (or - and - but) rice.
 18 She doesn't have a pen (and - or - but) a pencil.
 19 I don't like eggs (or - and - but) tomatoes.
 20 Don't touch the jellyfish (but - or - and) the crabs.

Section (II)

The present continuous tense (الزمن المضارع المتصل)

Affirmative الإثبات	Negative النفي	Interrogative الاستفهام
I → am reading	I → am not reading	Am → I reading?
He } She } It } You } We } They }	He } She } It } You } We } They }	Is } Is } Is } Are } Are } Are }
is reading	isn't reading	he reading ...? she reading ..? it reading?
are reading	aren't reading	you reading ...? we reading ...? they reading ..?

(I) → am

(He - She - It) → is

(You - We - They) → are

→

→

→

+ فعل . +

فعل متصلة

⇒ I'm jumping.

⇒ He is reading.

⇒ She is riding a bike.

⇒ They are running.

⇒ We are playing chess.



What are you doing?

What are they doing?

Are you climbing a tree?

Are you throwing a ball?

Is she drinking?

Is he laughing?

⇒ I'm reading a book.

⇒ They are talking.

⇒ No, I'm not.

⇒ Yes, I am.

⇒ Yes, she is.

⇒ No, he isn't.

1 Add "ing" to the following verbs as in the example: ➤

- | | | |
|-----------|-----------|----------|
| 1 jump | (jumping) | 16 make |
| 2 take | (taking) | 17 stop |
| 3 sit | (sitting) | 18 swim |
| 4 walk | | 19 close |
| 5 run | | 20 dig |
| 6 read | | 21 have |
| 7 come | | 22 agree |
| 8 take | | 23 play |
| 9 study | | 24 cut |
| 10 travel | | 25 watch |
| 11 work | | 26 go |

2 Put the sentences in present continuous: ➤

- | | |
|------------|-----------------------|
| 1 They | (build) a house. |
| 2 I | (draw) a picture. |
| 3 She | (watch) a film. |
| 4 Mom | (make) a cake. |
| 5 Mohamed | (run) fast. |
| 6 We | (walk) to school. |
| 7 The cat | (eat) fish. |
| 8 The dogs | (chase) the mice. |
| 9 You | (carry) lots of bags. |
| 10 He | (swim) in the pool. |
| 11 Sarah | (write) her homework. |
| 12 I | (ride) my bike. |
| 13 We | (sit) under a tree. |
| 14 Dad | (read) the newspaper. |
| 15 You | (study) English. |

Section 6

3 Put in the short form as in the example:

- | | |
|----------------------------------|------------------------------|
| 1 I am working in the garden. | ➤ I'm working in the garden. |
| 2 She is listening to the radio. | ➤ She's listening |
| 3 They are playing tennis. | ➤ They're playing tennis. |
| 4 He is riding a bike. | ➤ |
| 5 I am cleaning my desk. | ➤ |
| 6 We are eating lunch. | ➤ |
| 7 You are flying a kite. | ➤ |
| 8 It is chasing a mouse. | ➤ |
| 9 They are coming. | ➤ |
| 10 I am painting a picture. | ➤ |
| 11 She is buying a dress. | ➤ |
| 12 We are learning English. | ➤ |

4 Make questions to the following sentences:

- | | |
|---|-----------------------------------|
| 1 | ? |
| ➤ | Yes, I'm studying English. |
| 2 | ? |
| ➤ | No, she isn't washing the dishes. |
| 3 | ? |
| ➤ | Yes, they are sleeping. |
| 4 | ? |
| ➤ | No, I'm not listening to music. |
| 5 | ? |
| ➤ | Yes, he's drinking coffee. |
| 6 | ? |
| ➤ | No, we aren't wearing shorts. |

7 ?

Yes, it's running fast.

8 ?

No, they aren't eating bananas.

9 ?

Yes, I'm making a cake.

10 ?

No, he isn't going to the park.

5 Choose the correct word(s) in brackets:

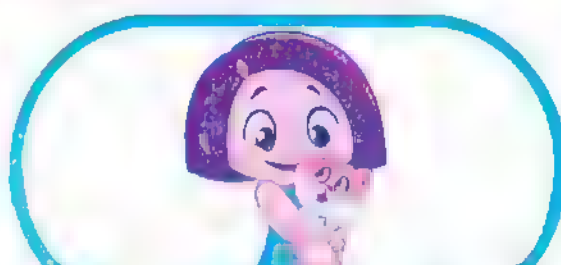
- 1 (Am - Is - Are) he washing the car?
- 2 What are they (do - does - doing)?
- 3 She's (washing - washes - wash) the dolls.
- 4 They're (carry - carries - carrying) flowers.
- 5 Is he (watch - watching - watches) the match?
- 6 He's (climb - climbs - climbing) the ladder.
- 7 The girl is (carry - carrying - carries) a kitten.
- 8 Are they (cleans - clean - cleaning) the windows?
- 9 Ahmed is (read - reads - reading) a book.
- 10 I'm (drinking - drink - drinks) juice.
- 11 Amy and Sam are (visits - visiting - visit) Grandpa and Grandma.
- 12 Is Amy (sing - sings - singing) a song?
- 13 She is (sit - sitting - sits) on the swings.
- 14 The dogs are (jump - jumps - jumping).
- 15 Which clown is (clap - clapping - claps)?
- 16 The horses are (run - runs - running).
- 17 What are you (make - making - is make)?
- 18 I (is making - are making - am making) my bed.
- 19 The Bears (are walk - are walking - is walking) in the forest.
- 20 I'm (wear - wears - wearing) a white skirt.
- 21 They are (sleep - sleeps - sleeping) now.

Section 6

Look at the pictures and answer the questions:



What are you doing?



Is she carrying a cat?



What are they doing?



Are you drawing a picture?



Are they playing football?



Is he reading a book?



Is it running?



What is he doing?

Section 6

Formal 2



What is she doing?



Are you cleaning the window?



What are you doing?



Is he climbing a tree?



Is it flying?



Are you laughing?



Is she walking?



What are you doing?

STEP AHEAD

Section 7

Section (7)

Questions الأسئلة

Who	من (الداقل)	كيف
What	ما - ماذا	كم عمر
Where	أين	كم عدد
Which	أي	كم كمية - كم سعر

Who is she?

Who is she?

She's my sister.

من هي؟

She's my sister.

لأنها أختي.



How many hats?

How many hats are there?

كم عدد القبعات؟

There are four hats.

يوجد أربعة قبعات.

There are four hats.



Who plays basketball?

Who plays basketball?

من يلعب كرة السلة؟

Amira.

أميرة.



Amira.

What does Jana play?

What does Jana play?

ماذا تلعب جانا؟

Tennis.

تنس.



Tennis.

Why do they play a sport?

Why do they play a sport?

لماذا يلعبون رياضة؟

Because it's fun.

لأنها ممتعة.



Because it's fun.

What time does Hany arrive?

What time does Hany arrive?

متى يصل هاني؟

At three o'clock.



في الساعة الثالثة.

What's the opposite of big?

What's the opposite of big?

ما عكس كلمة (big)؟

Small.



كلمة (Small).

Where are you, Grandma?

Where are you, Grandma?

أين أنتي يا جدي؟

I'm in the park.



أنا في المنتزه.

How much money is there?

How much money is there?

كم كمية المال؟

There's 36 pounds.



36 جنيها.

How much is the T-shirt?

How much is the T-shirt?

كم ثمن التيشيرت؟

It's forty pounds.



40 جنيها.

How much are the shoes?

How much are the shoes?

كم ثمن الحذاء؟

They are 70 pounds.



70 جنيها.

What do you want to buy?

What do you want to buy?

ماذا تريد أن تشتري؟

Some sweets.



بعض الحلوى.

Section 7

What's in the water?

Ducks and fish.

What's in the water?



Ducks and fish.

ماذا في الماء؟

بط وسمك.

Where are the animals?

At the farm.

Where are the animals?



At the farm

أين الحيوانات؟

في المزرعة.

What's your favorite toy?

A teddy bear.

What's your favorite toy?



A teddy bear

ما هي لعبتك المفضلة؟

الدبب.

Where can you read books?

At the library.

Where can you read books?



At the library.

أين يمكن أن تقرأ الكتب؟

في المكتبة.

Where are the children?

In front of the store.

Where are the children?



In front of the store.

أين الأطفال؟

أمام المحل.

Where do you live?

I live in a village.

Where do you live?



I live in a village.

أين تعيش؟

أعيش في قرية.

1 Match the questions with their correct answers:

- 1 Where do you live?
- 2 Who plays football?
- 3 What's the opposite of big?
- 4 How much is the T-shirt?

- a) Anmed and Tamer.
- b) Small.
- c) It's forty pounds.
- d) I live in a village.

'A'	'B'
① What does Hala play?	a) She's my sister.
② What's in the water?	b) At the library.
③ Where can you read books?	c) Basketball.
④ Who is she?	d) Ducks and fish.

'A'	'B'
① How much money is there?	a) In front of the store.
② Where are the animals?	b) There's 36 pounds.
③ What do you want to buy?	c) At the farm.
④ Where are the children?	d) Some sweets.

'A'	'B'
① How many hats are there?	a) At three o'clock.
② Why do they play a sport?	b) A teddy bear.
③ What time does he arrive?	c) Because it's fun.
④ What's your favorite toy?	d) There are four hats.

2 Make questions to the following answers:

①?

↳ I'm in the park.

②?

↳ They are 70 pounds.

③?

↳ He's my Grandpa.

④?

↳ I live in a city.

⑤?

↳ A doll.

⑥?

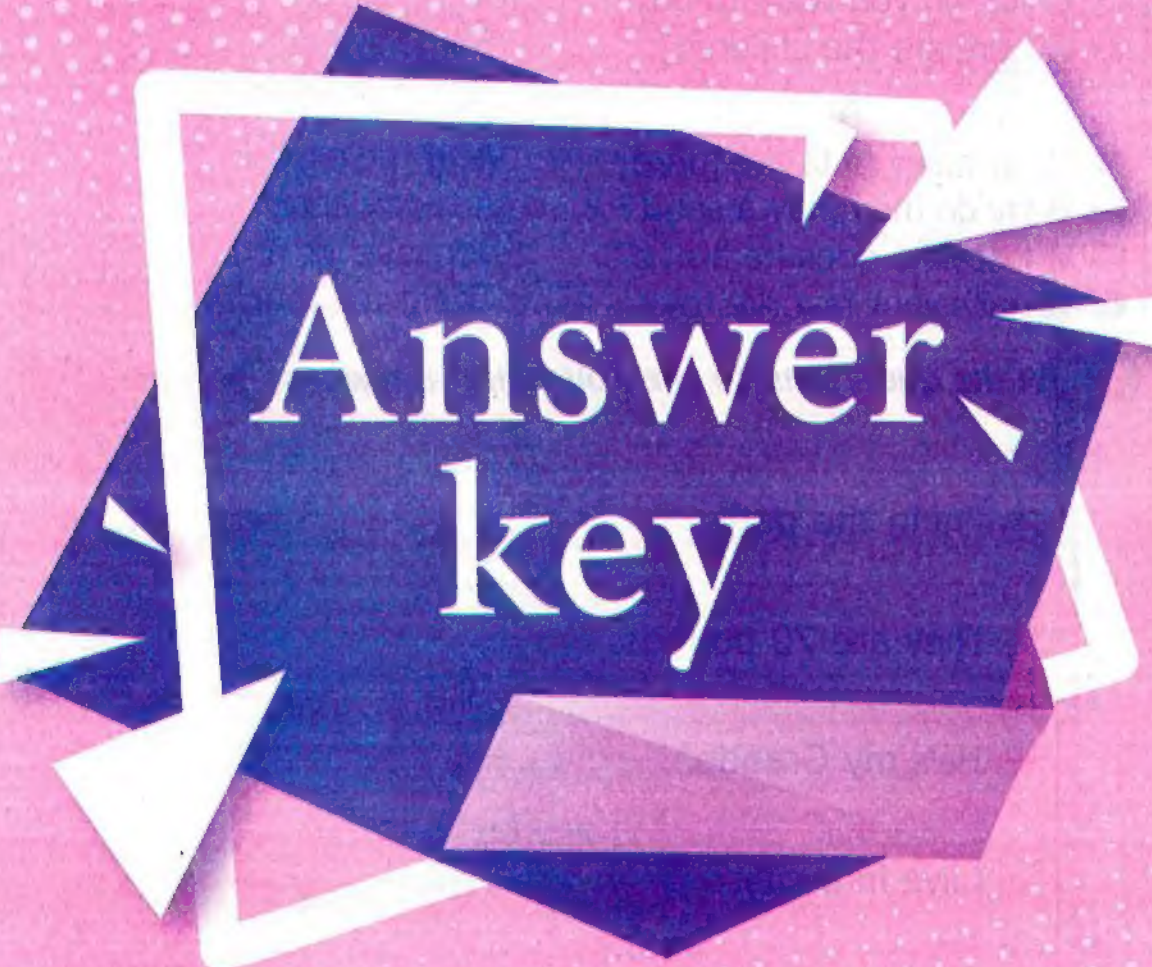
↳ Because it's fun.

⑦?

↳ There are 20 desks.



Part 2



Answer
key

Part 2 Answer Key

Section (1)

1 Complete the sentences:

- 1) There is 2) There are 3) There is
4) There is 5) There are 6) There are
7) There is 8) There are 9) There are
10) There is 11) There are 12) There is

2 Choose the correct word:

- 1) is 2) are 3) are 4) are 5) is 6) is
7) Are 8) bottles 9) are 10) isn't 11) aren't
12) is 13) are 14) is 15) aren't 16) Are
17) Is 18) are 19) is 20) Are 21) are
22) is 23) aren't 24) are 25) is
26) Is there 27) There's 28) Is 29) Are
30) is 31) are 32) are 33) isn't

3 Match (A) with (B):

- 1) a blue book in the bag?
2) seven mangoes in the fridge.
3) an egg on the table.
4) ducks on the farm?

4 Match (A) with (B):

- 1) apple in the basket. 2) girls in the library.
3) chair next to the window.
4) three sandwiches in the lunchbox.

5 Answer the questions:

- Yes, there is. - No, there isn't.
- Yes, there is. - No, there isn't.
- No, there isn't. - Yes, there is.
- Yes, here is. - No, there isn't.

6 Answer the questions:

- Yes, here are. - No, there aren't.
- Yes, here are. - No, there aren't.
- No, there aren't. - Yes, there are.
- Yes, here are. - No, there aren't.

Section (2)

1 Choose the correct word:

- 1) is 2) is 3) is 4) am
5) are 6) He 7) We 8) Are
9) are 10) is 11) is 12) is
13) is 14) is 15) They 16) am

- 17) is 18) Are 19) he 20) they
21) am 22) is 23) you 24) are
25) is 26) are 27) aren't 28) Are
29) am 30) This 31) These 32) is
33) are 34) Is 35) is 36) are
37) are 38) We 39) is 40) is
41) are 42) isn't 43) 'm not
44) aren't 45) aren't 46) are 47) are
48) am 49) he 50) aren't 51) Are
52) I 53) she 54) isn't 55) am
56) isn't 57) Is 58) isn't 59) is
60) is 61) is 62) Are 63) am not
64) is 65) is 66) are 67) are
68) are 69) are 70) isn't 71) isn't
72) are 73) isn't 74) are 75) isn't

Section (3)

1 Replace the words:

- 1) them 2) her 3) it 4) us 5) him
6) you 7) him 8) it 9) her 10) them

2 Look and complete:

- 1) it 2) us 3) me 4) her 5) him 6) them
7) you 8) me 9) us 10) her

3 Fill in object pronouns:

- 1) them 2) it 3) her 4) them 5) me 6) us
7) you 8) him

4 Choose the correct word:

- 1) They 2) He 3) They 4) She 5) You
6) It 7) We 8) You 9) them 10) her
11) it 12) her 13) them 14) him 15) us
16) her 17) him 18) them 19) it 20) them
21) me 22) us 23) him 24) her

Section (4)

1 Choose the correct word:

- 1) plays 2) watch 3) watches
4) write 5) She 6) works
7) like 8) likes 9) help
10) like 11) don't 12) doesn't
13) don't like 14) don't 15) don't
16) have 17) don't 18) doesn't
19) like 20) don't like 21) doesn't
22) Do 23) likes 24) likes
25) like 26) you 27) they
28) don't 29) like 30) like
31) like 32) do 33) Does
34) Do 35) Do 36) Does

answer key

- 37) don't like 38) like 39) have
40) do 41) don't 42) like
43) has 44) you 45) he
46) like 47) she 48) Do
49) Does 50) doesn't 51) have
52) does 53) have 54) don't
55) have 56) Does 57) Do
58) has 59) have 60) likes
61) she does 62) like 63) he
64) Does 65) have 66) Does
67) do 68) like 69) likes
70) likes 71) like 72) like 73) doesn't
74) likes 75) like 76) doesn't like

Section (5)

1 Complete using (and - or):

- 1) and 2) and 3) or 4) and 5) or 6) or
7) or 8) or 9) and 10) and 11) and
12) and 13) or 14) or 15) and 16) and
17) and 18) or 19) or 20) and

2 Choose the correct word:

- 1) or 2) and 3) doesn't like 4) and
5) don't have 6) and 7) likes 8) or 9) and
10) or 11) don't like 12) and 13) likes 14) or
15) or 16) and 17) and 18) or 19) or 20) or

Section (6)

1 Add "ing":

- 4) walking 5) running 6) reading 7) coming
8) taking 9) studying 10) traveling
11) working 12) making 13) stopping
14) swimming 15) closing 16) digging
17) having 18) agreeing 19) playing
20) cutting 21) watching 22) going

2 Put in present continuous:

- 1) are building 2) am drawing
3) is watching 4) is making 5) is running
6) are walking 7) is eating 8) are chasing
9) are carrying 10) is swimming
11) is writing 12) am riding 13) are sitting
14) is reading 15) are studying

4 Make questions:

- 1) Are you studying English?
2) Is she washing the dishes?
3) Are they sleeping?
4) Are you listening to music?

- 5) Is he drinking coffee?
6) Are you wearing shorts?
7) Is it running fast?
8) Are they eating bananas?
9) Are you making a cake?
10) Is he going to the park?

5 Choose the correct word:

- 1) Is 2) doing 3) washing 4) carrying
5) watching 6) climbing 7) carrying
8) cleaning 9) reading 10) drinking
11) visiting 12) singing 13) sitting
14) jumping 15) clapping 16) running
17) making 18) am making
19) are walking 20) wearing 21) sleeping

6 Look and answer:

- I'm writing. - Yes, she is.
- They're eating. - No, I'm not.
- No, they aren't. - Yes, he is.
- No, it isn't. - He's drawing.
- She's drinking. - Yes, I am.
- I'm washing the car. - No, he isn't.
- Yes, it is. - Yes, I am.
- No, she isn't. - We're riding a bike.

Section (7)

1 Match the questions and answers:

- 1) I live in a village
2) Ahmed and Tamer.
3) Small. 4) It's forty pounds.
1) Basketball. 2) Ducks and fish.
3) At the library. 4) She's my sister.
1) There's 36 pounds.
2) At the farm.
3) Some sweets.
4) In front of the store.

- 1) There are four hats.
2) Because it's fun.
3) At three o'clock.
4) A teddy bear.

2 Make questions to the answers:

- 1) Where are you?
2) How much are the pants?
3) Who's he?
4) Where do you live?
5) What's your favorite toy?
6) Why do you play sports?
7) How many desks are there?